NINETEENTH BIENNIAL REPORT

OF THE

Superintendent of Public Instruction

OF

MONTANA

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1926

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ROWTH is the law of life. When we cease to grow, we begin to die. It is a matter of progress or regress. We cannot move backward the hands of time. Retrenchment is wise when conditions permit, but it must be shown that we are on the wrong course before we turn backward. It must be shown that the ship cannot proceed to her goal before we begin to throw overboard the cargo.

"True economy is always wise, but the negro who conceived the brilliant idea of saving his oats by feeding his mule on greater and greater quantities of sawdust found that when he had reached the point of maximum 'economy,' that is, when he fed only on sawdust, the mule died. If he had been a more observing individual, if he had checked up on his experiment from time to time, he would have found as soon as he started the mixture that the mule began to lose his power to pull. Economy that limits the activities of the school to the Three R's, that fails to recognize the individual differences of children, that neglects to provide healthful surroundings in which they may grow and work, that fails to recognize their mental and physical limitations as well as their points of power, that fails to provide equal educational opportunities for all the children trained at public expense, that refuses to recognize that it takes a longer time and more skill to perform a bigger and harder job, that allows educational energy and educational enthusiasm to work without competent direction, that permits any portion of our people to grow up in ignorance to be a menace to their fellows, is mixing sawdust with the oats, and the result must be disastrous.

"Democracy must be founded upon universal education if it is to be permanent. Though ours is a representative form of government, more and more problems of greater and greater complexity are constantly being referred to the judgment of the people, and more and more influential is that judgment becoming in the councils of the Nation.

"If all the children of all the people are to be educated, the cost of doing this work must be borne by all the people and by all their wealth, which in its final analysis is largely the product of education."—From an address by Dr. H. W. Holloway, State Superintendent of Public Instruction, Dover, Delaware.

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MONTANA'S RANK

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"Educational Ranking of States by Two Methods," published in January, 1925, by Dr. Frank M. Phillips of George Washington University, furnished the somewhat startling information that Montana had dropped into thirtieth place in rank upon the same ten points on which Dr. Leonard P. Ayres of the Russell Sage Foundation had ranked it first. A drop was to be expected, since a high rank very naturally results in complacency. But that the fall should have been so great was surprising even to those who realized the forward strides in other states and the self-satisfaction and even reactionary tendencies in Montana resulting from the high rank in 1918.

The Phillips report shows Montana lost first rank almost immediately after attaining it. Its rank was four in 1920, ten in 1922, and thirty in 1924. Since little has been done to improve the several points in which the state ranks low, it is quite conceivable that 1926 reports will show a still lower rank. The following table based upon Dr. Phillips' report indicates the several points considered in the Ayres' report and Montana's successive ranks upon each point.

Table No. 1-Montana's Rank Based Upon Ayres' and Phillips' Reports from 1918 to 1924

	1918 Rank	1920 Rank	1922 Rank	1924 Rank
Per cent of school population attending school daily	1 1	10	22	40
Average days attended by each child of school age		11	25	35
Average number of days schools were kept open	33	25	19	29
Per cent that high school attendance was of total attendance	23	19	16	17
Per cent that boys were of girls in high schools	40	34	32	34
Average annual expenditure per child attending	1	2	3	15
Average annual expenditure per child of school age	1	2	4	23
Average annual expenditure per teacher employed Expenditure per pupil for purposes other than teachers'	6	12	19	29
salaries	1	4	5	21
Expenditure per teacher for salaries	15	13	22	26
RANK	1	4	10	30

It is very apparent to anyone who will carefully analyze the above ten points of Dr. Ayres' report that the items used cover only school attendance and school costs and have nothing whatever to do with several other factors having a close relation to a good school system. Dr. Phillips, who compiled the reports since 1918 at the suggestion of Dr. Ayres, also prepared a second type of report with a somewhat different set of items upon which the states are ranked regarding each point. Table No. 2 indicates Montana's rank upon the several points in this report, commonly referred to as the Phillips Report.

The following is quoted from Dr. Phillips' latest report, "Educational Rank of the States, 1924."

"There is considerable agreement between the state ranks as determined by these two methods. Seven states rank alike, ten differ by one

point, six by two points, two by three points, six by four points, six by five points. In all, 37 states do not differ by more than five points in rank as shown by these two methods. By the index method, California is given first place, Nevada second, New York third, New Jersey fourth, and Ohio fifth. By the method of ranks, Washington is first, California second, Ohio third, New York fourth, and New Jersey fifth. Thus, four states get into the first five places by both methods.

"It is difficult to show improvement in educational conditions by a comparison of ranks. A comparison of the index numbers of 1918 with those of 1924 indicates that Montana is the only state to show a decrease. The 1918 index for that state is 63.00, and for 1924 is 58.02, a reduction of 7.9 per cent. It is to be remembered that five of the ten points used in making the index numbers are financial items. The financial data, however, have been deflated to meet the reduction in the purchasing power of the dollar. The actual school expenditures in Montana decreased from \$88.93 per child of school age in 1918, to \$65.75 in 1924. Montana held first place in 1918, and 30th place in 1924."

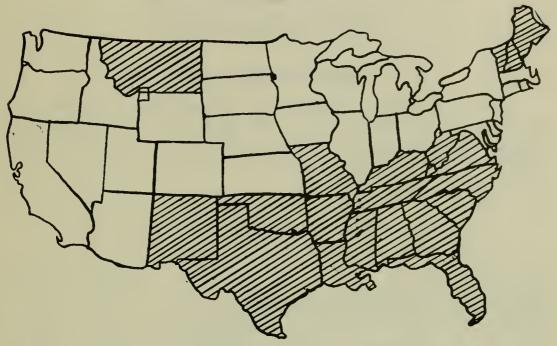
Table No. 2-Montana's Rank as Shown by Phillips' Reports from 1918 to 1924

		1918 Rank	1920 Rank	1922 Rank	1924 Rank
1.	Percentage of illiteracy ten years of age or over	23	13	13	13
2.	Ratio of average daily attendance to number 5 to 17 years of age	1	12	25	40
3.	Per cent of enrollment in high school.	$2\overline{5}$	19	16	17
4.	Average number of days attended by each child	31	29	22	$\frac{1}{22}$
5.	Average number days schools were in session	$3\overline{4}$	24	26	29
6.	Ratio of students preparing to teach to teachers employed		40	28	$\frac{27}{27}$
7.	Percentage of high school graduates continuing education				i
	next year	29	38	28	38
8.	Total cost excluding salaries per pupil in average daily				
	attendance	1	4	5	21
9.	Average annual salary	19	15	22	26
10.	Total amount expended per child	2	2	4	23
11.	Sum of ranks	203	196	189	256
12.	Rank of sums	19	19	16	31

From the above facts it is evident that some conditions have been allowed to continue or allowed to develop in Montana which even her most thoughtful and interested citizens have not realized. All would agree that the percentage of children attending school daily and the length of school term are vitally important to the future of the state, and yet there are now 39 states with a larger percentage of children attending school daily and there are now 28 states with a longer average length of school term than Montana has. Montana's expenditures per child of school age gave her rank one in 1918 and rank twenty-three in 1924. In average annual expenditure per teacher employed it will be observed that the drop in rank has been from sixth place to twenty-ninth in the same period of time.

A rank of 33 in the average number of days schools were kept open was raised only to 29, the percent that high school attendance was of total attendance was raised from rank 23 to 17 and the percent that boys were of girls was raised from rank 40 to rank 34. However, on all other items covered Montana has lowered her rank, as shown in Table No. 1. In most instances the lowering is serious. Montana finds herself with only eighteen states, mostly southern, ranking below her, as can be seen by Figure No. 1.

Figure No. 1-Shaded Areas Show States Ranking Thirtieth or Lower in the Phillips Report, 1924.



The very logical question is asked, "Why has Montana dropped to so low a rank educationally among the states?" One is obliged to look not only at school conditions within the state but also outside the state before an answer can be found. First, it is apparent from Montana's report on School Revenues, Table No. That revenues for the schools have been lowered \$1,770,255 since 1922. In fact when one considers the purchasing power of the dollar, available funds have in reality been lower since 1918. School costs have been correspondingly lowered by the closing of schools, overcrowding of classes, elimination of departments, lowering of salaries, neglect of libraries and equipment, all of which have contributed not only to eliminating pupils but also to decreasing the effectiveness of the work offered children who are in school.

On the other hand, we find state after state moving in the opposite direction. Additional revenues have been provided since 1918, overcrowding of classes has been corrected, teachers' salaries raised, new equipment and libraries provided, length of term increased and serious effort made to correct shortages pointed out in the 1918 report. It was to be expected that a state ranking high in the Ayres report would become overconfident of its superiority. We have passed through a period of too long-continued boastfulness. The time has certainly arrived when that overconfidence is shaken and when those who desire to see the state enter upon a period of steady and continued progress must realize the necessity of having her educational growth move forward step by step with her economic advancement. The rapid improvement of Montana's economic conditions need not be detailed here. It is sufficiently evident to all that there are funds in Montana for whatever purposes people are determined to have them. The provision of funds rests upon determination. With improved financing of schools most serious handicaps to better conditions can be eliminated.

SCHOOL FINANCE

SCHOOL REVENUES

Montana continues to stand among the few states providing a very low percentage of school revenue from state taxes or appropriations. The following table and graph illustrate the various sources of school revenue for the year 1925-26 and the percentage of the whole represented by each kind of revenue:

Table No. 3-Sources of School Revenue

	1924	1926
Special district levies	\$ 6,624,070	\$ 6,371,085
Six mill county tax	2,660,807	2,717,616
Special county tax for high schools	1,696,090	
Income from state school lands and from permanent school funds		,,
derived from the sale of state lands	892,363	983,752
Other sources, such as fines, forest reserves, sale of school prop-		
erty, etc.	381,353	407,358
One-half of the cil royalties paid by the federal government	45,438	42,093
Special state appropriations—		
For high schools offering normal training courses	16,200	19,000
For vocational courses under the Smith-Hughes act	17,000	14,400
One-half of the state inheritance tax	23,292	41,229
One-half of the state oil license tax	16,203	52,754
One-half of the state metal mines tax		176,951
m		
Total	\$12,372,816	\$12,543,512

The preceding table shows that the total revenues for 1925-26 were over \$200,000 more than those of 1924-25 and almost the same amount more than available revenues during the school year 1923-24. It is therefore evident that the available revenues during the biennium have been somewhat larger than those of 1923-24 but not enough larger when distributed generally over the state to make any appreciable difference in the available funds of the great majority of districts.

It will also be noticed from Table No. 3 and Figure No. 2 that the percentage of revenues received from the state both from the income from state school lands and from special taxes for schools has increased slightly within the biennium, while the percentage of revenues received from the county six mill levy is also slightly greater, the county tax for high schools practically the same, and the special district levies slightly lower than two years ago. The movement, if such it can be termed, is in the right direction. The change is so slight as to be insignificant as far as results are concerned. Special taxes and an increase in revenues from state school lands have together increased state revenues for the schools \$319,483 over the revenues of 1924 and \$428,810 over the revenues of 1925. The influence of this amount if wisely distributed, would be felt. The distribution of most of Montana's state revenue is in accordance with the unreliable and unjust census plan which will be considered later in this report.

Figure No. 2-Sources of School Revenue

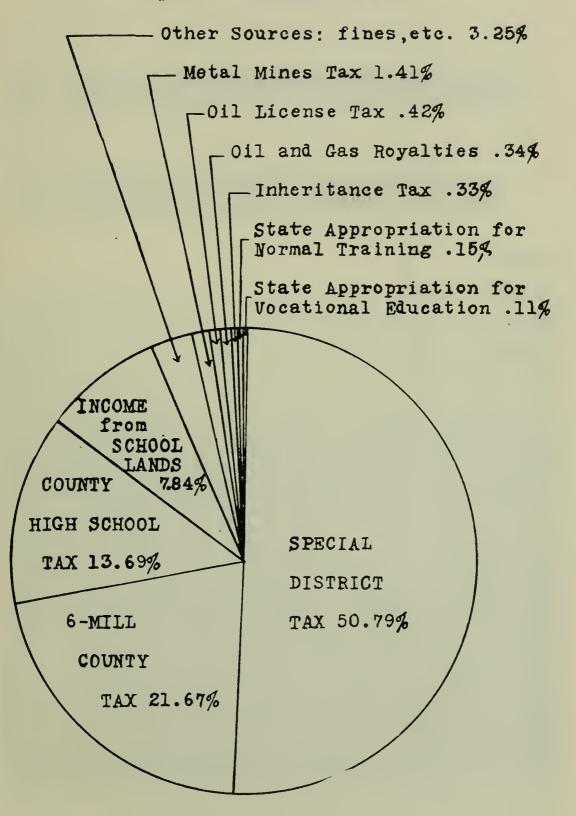


Figure No. 3—Showing Slight Increase in Percentage of State and County Revenues in Six Years

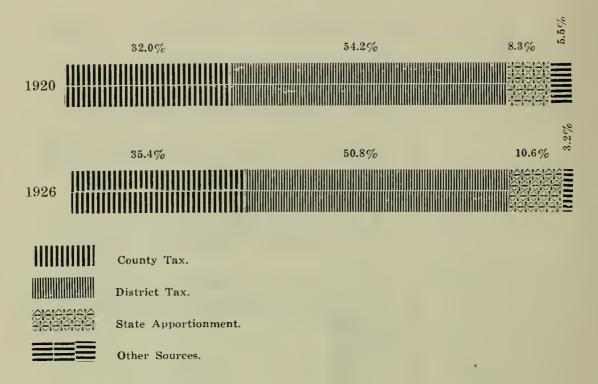


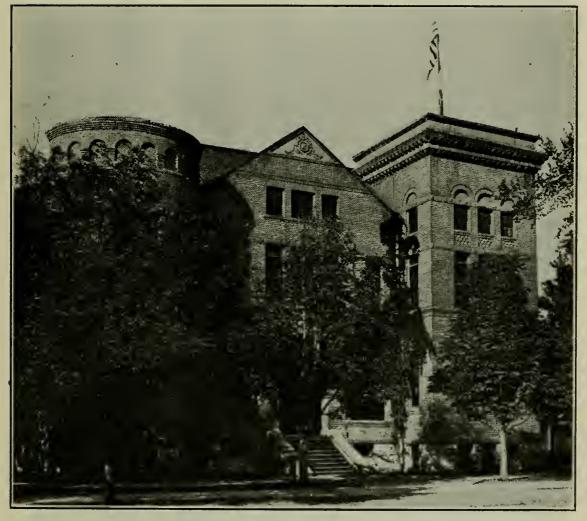
Table No. 4-Sources of School Revenue

STAT	E FUNDS	COUNTY	LEVIES	Special	Other	
Income from State Lands	Special Taxes	6 Mill County Levy	High School Levy	District Levies	Sources	TOTAL
1902\$ 114,726 1908136,283 1910180,823 1912255,152 1914572,622 1916936,592 1918936,592 1920*1,088,650 1922971,311 1924892,363 1925817,316 1926983,752	\$ 96,099 Gasoline 100,647 Gasoline 29,169 Oil Royalties 1,582 Inheritance 5,191 Oil License 45,438 Oil Royaitie. 23,292 Inheritance 16,204 Oil License 40,746 Inheritance 10,907 Oil License	\$ 493,235 1,342,040 1,434,088 1,533,807 1,588,353 1,834,955 2,772,932 3,192,752 2,711,916 2,637,012 2,660,807 2,801,904 2,717,616	\$1,011,312 1,640,379 1,576,574 1,696,090 1,860,815	944,219 1,123,873 1,929,440 3,173,816 3,883,660 5,841,640 7,026,755 8,509,092 6,219,588 6,624,070 6,806,556	144,836 211,232 164,485 240,804 638,851 815,732 493,755 421,709 381,353 411,191	2,476,363 2,883,620 3,929,631 5,499,276 6,682,147 10,190,015 13,135,201 14,280,367 11,962,783

^{*}This includes a small amount of other funds.

Sources of School Revenues

Table No. 4 shows that since 1920 Montana has been seeking new sources of revenues for her schools. In 1920 a special county levy was provided for high schools and in 1922 a gasoline tax was given to the schools. Two years later the gasoline tax was taken for road building, and an inheritance tax, oil license tax, and oil royalties were shared with the schools. The amounts from these sources are insufficient to render valuable assistance. In 1925 a metal mines tax, a somewhat larger fund, was provided, one-half of which is allotted to the schools. If the metal mines tax and the oil license tax were justly distributed their assistance might be felt in Montana's neediest districts. Under the present census plan of distribution the allotment to counties and to districts within the counties is far from satisfactory.



CENTRAL SCHOOL-KALISPELL

An old type but well constructed building still giving excellent service, erected in 1894 at a cost of \$20,000, containing nine classrooms and accommodating approximately 360 children.

Table No. 5 shows the amounts received by all counties during the year 1925-26 from all special revenues, and Tables 6 and 7 show the distribution of the same revenues in two typical counties.

Table No. 5—Apportionments to Counties for Schools from Special State Revenues 1925-26

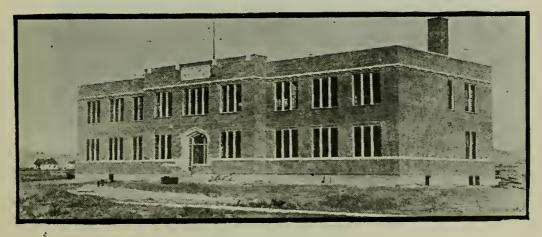
County	Inheritance Tax	Oil License Tax	Oil and Gas Royalties	Metal Mine Tax
Beaverhead	\$ 552.58	\$ 682.79	\$ 574.77	\$ 2,039.0
Big Horn	517.15	770.65	537.93	
Blaine		713.47	766.36	0,=00,0
Broadwater		278.44	331.60	
Carbon		1,727.77	1,142.17	5,895.5
Carter	200 50	999 40	440.05	1
CarterCascade		320.68	412.65	
Chouteau	2,305.59	3,835.32	2,372.77	
Suster	949.29	810.59	987.43	
Daniels	821.78 467.56	$\substack{1,258.07\\468.10}$	$854.79 \\ 486.34$	
A	070.40			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Deer Lodge	870.42 1,237.80	817.28 1,520.45	884.26 604.25	
'allon	517.18	397.82	537.93	
ergus		2.182.47		
lathead	1,197.24	2,182.47	$1,783.26 \\ 1,245.33$	
Gallatin	1 994 95	1 040 40	1.054.00	
Farfield	1,224.85 708.43	1,840.42 333.42	1,274.06 736.89	
lacier	340.05	503.63	353.70	
olden Valley	354.21	271.03	368.44	922.9
ranite	269.20	286.10	280.02	
iil	1,027.22	1,197,99	1,068.48	4,049.
efferson	417.97	495.07	$\begin{array}{c} 1,068.48 \\ 434.76 \end{array}$	
udith Basin	673.01	612.09	700.04	
ake	552.57	1,398.06	574.77	2,912.
ewis and Clark	991.80	1,575.07	1,031.64	
iberty	311.71	211.22	324.23	779.
incoln	637.59	793.21	663.20	
IcCone	467.56	319.02	486.34	
ladison		603.22	589.52	
leagher		132.32	265.28	
lineral	255.03	236.11	265.28	658.0
lissoula	1,099.97	2.112.32	1.144.05	
[usselshell	814.69	957.10	847.42	
ark	871.37	1.191.28	906.37	
etroleum		247.21	368.44	
hillips	765 , 10	731.05	795.84	2.944.
ondera		419.54	530.56	
owder River	425.06	239.21	442.13	1.192.
owell	460.48	618.84	478.98	
rairie	481.73	406.84	501.08	
avalli	735.24	1.203.38	692.67	3,360,
ichland	885.54	927.99	921.11	
oosevelt	821.78	1.121.46	854.79	
osebud	693.92	796.28	721.24	
anders	538.41	629.93	560.03	1,766.
heridan	781.29	947.57	822.31	3,605.
ilver Bow	1,976.81	4,415.96	2,055.91	16,680.
tillwater	722.60	659.26	751.62	2,349.3
weet Grass	481.73	433.65	501.08	
eton	580.92	557.34	604.25	1,991.0
pole	5.45.40	450.00	507.40	1 500
	545.49	450.39	567.40	1,560.0
reasure	170.02	157.66	145.27	635.3
alley	1,027.22	909.08	1,068.48	
heatland	467.57	511.00	486.33	1,471.9
libaux ellowstone	$\begin{bmatrix} 354.21 \\ 1,941.09 \end{bmatrix}$	349.68 3,089.05	368.44 2,019.06	1,245.1 10,010.0
TOTALS	\$ 41,229.32	\$ 52,753.65	\$ 42,093.35	\$176,951.

Table No. 6—Apportionment of Special State Revenues to Silver Bow County (Note small totals to county as well as exceedingly small amounts to some districts.)

District No.	Inheritance Tax	Oil License Tax	Oil and Gas Royalties	Metal Mines Tax
1	\$ 1,885.34 9.88	\$ 4,337.78 11.75	\$ 1,955.52 13.06	
3	19.12 7.09	20.00 2.81	,	129.57
6	34.83 5.08	25.20	39.03 5.19	42.05
9	5.11 5.15		5.38	29.55
11	5.21	3.51	4.68	
TOTALS	\$ 1,976.81	\$ 4.415.96	\$ 2,055.91	\$16,680.74

Table No. 7—Apportionment of Special State Revenues to Valley County (Note small totals to county as well as exceedingly small amounts to some districts.)

	District No.	Inheritance Tax	Oil License Tax	Oil and Gas Royalties	Metal Mines Tax
1 2 3 4 5 6 7 8 9 10 11 12 13 14		\$ 313.90 109.59 11.13 66.46 17.66 5.45 66.31 6.35 181.63 5.67 6.84 6.22 130.74	75.07 5.79 32.45 8.77 1.40 74.04 2.98 122.44 1.93 2.81 4.39 89.13	\$ 326.52 114.07 11.57 68.71 18.38 5.68 68.99 6.60 189.31 5.90 7.11 64.70	486.46 37.51 210.27 56.83 9.09 201.18 19.32 622.86 12.50 18.18 28.42 331.89
14 15 16 17 18 20 21 22	TOTALS	40.25 6.52 5.06 7.15 19.35 7.95 4.65 5.34 * 1,027.22	5.26 7.02 8.59 1.75	6.78 5.25 7.44 20.13 8.26 4.84 5.55	26.14 34.10 45.46 55.69 11.37



PUBLIC SCHOOL-COLUMBUS

Distribution of Montana School Funds

The census basis of distribution of Montana's special taxes has resulted in increasing revenues in the largest centers least in need of help, and in failing to give sufficient assistance in the weaker districts to make apparent any additional revenues. That some districts have actually received such insignificant amounts as \$1.40 from the oil license tax and \$11.37 from the metal mines tax is shown in Table No. 7. Montana can never assist its weak districts in a satisfactory way as long as so large a percentage of its school revenues is distributed on the census basis. The weaknesses of the census basis have been pointed out repeatedly in biennial reports of this office and in all literature dealing with just bases for distribution of school funds. The unfairness of counting for apportionment of school funds young people who are beyond high school age, as well as those younger children who attend private and parochial schools, will always give an unfair advantage to the larger cities; the unreliability of the school census has been notorious, as is attested by numerous duplications and in city districts continued listing of children who have moved away. Such irregularities resulted in the removal by county superintendents of more than one thousand names from the 1925 school census. However, irregularities continue to occur, and without doubt can not be completely eliminated until a card index system of the state is established and carefully checked in the Department of Agriculture and Publicity, the secretary of which is now designated as custodian of the school census of each county.



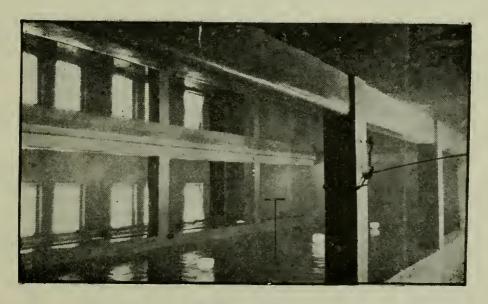
MANHATTAN COMMUNITY HIGH SCHOOL

Showing grade building at right. Both buildings were partially demolished by the earthquake in 1925 but with the help of the entire state were promptly restored.

It would be far wiser to revise the system of distribution and to establish such bases as would give a larger share both of county and state funds to the weak districts having smaller numbers of children. The teacher's salary is the largest item of expense in any district and for practical purposes is as great in a district enrolling six children as in one enrolling twenty. For that reason the number of teachers serves as one good basis for distribution of funds. Aggregate attendance also is a reliable and just basis for a small percentage of the funds to be distributed. The bases determined upon in Montana's inheritance tax law have been reasonably satisfactory and have given to the weaker districts a reasonable share of the funds to be distributed.

Montana distributes the income from school lands, metal mines, one-fourth of oil license tax, and six mill county levy on the census basis. A change to teacher and attendance bases, 75% on the teacher basis and 25% on attendance, or a somewhat similar ratio, would tend to eliminate the great inequalities existing in the abilities of districts to support schools.

From the foregoing tables it is apparent that the revenues received by the schools from the four sources of special state funds are so small as to be of very little assistance in most counties. The distributions provided in Tables 6 and 7 showing amounts received in Silver Bow and Valley counties furnish typical figures for any other county in the state. District No. 1 of Silver Bow county received approximately \$24 000 from all of these sources while the nearest total received from these funds by any other district in that county was District No. 5 which received less than \$175. In Valley county the district with the largest schools received about \$2300 while smaller districts were apportioned such amounts as \$10.31, \$22.61, \$26.00. It is clearly evident that a more just plan of distribution of these funds would render more assistance where help is really needed.



SWIMMING POOL
Manhattan Community High School

METHODS OF DISTRIBUTING SCHOOL FUNDS IN OTHER STATES

Methods of distributing school revenues are usually provided by state legislatures and in recent years usually take into account the ability of districts to finance a satisfactory educational program. In other words, a large percentage of state school funds is frequently set aside as an equalization fund for the assistance of such districts as find it impossible to maintain a standard school for a reasonable length of term.

North Carolina since 1921 makes an annual appropriation of \$1,400,000 definitely specifying that the State Board of Education should make such allotments from the fund as would insure a six months' term in every district. No county is compelled to levy a tax in excess of three mills. The state makes up the difference to a county unable to maintain six months' terms in all of its schools. Any district may draw upon its own resources to extend its school term beyond six months.

Minnesota limits its equalization fund to districts whose local levy for maintenance exceeds 20 mills. If a local school tax of 20 mills does not raise \$40 per pupil in attendance at least 40 days, the state pays the difference to the district.

Massachusetts graduates its distribution of funds on the basis of valuation of districts. No district with a valuation of \$2,500,000 is allotted a share in the income from the state's permanent school fund. Districts with valuations less than \$500,000 receive the largest share, districts with valuations from \$500,000 to \$1,000,000 a smaller share and districts valued from \$1,000,000 to \$2,500,000 the smallest quota. Massachusetts also has a fund derived from the proceeds of state income tax which is used only for teachers' and school officers' salaries.

California, Washington, and Wyoming all have varying methods of distributing their state school support, and all are making an effort to favor the weaker districts by taking into account the teacher load. Utah at the present time is proposing a plan for more equitable distribution of her state school funds which constitute thirty-five per cent of her school revenues. The following table shows how meager is Montana's state support in comparison with the percentage furnished by several other western states.

To assist school districts in Oklahoma which have not sufficient funds this year to maintain a normal term of school, the state legislature has made an appropriation of \$500,000.

The administration of the fund is in charge of the Oklahoma State Board of Education. All applications for aid are first passed upon by county superintendents.

As quoted in the "Oklahoma Teacher," the following are some of the important provisions of the law and regulations pertaining to its administration:

- 1. A district may apply for aid on an eight months' term or a nine months' term.
- 2. No aid is permitted in excess of \$500 for the first teacher, \$300 for the second and \$200 per additional teacher thereafter.

- 3. A rural school cannot receive aid which would make the total cost for the school, including salary and all other expenses, for the year in excess of \$1,100 per teacher employed.
- 4. In rural school, the total cost of maintaining the school, including the state aid granted, must not exceed \$70 per pupil enrolled.
 - 5. Village schools are subject to paragraphs three and four above.
- 6. The limit to which union graded districts may be aided is \$1,200 per teacher or \$50 per pupil enrolled, counting salaries and all other costs.
- 7. The limit to which consolidated districts and independent districts may be aided is \$1,300 per teacher or \$55 per pupil enrolled, counting salaries and all costs except transportation of pupils.
- 8. For independent districts, the total aid granted may not exceed \$2.50 per enrolled pupil.
- 9. Separate schools may be aided provided the county is levying at least two mills for the support and maintenance of common schools.
- 10. Any district receiving aid must have made the maximum fifteenmill levy for school purposes this year, exclusive of the sinking fund.
 11. This money will be available through the county treasurer as are
- 11. This money will be available through the county treasurer as are all other school funds, and may be disbursed only upon vouchers duly issued and delivered to teachers in payment of salaries, and no part of the appropriation may be used for any purpose except the payment of salaries of teachers.

Table No. 7A-State Funds in Five States Distributed 1925-26

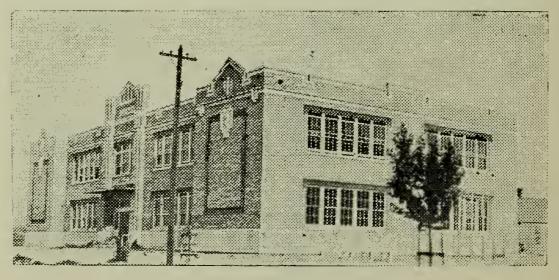
S	tate and Total	Amounts	Method of Distribution	Percent of Total Receipts	Sources
1.	Washington (\$7,381,350)	\$ 6,071,605 1,309,745	14c per diem. Amounts to \$30 per pupil. H. S. apportionment 1½ times elementary apportionment.	33 1/3%	State property tax. State lands.
2.	Wyoming (\$2,321,523)	831,255 1,490,268	\$13.00 per pupil. \$440.25 per elementary teacher and driver. \$660.38 per H. S. teacher.	34''	State lands. Oil royalty.
n	California (\$21,496,351)	Elementary \$13,727,700 3,102,352 High Schools \$ 765,050 183,140 57,900 3,660,209	\$700 per teacher unit, \$5.53 per unit of average daily attendance. \$550 for each year of H. S. Special day and evening classes. Compulsory part time classes. \$23.53 per unit of attendance.		State lands. Corporation taxes and State Appropriations.
4.	Utah (\$3,546,259)	3,123,967 292,606 129,686	School population. \$24.17 per capita.	35%	State property tax. School lands. High school tax.
5.	Montana (\$1,296,779)	983,752 176,951 41,229 52,754	School census. School census. Teacher and attendance. School census and H. S. attendance. Teacher and attendance.	10.6 %	State lands. Metal mines. Inheritance tax Oil license. Oil royalties.

INEQUALITIES IN TAXABLE WEALTH

Table No. 8, Taxable Wealth Behind Each Teacher, and Table No. 9, Faxable Wealth Behind Each Census Child by counties show more clearly than any explanation the limited resources in some counties as compared with others. Meagher county is able to distribute from the 6 mill county levy over \$38 per child and Mineral county \$40.95, while Lake county can distribute but \$7.35, Deer Lodge \$8.56, and Carbon \$9.94 per child.

Table No. 8-Taxable Wealth Back of Each Teacher, 1925

		1	
County		County	
Beaverhead	\$ 89,270	Madison	\$68.636
Big Horn	76,072	Meagher	109,502
Blaine	63,162	Mineral	109,759
Broadwater	89,502	Missoula	99,648
Carbon	48,836	Musselshell	43,281
Carter	46,596	Park	78,931
Cascade	98,328	Petroleum	70,141
Chouteau	75,568	Phillips	53,620
Custer	73,288	Pondera	67,480
Daniels	47,259	Powder River	40,027
Dawson	51,307	Powell	102,981
Deer Lodge	121,726	Prairie	73,280
Fallon	54,919	Ravalli	59,526
Fergus	61,122	Richland	42,126
Flathead	75,642	Roosevelt	48,951
Gallatin	85,395	Rosebud	80,752
Garfield	48,237	Sanders	95,315
Glacier	76,129	Sheridan	44,921
Golden Valley	78,080	Silver Bow	115,865
Granite	97,873	Stillwater	50,824
Hill	62,828	Sweet Grass	72,603
Jefferson	100,377	Teton	72,873
Judith Basin	85,756	Toole	70,006
Lake	51,282	Treasure	77,486
Lewis and Clark.	120,384	Valley	57,972
Liberty	65,969	Wheatland	95,194
Lincoln	72,113	Wibaux	47,555
McCone	72,195	Yellowstone	78,890



PUBLIC SCHOOL-POLSON

Table No. 9-Taxable Wealth Behind Each Child in Census, 1925

Counties	Taxable Valuation	School Census	Taxable Valuation Per Census Child	County Apportion- ment Per Census Child
Beaverhead Big Horn Blaine Broadwater Carbon	5,781,473 6,884,727 3,848,574	1826 2860 2352 770 5187	\$3764 2021 2927 4998 1487	\$23.61 11.76 21.44 29.30 9.94
Carter Cascade Chouteau Custer Daniels	32,054,866 10,428,380 8,501,419	1272 10587 2503 2961 1855	2344 3028 4166 2871 1732	15.10 19.25 29.18 17.64 12.27
Dawson Deer Lodge Fallon Fergus Flathead	9,859,815 4,118,953 15,341,736	2870 4143 1451 5608 5414	2324 2380 2839 2735 2384	14.13 8.56 18.62 18.00 14.13
Gallatin Garfield Glacier Golden Valley Granite	4,775,427 3,578,073 3,708,778	4713 1368 1927 812 821	2935 3491 1856 4567 4172	18.49 21.41 10.66 30.24 26.81
Hill Jefferson Judith Basin Lake Lewis and Clark	5,721,512 8,061,052 3,794,935	3563 1186 1878 3104 4805	2592 4824 4292 1222 3407	17.31 30.35 28.95 7.35 21.24
Liberty Lincoln McCone Madison Meagher	6,562,300 4,909,306 5,696,802	683 2577 1287 1739 597	4056 2546 3814 3276 6786	23.58 15.69 22.51 20.30 38.17
Mineral Missoula Musselshell Park Petroleum	15,246,083 4,934,043 9,471,690	549 5689 2732 3104 765	6797 2680 1806 3051 4951	40.95 16.12 10.90 18.80 26.68
Phillips Pondera Powder River Powell Prairie	6,595,243 5,263,402 2,561,702 6,590,765	2591 1995 1054 1447 1355	2545 2638 2430 4554 3677	13.34 17.42 14.31 28.15 21.80
Ravalli Richland Roosevelt Rosebud Sanders	5,654,949 5,813,422 5,580,470 7,832,921	2951 3307 3399 2099 1554	1916 1758 1642 3731 4661	11.46 9.96 9.63 23.47 29.01
Sheridan Silver Bow Stillwater Sweet Grass Teton	33,021,660 5,336,550 4,719,174	3236 14676 2088 1189 1728	1957 2250 2556 3969 3500	13.97 13.82 17.28 24.68 22.96
Toole		1373 583	3926 3721	27.52 22.09

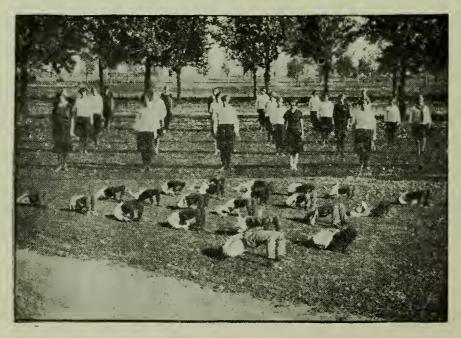
Figure No. 4-Average Valuations Per Teacher-1925-26

	\$98,328	\$121,726 ПППППППППППППППППППППП		\$97,873 \$100 377	\$120,384
######################################	- AND CONTROLLEGATION OF THE PROPERTY OF THE P	\$121.726	THE \$75		Judith Basin Halford H
	HERONGHON THE THE TRANSPORT OF THE TRANS		HENDERFERENCE FOR THE STATE OF		
				son	Judith Basin
Beaverhead	Cascade	Pawson Deer Lodge Fallon Pergus	Flathead Gallatin Garfield Glacier Glacier Golden Vallex	Cranite	Judith Basin

Table No. 10 and Figure No. 5 show striking contrasts in the ability of school districts to finance an educational program. The valuations per teacher and per census child show clearly that some districts have responsibilities, fifty, seventy-five, almost a hundred times more difficult to carry than others where wealth is abundant. The enormous special levies of the weaker districts furnish concrete instances of tax burdens which easily retard progress and often cause the withdrawal of desirable citizens.

Table No. 10-Striking Contrasts in Financial Ability

Dist. No.	County	Valuation per teacher	Valuation per census child	Valuation per child in average daily attendance	(mills)
10	Flathead Stillwater Sweet Grass Fergus Missoula Custer Musselshell Fergus Roosevelt	$ \begin{vmatrix} \$1,022,067\\ 678,408\\ 497,130\\ 460,896\\ 373,410\\ 358,454\\ 294,656\\ 283,345\\ \end{vmatrix} $ $ \begin{vmatrix} 12,927\\ 16,910\\ 19,171\\ 19,543\\ 19,598\\ 21,371\\ 22,766\\ 26,636\\ \end{vmatrix} $	$ \begin{vmatrix} \$127,758 \\ 26,604 \\ 49,713 \\ 30,726 \\ 16,234 \\ 16,293 \\ 4,533 \\ 23,612 \end{vmatrix} $ $ \begin{vmatrix} 517 \\ 1,300 \\ 666 \\ 1,149 \\ 1,200 \\ 971 \\ 2,069 \\ 570 \end{vmatrix} $	\$139.817 36,181 90,387 56,207 25,668 23,739 19,909 65,894 1,420 1,691 836 921 1,264 1,394 2,396 1,106	0 3 22 3 0 0 1 1 3 44 23 58 67 15 44 233,4

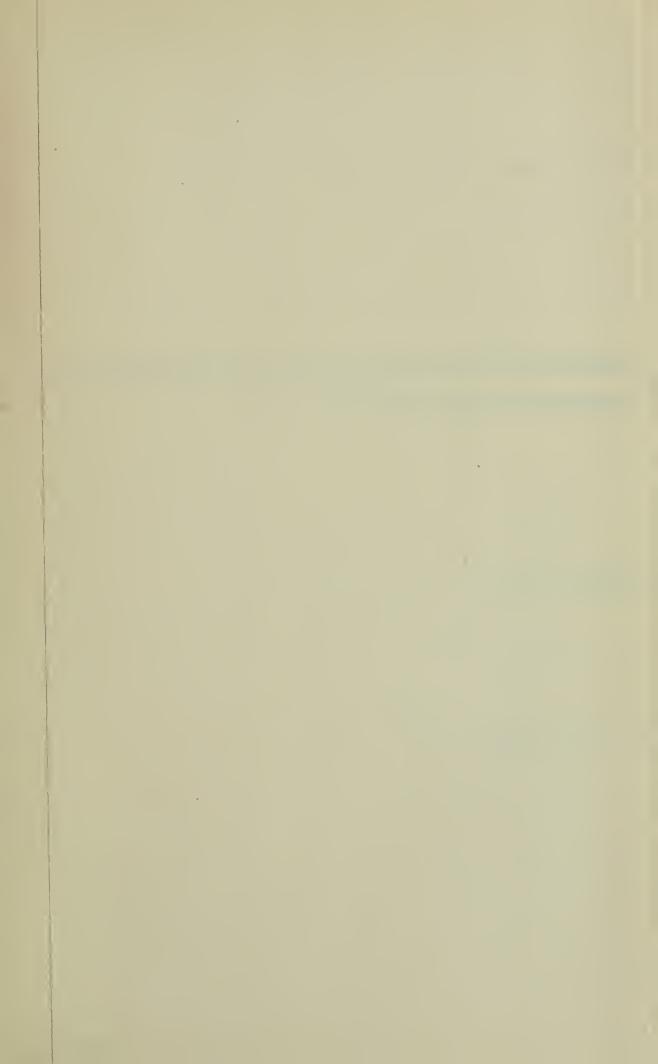


GYMNASIUM CLASS-MANHATTAN



Figure No. 5-Contrasts in District Taxable Valuations Per Teacher

	What is	rigure No. 5—Contrasts in District Inxadie Valuations Per leacner
County	Dist. No.	
Musselshell .	76	M) \$12,927
Custer	61	10000000000000000000000000000000000000
Fergus	180	\$16,910
Fergus	31	400640009000000000000000000000000000000
Roosevelt	15	ADDIT \$19,171
Stillwater	19	2018/094.59 1987 1988 198
Sheridan	3	##### \$1,623.067
Lewis and C	Clark10	
Richland	86	IIIIIII \$19.698
Lewis and C	Clark 13	######################################
Missoula	39	Wildin \$21,371
Flathead	27	ининарадилинининининининининининининининининини
Dawson	2	1/11/11/11 \$22,766
Sweet Grass		######################################
Sanders	12	MMMHH \$26,636
Missoula	4	







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Dist
       No.
                                                      AUTOMORIAN STREET STREE
                                                      . ORDER DER DE STEINE DE LE CONTROLLE DE LE CO
                                                    CHARLEST BERTHAND CONTROL OF THE STREET STREET, STREET
                                                      1RIPHRIDIRIBIIII $41,599
                                                   ... HUMBIRIRINININININININ $77,609
 13 _____DORGO DE RECORDE DE LA CONTROL DE LA
                        15
                                                      16
                             DUMBRIUMRICHUMBIQUIDIUM $109,382
 17
                             URREPORTED AND STREET 
                                                    ... | | $17,064
 211
                             21
                                                        PHILIPPARENTE $115,790
 24
                                                    URBORIORIAIDIBOUILIAIRO $71,455
   26
                                                      JIMBUMURRINININ $65,990
 .HUNUHUM $37.603
   233
                                                   . AGGIGIRINGIUMBUNITHING $×2,469
 311
 31
                                                        UNDERGREENING $68,288
                                                   ...-NEDINDUULORII BIRIKKEIBIRKIN OHAIRBIRIKKII OHBIRIKKII $179,217
   33
                                                          IBRIHIRIBIRIR $42,224
   34
                                                          AND $43,560
   36
   38
                                                           DININGRADIGATION STREET $129,485
   39
                                                          HIRIDINIAN $50,953
                                                        MINIMUMBURIUM $61,511
                                                           #1810HHHHHHHHH #57.095
   42
                                                          INDENDED $54,068
   13
                                                           UNIIIII $26,659
                                                          . HOLD THE STREET AND A STREET STREET, ST. 131, 941
                                                               1H(HIDIMHIHIIII) $51,458
```

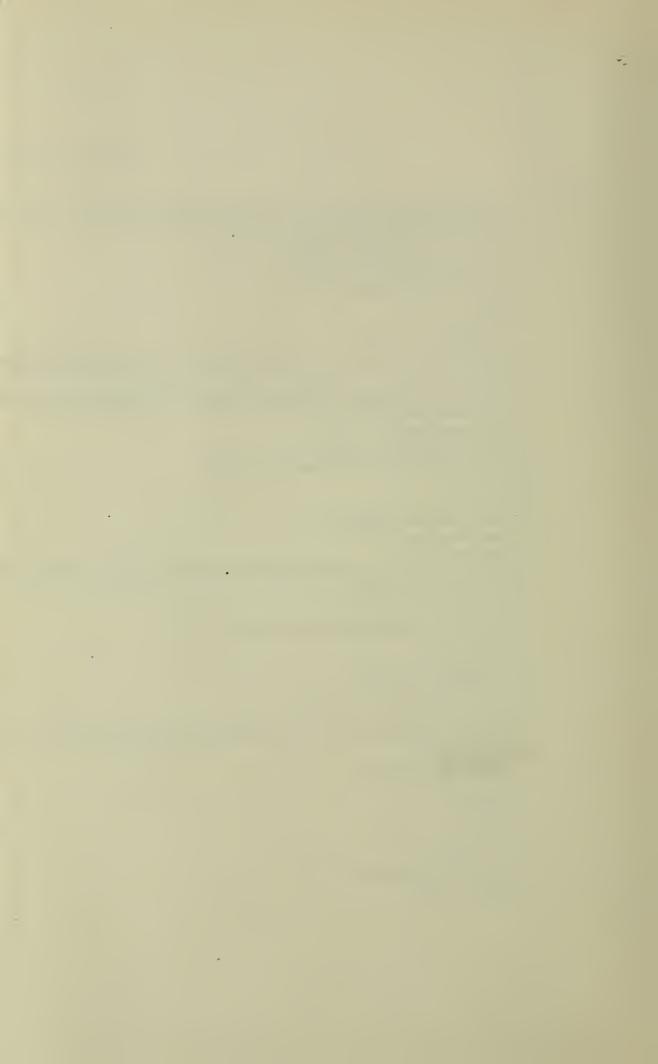
One needs only to glance at Table No. 10 to discover that school districts No. 76 Musselshell, No. 180 Fergus, No. 15 Roosevelt, No. 3 Sheridan, No. 12 Sanders, and others are far from desirable localities in which to attempt to educate children under the present plan of financing schools. The low valuations and high special levies tell a story of meager opportunities, short terms, probably inefficient teachers, and extremely high taxes. Similar conditions exist in many other districts of the state.

In contrast, there is also to be found in Table No. 10 a district with over \$1,000,000 valuation, maintaining only one teacher, with \$127,758 valuation back of each child in the districts to be educated, and with no special levy whatever. Other districts are shown with extremely high valuations per teacher and no special levies or very low ones.

Lewis and Clark county furnishes very extreme contrasts in financial ability of school districts. Districts with a total valuation of \$17,064 and \$26,659 are to be found in contrast to sixteen other districts with valuations of over \$100,000 per teacher, five of them having valuations over \$300,000 per teacher, and one with over \$1,000,000 with one teacher, eight children, and no special levy. See Table No. 11.

Table No. 11—Taxable Wealth Back of Each Teacher and Child in Lewis and Clark County

Dist. No.	Valuation	No. of teachers.	Wealth back of each teacher	No. of children	Wealth back of each child
1	\$7,112,201	72	\$ 98.780.57	 3152	\$ 2,256.41
2	363,524		363,524.00	211	1,722.86
3	271 094	$\begin{bmatrix} 1\\2\\1 \end{bmatrix}$	135,547.00	57	4.756.03
4	201,531		201,531.00	28	7,197.53
5	126,831	1	126,831.00	11	11,530.00
6	152,577			46	33,168.91
7	41,599	1	41,599.00	11	3,781.73
8	69,894	1	69,894.00	6	11,649.00
9	776,091	10	77,609.10	417	1,861.13
10	1,022,067	1	1,022,067.00	8	127,758.38
12	103,303	2 2	51,651.50	83	1,244.61
13	1,356 815	2	678,407.50	51	26,604.22
14	136 331	1 1	136,331.00	24	5,680.46
15	117,638		100 000 00	12	9,803.16
16	109,382	1 1	109,382.00	27	4,051.18
17	198,821		~ and an	5	39,764.20
18	57,290	1)	57.290.00	13	4,406.92
20 21	$17,064 \\ 282,042$;	141,021.00	$\begin{array}{c c} & 6 \\ 16 \end{array}$	2,844.00
22	115,700	$\left \begin{array}{cc}2\\1\end{array}\right $	$\frac{141,021.00}{115,700.00}$	11	$\begin{array}{c} 17,627.63 \\ 10.518.18 \end{array}$
24	56,124		56.124.00	10	
25	946.762	$\begin{vmatrix} 1\\2\\1 \end{vmatrix}$	473,381.00	39	5,612.40 $24.275.95$
26	74,455	1	74.455.00	8	
27	65,990	1 1	65,990.00	7	9,306.88 $9,427.14$
28	240,129	1	240,129,00	14	$\frac{5,427.19}{17.152.07}$
29	37,503	1 1	240,120.00	2	18,751.50
30	82 459			$2\tilde{6}$	3.171.50
31	136.575	9	68,287.50	36	3.793.75
32	179,217	$\frac{2}{1}$	179,217.00	$\stackrel{30}{20}$	8.960.85
33	42.224	1 1	42.224.00	= 20	2.111.20
34	380,896	1 1	380,896.00	8	47,612.00
36	43.560	i i	43,560.00	14	3,111,43
38	129,485	1 1	129,485,00	$\frac{1}{22}$	5,885.68
39	50,953	i	50,953.00	10	5,095.30
10	61 514	i	61,514.00	11	5,592.18
41	57.095	i	57,095.00	12	28,547.50
12	54,068	i i	3,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	9 1	6,007.55
43	26,659	1	26,659,00	14	1,904.21
14	131,941	1 1	131,941.00	14	9,424.36
15	926,255	18	51,458.61	324	2,858.81



One needs only to glance at Table No. 10 to discover that school districts No. 76 Musselshell, No. 180 Fergus, No. 15 Roosevelt, No. 3 Sheridan, No. 12 Sanders, and others are far from desirable localities in which to attempt to educate children under the present plan of financing schools. The low valuations and high special levies tell a story of meager opportunities, short terms, probably inefficient teachers, and extremely high taxes. Similar conditions exist in many other districts of the state.

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Table No. 11—Taxable Wealth Back of Each Teacher and Child in Lewis and Clark County

Dist. No.	Valuation	No. of teachers.	Wealth back of each teacher	No. of children	Wealth back of each child
1	\$7,112,201	72	\$ 98,780.57	$\begin{vmatrix} & & & 1 \\ & 3152 & & \end{vmatrix}$	\$ 2,256.41
2	363,524	1 1	363,524.00	211	1.722.86
3	271 094	$\begin{bmatrix} 1\\2\\1 \end{bmatrix}$	135,547,00	57	4,756.03
4	201,531	1 1	201,531.00	$\frac{1}{28}$	7,197.53
5	126,831	1 1	126,831.00	11	11,530.00
6	152,577			46	33,168.91
7	41,599	1	41,599.00	11	3,781.73
8	69,894	1	69,894,00	6	11,649.00
9	776,091	10	77,609.10	417	1,861.13
10	1,022,067	1	1,022,067.00	8	127,758.38
12	103,303	2 2 1	51,651. 50	83	1,244.61
13	1,356 815	$\frac{1}{2}$	678,407.50	51	26,604.22
[4]	136 331		136,331.00	24	5,680.46
[5]	117,638 •		100.000.00	12	9,803.16
16	109,382	1	109,382.00	27	4,051.18
[7]	198,821			5	39,764.20
[8	57,290	1 1	57 290.00	13	4,406.92
20	17,064		141 001 00	6	2,844.00
21	282,042	$\begin{vmatrix} 2 \\ 1 \end{vmatrix}$	141,021.00	16	17,627.63
22	115,700		115,700.00	11	10,518.18
24	$56,124 \\ 946,762$	$\begin{bmatrix} 1 \\ 2 \\ 1 \end{bmatrix}$	$56,124.00 \\ 473.381.00$	$\frac{10}{39}$	5,612.40
25 26	74.455	1 1	74.455.00	8 8	24,275.95
27	65.990	1 1	65,990.00	8 7	9,306.88
28	240,129	1 1	240.129.00	14	9.427.14
29	37.503	1	240,125.00	$\frac{14}{2}$	17,152.07
30	82 459	****	*	$2\tilde{6}$	18,751.50 $3,171.50$
31	136,575	9	68,287.50	36	3.793.75
32	179,217	$\frac{2}{1}$	179,217.00	$\frac{30}{20}$	8,960.85
33	42.224	1 1	42.224.00	$\tilde{20}$	2.111.20
34	380.896	1 1	380,896.00	8	47,612.00
36	43.560	i	43,560.00	14	3,111.43
38	129,485	i	129,485,00	$\frac{1}{22}$	5.885.68
39	50,953	i	50,953,00	10	5,095,30
10	61 514	i i	61,514,00	ii	5,592.18
11	57.095	i	57,095.00	$\frac{1}{2}$	28,547,50
12	54,068	·		$\bar{9}$	6,007.55
13	26,659	1	26,659.00	14	1.904.21
14	131,941	1 1	131,941.00	14	9,424.36
15	926,255	18	51,458.61	$3\overline{24}$	2,858.81

Figure No. 7--Taxable Valuation Per Teacher in Lake County

	Dist.		
	22]	
	23	,11011001101101111111111111111111111	
Jt.	. 24	10000000000000000000000000000000000	
Jt.	. 25		
Jt.	. 28		
Jt.	32	4101101101101101101101101101111111111	
		;	
			\$174,620
Jt.			
		40900000000000000000000000000000000	
	5.9		
	55		
	55 57	400000000 \$40,845 4000000000000 \$54,305	
	55 57 65		
T.	55 57 65 67		
Jt.	55		



PUBLIC SCHOOL-ROBERTS

Figure No. 8-Taxable Valuation Per Teacher in Missoula County

Dist.
1
3
4
5
7
11
13
14
15
16
18
20
22
23
25
29\$39,371
30\$113,220
31
33
34
36
37\$40,048
38\$21,069
39\$21,371
40
41
42
43
45

Figure No. 9-Taxable Valuation Per Teacher in Carbon County

No. 1		\$52,767
2	438000000000000000000000000000000000000	\$55,108
30		\$44,168
Co. Unit	-90000000000000000000000000000000000000	\$53,735

Figure No. 10-Valuation Per Teacher in Daniels County

Dist. No.		
		8

The map of Montana on page 32 shows the distribution of special levies by counties, clearly indicating not only the sharp contrasts in abilities of counties but also the striking differences in abilities of districts within counties to carry out the important program of providing schools for children.



JUNIOR HIGH SCHOOL-GREAT FALLS

Table No. 12-Range of Levies in Montana School Districts, 1925-26

		No. of J	t. Dists.	No.	No. Dist	tricts ha	aving ma	intenan	ce lev
County	Total No. of Dists.	No. Incl. in Total No. of Dists.	Total No. of Jt. Dists.	Dists Havin & no Levi	Less the 5m.	5 to 9+m.	10 to 10+m.	11 to 20m.	Above 20m.
BeaverheadBig Horn	39 9	2	2	4	3	14	14	4	
Blaine	48 33 55	2	2	4 4	5 7	12 6	24 15	2 1 50	
Carter Cascade	32 77	2	2	 4	12	14 21	18 30	10	
Choteau Custer Daniels	91 34 17	8	9	6	3 2	20 3	43 26 3	17 3 7	
Dawson	68 15	7 2	7 2	5	3	10	30	14	
Deer Lodge Pallon Pergus Plathead	38 136 54	3 15 6	15 6	36	20 7	11 17 13	10 8 23	15 41 9	1
Gallatin GarfieldGlacier	69 54 13	3	5	1	5	23 12	37 17 9	3 23 3	
Golden Valley Granite	48 23	17 4	17 4	7 5	7 5	8	17 9	7	
Hill Jefferson Judith Basin	65 28 49	2	3 4	3 4 2	$\begin{array}{ c c c }\hline & 9 \\ & 4 \\ & 13 \\ \end{array}$	14 10 10	37 9 22	2 1 2 2	
Lake Lewis and Clark	16 39	2	7	1 3	4	7	10	5	
Liberty	27 24 52	2	2	3	3	8 1 6	11 19 33	2 3 10	
Madison Meagher	51 22	3	6 3	8 8	4 7	5 4	23	7	
Mineral Missoula Musselshell	10 31 51	1 2	1 7 8	1 6 2	2 8 2	2 6 2	6 24	1 5 8	1
Park Petroleum	68	1	. 10	8 1	8 1	18 3	33	7	-
Phillips Pondera Powder River Powell	47 29 30 32	4	5 3 4	1 2 5	1 1 7	4 1 14	30 15 26 6	13 5 3	
Prairie	26		4		. 1	5 9	14	6	
Ravalli Richland Roosevelt Rosebud Sanders		2 4	1 4 2 5 2	6	2	3 2 7 1	61 6 24 8	14 11 2 4	
Sheridan	47		.] 2		-	3	10	19	1
Silver Bow Stillwater Sweet Grass Feton	73 52	16	1 19 15 2	4 3 5	3 14 4	8 19 6	36 16 26	15	
Γoole Γreasure	15		6 4	2	4 2 1	8 2	29 9 12	2 8	
Valley Wheatland Wibaux Yellowstone	26 26		8 7 6	1 1 3	6	6 3 12	11 18 28	2 4 3	
Totals	2275	117	236	163	197	404	1007	387	1:

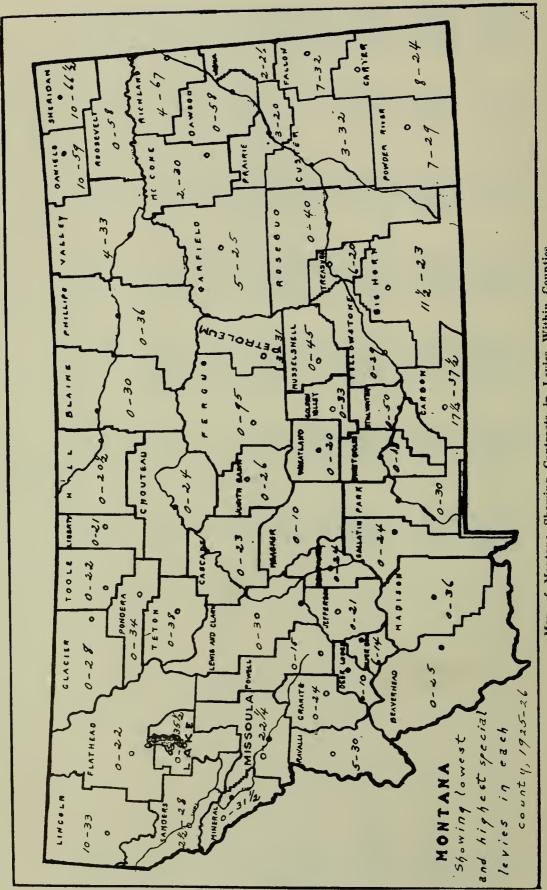
Joint districts are counted in county appearing first in the alphabet.

Table No. 13-Taxable Valuations of Counties Showing Variations in School District Levies, 1925-26

County	No Levy	Less than 5 mills (Not incld'g no mills)	5 to 9 mills	10 to 10+ mills	11 to 20 mills	Above 20 mills	Totals
Big Horn Blaine Braine Braidwater Carbon	\$ 365,746 246,894 287,026	\$ 672,403 1,095,526 1,055,452	\$ 2,761,238 1,832,420 592,604	\$ 2,200,213 5,186,345 2,734,256 1,876,068	\$ 759,096 524,727 939,025 37,427 6.367,815	\$ 70,401 87,318	\$ 6,758,696 5,781,473 6,885,433 3,848,437
Carter Cascade Chouteau Custer Daniels	196,326 428,742	2,061,549 138,857 1,188,695	1,515,210 23,567,646 3,468,573 203,292	1,468,198 5,418,953 4,904,898 6,750,810 300,153	1,385,168 333,280 876,801	98,961	2,983,408 32,007,181 10,425,199 8,476,077 3,213,256
Dawson	329,378 28,140 2,822,008 170,525	474,496 2,283,553 1,375,045	1,072,784 8,887,169 740,838 5,361,808 1,536,290	3,992,103 442,427 694,678 478,669 5,690,410	732,902 2,399,759 3,250,245 4,134,505	542,732 195,852 1,145,432 2,740	6,669,899 9,832,232 4,031,127 15,341,715 12,909,515
Gallatin Garfield Glacier Golden Valley Granite	76,430 24,110 577,922 1,043,639	907,084 920,865 1,325,675	3,126,973 956,897 431,883 512,195	8,924,820 1,540,653 3,048,900 618,410 510,817	2,227,507 513,172 1,045,529	50,370	13,835,020 4,775,427 3,586,182 3,684,648 3,392,326
Hill Jefferson Judith Basin Lake Lewis and Clark	209,727 649,098 262,044 23,330 2,359,012	595,481 1,030,865 1,328,161 5,360 1,925,306	1,285,197 1,739,305 1,293,877 1,326,120	6,204,998 1,748,239 4,499,026 963,655 8,622,815	930,930 363,436 652,138 833,170 2,024,683	1,969,480	9,226,333 5,530,943 8,035,246 3,794,995 16,355,659
Liberty Lincoln McCone Madison Meagher	111,202 826,927 1,225,263	82,716 912,002 1,730,210	762,215 97,003 584,843 541,676 725,406	1,326,560 6,055,628 3,338,723 1,567,512 309,652	79,032 178,191 742,289 894,906	231,472 149,460 950,822	2,770,053 6,562,294 4,898,031 5,693,845 3,990,531
Mineral Missoula Musselshell Park	231,662 968,551 180,635 401,400 27,917	263,751 1,648,210 353,535 1,232,271 68,661	305,881 984,104 335,423 2,006,085 384,702	2,404,091 1,596,432 1,260,374 5,694,201 2,937,914	526,415 9,970,017 566,835 317,106	186,905 2,296,394 137,733 51,331	3,731,800 15,354,219 4,993,196 9,471,690 3,787,631

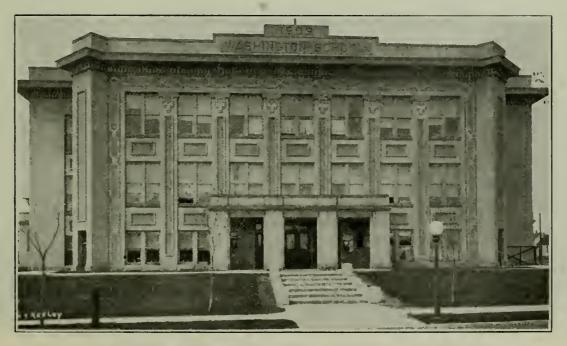
6,595,029 5,275,566 2,544,396 6,583,865 4,993,028	5,654,372 5,790,459 5,499,578 *7,528,021 8,688,970	6,292,416 *32,396,595 6,415,866 5,622,478 6,048,437	5,391,917 2,170,606 8,113,908 6,258,735 2,567,993	\$431,762,501
630,593	1,470,170 584,166 *584,109	3,175,239 * 639,728 392,033		\$ 19,296,100 \$4
2,990,269 2,457,827 285,045 603,404	3,414,191 820,313 3,627,274 *766,354 1,944,280	2,397,142 *29,512,105 2,063,278 144,691 598,278	138,264 5,534,697 220,861 467,486 1,478,199	\$104,632,484
2,904,592 1,591,518 2,191,195 2,754,656 2,065,926	1,444,984 3,227,334 897,016 *4,427,573 6,227,684	*2,116,770 1,639,349 758,338 3,755,126	3,517,623 1,242,613 2,351,849 3,630,107 1,572,057 15,847,206	\$170,195,182
654,247 68,156 1,365,660 2,248,099	795,197 144,742 391,122 *1,071,086 193,367	*767,720 1,307,684 2,512,952 550,108	1,305,662 578,506 767,189 288,207 2,310,920	\$ 86,260,281
64,071 34,698 1,620,235 75,599	78,075 *82,964 323,639	586,015 1,726,124 350,666	504,198 211,223 227,362 1,480,389 644,488	\$ 33,176,519
5,504 402,514 843,314	49,825 *595,935	179,812 480,373 402,226	64,434 160,189 240,243 703,912	\$ 18,201,935
Phillips Pondera Powder River Powell Prairie	Ravalli Richland Roosevelt Rosebud Sanders	Sheridan Silver Bow Stillwater Sweet Grass	Toole Treasure Valley Wheatland Wibaux Yellowstone	Totals

*Approximations. Accurate figures not available.



Map of Montana Showing Contrasts in Levies Within Counties

The Nineteenth Legislative Assembly in 1925 attempted to relieve Montana's serious inequalities in school support by passing a referendum measure which proposed a 5-mill tax to be distributed by legislative appropriation. This measure was recommended by a joint committee from both the house and senate after several weeks of study of Montana's educational problems and probable means of their solution. There was general lack of understanding of the measure, however, on the part of the public generally and no organization with sufficient funds to finance a publicity campaign came forward to support it. Montana Education Association, which has consistently supported the idea of other state taxes than a property tax for the schools as the fairest method of equalizing the tax load, finally agreed to endorse the proposed 5-mill property tax in the belief that it would be more just to obtain in a more uniform manner the same funds now secured from a very strikingly unequal property tax. The association, however, lacked funds with which to send out speakers and otherwise to combat misleading information diligently circulated by opposing interests. Individuals here and there over the state who understood both the fairness and the seriousness of the proposal did effective work. The arguments of one legislator touched a vital point when he said "As a matter of pure justice to thousands of children now undergoing unreasonable hardships striving to make something of themselves, and the parents who are taxing themselves into bankruptcy that their children might go to school, why should not the state as a whole and the millions of wealth now almost untaxed for school purposes be made to carry a larger portion of our school burden?" The vote at the November election stood 53,143 for and 86,897 against, a surprisingly large favorable vote, considering the handicaps of the supporters and the energetic efforts of the opposition.



WASHINGTON SCHOOL-GREAT FALLS

Table No. 13 shows that over \$18,000,000 of wealth of the state in 1925-26 bore no special district levies while a valuation of \$19,000,000 bore special district levies in excess of 20 mills. The classification of valuations by counties in this table makes clear which counties are carrying a heavy taxation load for school support. This table studied in connection with Table No. 15, which shows average length of school term, will indicate how serious an effort is being made to maintain a full nine months' term of school in all counties. It is known that several counties which have no valuations bearing over 10 mill levies (see Table No. 13) solve the taxation question by simply maintaining short terms of school. In other counties full terms of nine months are maintained despite the Results of longer terms can usually be discovered in increased percentage of high school enrollment within the county. Where short terms are maintained children become prepared for high school in much fewer numbers. This point appears to have had a distinct bearing upon the findings of the Normal School Commission in selecting a site for the Eastern Montana Normal School.



FLATHEAD COUNTY HIGH SCHOOL BAND-KALISPELL

EXPENDITURES

A study of Table No. 14, Comparison of School Expenditures, discloses the fact that Montana's total school costs, including liquidation of debts and building and equipment is still far below total costs in 1920 and 1922. It is interesting also to note in the same table and Figure No. 11 following, that costs for maintenance alone, while gradually increasing since 1924, are still below maintenance costs of 1921 and 1922. The total cost of instruction is below that of 1922.

Table No. 14-Comparison of School Expenditures

_		1920	1922	1921	1926
1. 2. 3. 4.	Enrollment Number of Teaching Positions Number of Teachers Cost of Instruction— School Boards and Business	126,238 6,215 7,215	$\begin{array}{c} 119,394 \\ 6,096 \\ 6.559 \end{array}$	117,793 5,699 6,357	116,990 5,804 6,295
	Offices Salary of Superintendents and	\$ 160,921.69	\$ 176,721.70	\$ 160,946.67	\$ 170.221.54
	Principals Salary and Expenses of Super-	383,303.24	479,638.20	474,774.68	551,193.16
	visors of Instruction	132,219.00	106,230.49	76,985.08	87,631.78
	ing Principals Salaries of Teachers	$\begin{array}{c} 229,986.64 \\ 5,691,427.28 \end{array}$	$\begin{array}{c} 267,006.47 \\ 6,820,755.27 \end{array}$	$\begin{array}{c} 205,873.89 \\ 6,043,235.66 \end{array}$	$\substack{162.520.01 \\ 6,207,013.00}$
	Total Cost of Instruction	6,597,857.85	7,850,352.13	6,961,915.98	7,178,579.49
5,	Plant Operation and Maintenance— Wages of JanitorsFuel, Water, Lights and Janitor	508,813.07	551,902.37	527,900.90	548,154.67
	Supplies	$\begin{array}{c} 617,853.85 \\ 445.958.37 \end{array}$	$\begin{array}{c} 692,399.56 \\ 295,833.35 \end{array}$	594,633.53 308,524.34	580,436.29 364,875.56
	TextbooksSupplies	274,245.65 356,683.33	$\begin{array}{c} 191,043.13 \\ 295 \ 170.69 \end{array}$	211,621.22 $247,552.99$	239,243.36 266,832.23
	Library Transportation	87,014.52 297,796.08	58,394.16 434,729.63	59,753.72 351,994.81	72,729.15 425,548.27
	Total Plant Operation and Maintenance	2,588,364.87	2,519,472.89	2,301,981.51	2,497,819.53
6. 7.	Building and Equipment	2.077,505.10	2,459,582.27	415,797.32	460,258.36
	Compulsory attendance and census Insurance, rents, etc	$\begin{array}{r} 44,352.79 \\ 178.024.53 \end{array}$	$31,229.04 \\ 175,871.35$	$20,608.57[\ 166,849.39]$	20,730.40 $178.090.07$
	Promotion of healthOther auxiliary agencies	$\begin{array}{r} 31,873.44 \\ 304,452.35 \end{array}$	$\begin{array}{c} 34,407.76 \\ 270,362.13 \end{array}$	14,891.97 164,047.64	16,110.20 257,761.74
	Total Miscellaneous Expense	558,703.11	511,870.28	366,397.57	472,692.41
0	Tiquidation of Dahta	469 550 99	710 700 04	770 F97 C9	F11 F9C 04
8.	Liquidation of Debts— Interest and sinking fund Redemption of bonds	$ \begin{array}{c c} 462,770.22 \\ 509,785.04 \end{array} $	$\begin{array}{c} 710,503.04 \\ 901,546.42 \end{array}$	$\begin{array}{c} 776,735.68 \\ 623,883.41 \end{array}$	711,726.04 1,098,298.84
	Total Liquidation of Debts	972,555.26	1,612,049.46	1,400.619.09	1,810,024.88
	GRAND TOTAL	\$12,794,986.19	\$14,953,327.03	\$11,446,711.47	\$12,419,374.67

1926

RMANAMIMANIAN 118,189 children enrolled 1918 \$6,732,141 1919 \$7,631,012 1920 \$9,744,926 1921 \$11,253,270 1922 \$10,881,695 118,682 children enrolled 1923 HEE & \$9,700,269 1924 \$9,630 295.... 116,577 children enrolled 1925 \$9,844,253

Figure No. 11-Enrollment and Expenditures for Maintenance, 1918 to 1926

The heavy building program in 1920 to 1922 has been almost entirely discontinued, the new school buildings for the entire state costing less than \$500,000 in 1924 and 1926. Another movement is pronounced and that is the redemption of bonds. There has been a decided increase in such payments, the total bonds redeemed in 1925-26 amounting to \$1,098,298.84, which is over \$474,000 more than the amount redeemed two years previously and more than double the amount redeemed in 1920.

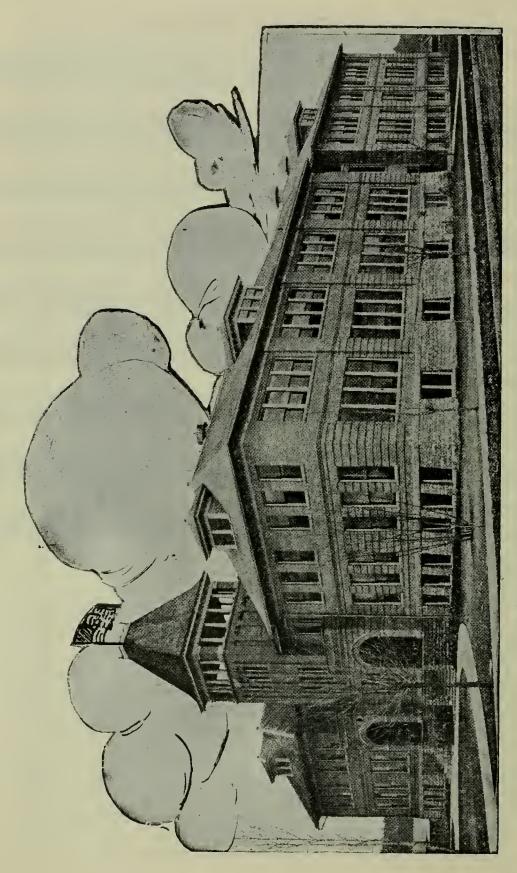
116,990 children enrolled

\$10,149,091

Table No. 15 shows the cost of maintenance by counties, the elementary enrollment, the per capita cost in each, the length of school term and the rank of each county in average length of term. This table bears careful study in relation to previous tables.

Table No. 15-Cost, Enrollment, and Length of Term, 1925-26

County	Cost of Maintenance	Enroll-	Per Capita Cost	Average Length of Term	Rank in Length of Term
Beaverhead Big Horn Blaine Broadwater Carbon	93,945.32 108,459.95 53,251.63	1,073 1,416 1,664 451 3,159	\$102.10 66.34 65.18 118.05 59.47	173.9 176.9 170 171.7 175.4	23 8 37 30 15
Carter Cascade Chouteau Custer Daniels	$\begin{bmatrix} 449.778.01 \\ 173,670.66 \\ 139,009.78 \end{bmatrix}$	856 6,441 1,717 1,803 1,327	64.94 69.83 101.14 77.09 66.35	160.2 180.6 171.1 177.9 167	54 4 33 6 45
Dawson Deer Lodge Fallon Fergus Flathead	121,355.59 80,753.90 333,647.55	2,055 1.581 1,058 3 601 3,591	68.25 76.76 76.32 92.65 58.18	171.9 189.2 161.9 175.4 179.4	29 1 50 15 5
Gallatin Garfield Glacier Golden Valley Granite	84,741.66	2,732 855 853 554 482	79.41 99.11 80.73 90.11 90.90	176.9 165 172.7 172.5 175.2	8 47 26 27 17
Hill Jefferson Judith Basin Lake Lewis and Clark	$\begin{array}{c} 162,766.47 \\ 69,815.82 \\ 113,389.53 \\ 95,784.87 \\ 219,504.91 \end{array}$	$\begin{array}{c} 2,207 \\ 691 \\ 1,206 \\ 1,629 \\ 2,286 \end{array}$	$\begin{array}{c c} 73.75 \\ 101.03 \\ 94.02 \\ 58.79 \\ 96.02 \end{array}$	168.7 176.6 172.7 175.1 183	$egin{array}{c} 40 \\ 10 \\ 25 \\ 18 \\ 2 \\ \end{array}$
Liberty Lincoln McCone Madison Meagher	$\begin{array}{c} 47,904.05 \\ 102,791.43 \\ 75,468.77 \\ 91,850.12 \\ 41,491.31 \end{array}$	469 1,443 966 1,084 407	102.13 71.23 78.12 84.73 101.94	173.7 175 133.4 175.9 167.2	24 20 56 . 13 44
Mineral Missoula Musselshell Park Petroleum	$\begin{array}{c} 43,013.29 \\ 219,005.07 \\ 113,763.36 \\ 146,722.71 \\ 69,458.09 \end{array}$	387 3,158 1,798 1,833 497	111.14 69.34 63.27 80.04 139.75	176.2 182.3 171.4 175.1 164	12 3 31 18 48
Phillips	129,137,36 * 86,322.77 51,234.64 82,829.96 69,286.46	1,726 1,160 693 839 903	74.81 74.41 73.93 98.72 76.72	161.7 172.5 149.6 174.6 167.6	51 27 55 21 43
Ravalli Richland Roosevelt Rosebud Sanders	$\begin{array}{c} 109,927.28 \\ 121,640.74 \\ 129,877.54 \\ 123,660.99 \\ 95,518.97 \end{array}$	1,808 2,357 2,236 1,333 935	60.80 51.60 58.08 92.76 102.15	170.7 166.9 171.1 169.7 174.5	36 46 33 39 22
Sheridan Silver Bow Stillwater Sweet Grass Teton	$\begin{array}{c} 158,362.50 \\ 533,929.69 \\ 107,299.00 \\ 65,228.03 \\ 103,909.26 \end{array}$	2,446 7,047 1,451 782 1,142	64.74 75.76 73.94 83.41 90.90	168.7 177 170.8 170 171.2	40 7 35 37 32
Toole Treasure Valley Wheatland Wibaux Yellowstone	87,769.74 31.007.70 170,476.30 73,884.44 47,001.14 355,163.34	1,023 332 2,385 893 681 5,992	85.79 93.40 71.47 82.74 69.01 59.27	160.3 167.9 160.4 176.6 163.9 175.9	53 42 52 10 49 13
Total	\$7,154,681.46	95,494	\$ 74.92	173.2	25



THE CHILDREN

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ENROLLMENT BY SCHOOLS

The biennial survey of educational conditions in the state reveals the fact that the total enrollment and the number of schools both decreased slightly during the last biennium. The total number of schools in session during 1923-24 was 2910 and the total number during 1925-26 was 2883. The schools in session the two school years above mentioned are classified as follows:

•	1923–24	1925–26	
One-room schools	2481	2445	
Two-room schools	110	121	
Village schools in third class			
districts		. 150 with 113 H.	S.
City schools in first and second	d		
class districts	155 with 72 H.S.	167 with 82 H.	S.

It is evident from the above figures that the greatest decrease occurred in one-room schools. There was an increase of eleven two-room schools. Village schools in third class districts and high schools in third class districts decreased considerably, the decrease, however, being more apparent than real, since several third class districts moved into the second class group.

Table No. 16 shows that Montana still maintains several schools for one child each. The report is hardly encouraging as two years ago there were nine schools maintained for one child, and the year 1925-26 there were eight such schools. The other figures for schools with five children or fewer enrolled remain practically the same as two years ago, 25 schools having been maintained for two children each, 38 schools for three children each, 85 schools for four children each, and 113 schools for five children each.

Table No. 16-Classification of Schools According to Enrollment, 1925-26

Number of Children	Elementar	y Schools	Third	ges of Class cricts	Citie First and Class D	Second
Enrolled	One- Teacher	Two- Teacher	Elemen- tary	High School	Elemen- tary	High School
1	8		 			
3	25 38					
5	85 113	1		2	2	
5 to 10	778].			7	14	
to 20	1093	8	6	13	5	1
to 40	309	66	20	50	15	3
ore than 40	30	46	124	41	131	78
Total	2479	121	150	113	167	82

Table No. 17 shows the distribution of small schools by counties. Beaverhead, Broadwater, Judith Basin, Lewis and Clark, Meagher, Toole, and Valley are the counties which maintained one-pupil schools in 1925-26.

Table No. 17-Number of One-Teacher Schools with Enrollment of 1, 2, 3, 4, 5 Pupils 1925-26

		NUMB	ER ENRO	LLED	
County	One	Two	Three	Four	Five
Beaverhead Big Horn	1		1	1	1
Biaine		1	1	$\bar{2}$	2
Broadwater	1	1	2 - $[$	2	
Carbon		1		******	1
Carter				1	
Cascade			4 .	-	3
Chouteau				3	4
Custer Daniels		***************************************	1	4	5
Daniels		*****************			
Dawson				1	4
Deer Lodge				$\bar{2}$	1
Fallon	\$	9	9	$\frac{1}{5}$	9
FergusFlathead			ī	$\overset{\circ}{2}$	ĭ
	j	j l			
Fallatin		1	•••••		1
Jarfield Jlacier			i	3	3
Golden Valley				2	1
Franite		1	1	$\bar{3}$	i
T				0	
Hill	1	1 1	1	3 1	$\begin{vmatrix} 4 \\ 3 \end{vmatrix}$
Tefferson Tudith Basin			1	1	2
Lake			1		
Jewis and Clark	.] 1	1	$\frac{1}{2}$	2 .	1
iborty				2	1
Liberty Lincoln			1	í	1
McCone				<u>-</u>	3
Madison			3		7
Meagher	. 1		2	2	1
Mineral					
Missoula		1	1	2 5	
Musselshell	($\begin{bmatrix} 3 \end{bmatrix}$		2
Park		1	[3 [1	1	3 3
Petroleum		1	1		3
Phillips			1		4
Pondera					4
Powder River	i	3	1 1	$rac{2}{3}$	4
Powell Prairie		1	1	5	$\begin{bmatrix} 4\\2\\2 \end{bmatrix}$
	1	i			j
Rayalli			1	1	2
Richland Roosevelt	i		1	5	3
Roosevelt Rosebud				4	3 1 2 2
Sanders				i	2
Sheridan			• • • • • • • • • • • • • • • • • • • •	1	
Silver Bow Stillwater		4		2	1 3
Sweet Grass		2		$\frac{1}{2}$	3 3 3
'eton					3
Coolo	$\frac{1}{1}$ 2	1		1	1
roole rreasure		1		1	$\begin{vmatrix} 4 \\ 2 \end{vmatrix}$
Valley		1		1	Í
Wheatland	.		1		2
Vibaux		9	1	4	1
rellowstone	1	3	1		1
TOTAL	. 8	25	38	85	113
LUI FILL	.]			00	110



Table No. 19—Age-Grade Distribution of Montana Public School Pupils Survey, 1925-26

Age in Years		nder- rten	Ţ	Fir	st	Sec	ond	Th	ird	Fou	rth	Fif	th	Six	th	Sev	enth	Eig	hth		Year S.	2nd H.		3rd H.		4th H.			uates, ., etc.	тот	ALS
	Boys	Gir	ls l	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girla	Boys	Girls	Boys	Girls	Воуч	Girls	Boys	Girls	Boys	Girls	Boys	Girls
5 6 7 8 9 10 11 12 12 13 14 15 16 17 18 19 Over 20 Over 20	28	5 2	70	513 5192 1694 191 163 30 16 11 4 3 3 3	565 4880 1300 322 98 87 14 7 2 1 2		3396 1328 373 117 44 21	187 717 2745 1640 739 265 137 700 222 12	164 61 24	741 2428 1588 806 858 172 838 164	565 233 82 15	1498 822 375 213	632 271 120 59	1130 931 187	892 2059 1278 666 285	9 81 702 1535 1329 859 135 151 45 7	1 9 127 845 1775 1268 645 299 87 25 10	7 83 585 1429 1381 955 350 119 42 3	1 9 124 795 1726 733 332 86 24 9	1068 968 588 240	4 82 592 1345 1021 519 211 53 17 10	4 52 311 793 681 385 184 83 20	7 88 416 1042 850 101 155 54 12	33 245 585 562 285 120 566	3 47 372 862 626 295 116 34		511	14	2 4 2 5 4 5 12 8 4 6 15 36 26 35 13	1084 470	5557 5342 5170 5168 4905 4731 1344 3737 3128 2170 1093 423 187
TOTALS	28	5 2	70	8198	7229	6688	6121	6377	5703	6265	5896	6743	5628	5759	5449	5154	5092	4958	5211	3463	3857	2517	3055	1847	235×	1565	2015	170	177	58839	59151

ENROLLMENT BY GRADES

The total enrollment by grades is shown in Table No. 18. While the total school enrollment is about 3400 fewer than two years ago, there is an increase in the enrollment of the seventh grade, first and fourth years of high school, and special high school students. The largest decrease is found in the first grade where very naturally children are often kept out of school if distances are great or transportation is difficult.

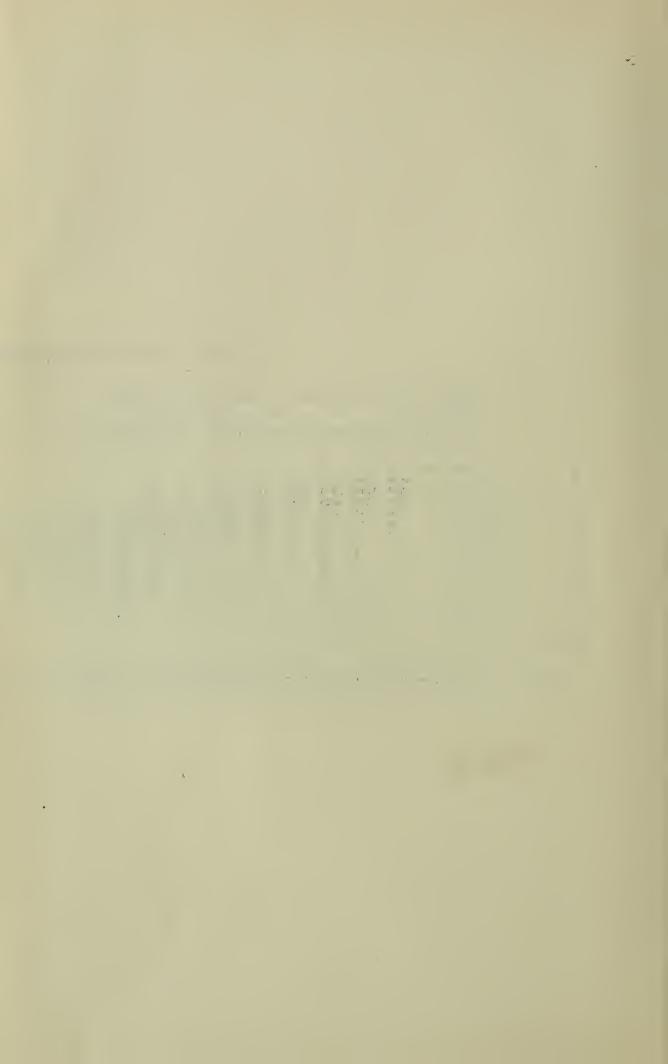
Grade	Boys	Girls	Total	Per Cent of Total
Kindergarten First Second Third Fourth Fifth Sixth Seventh Eighth 1st Year H. S. 2nd Year H. S. 3rd Year H. S. 4th Year H. S. Special TOTAL	285 8,198 6,588 6,377 6,265 5,743 5,759 5,154 4,958 3,463 2,517 1,887 1,565 170	270 7,229 6,121 5,703 5,896 5,628 5,449 5,092 5,211 3,857 3,055 2,358 2,015 177 58,061	15,427 12,709 12,080 12,161 11,371 11,208 10,246 10,169 7,320 5,572 4,245 3,580 347 116,990	13.2 10.9 10.3 10.4 9.8 9.6 8.7 8.6 6.3 4.8 3.6 3.0 .3

Table No. 18-Enrollment by Grades, 1925-26

PROGRESS OF SCHOOL CHILDREN

The decrease in the number of over-age children in the elementary and high schools of the state since 1918 is encouraging. In 1918 the per cent of school children not making normal progress, that is, over seven years old in the first grade, over eight in the second, and so on, was 24.7 in only 35 counties; in 1920, 26.8% in all but one city and one county; in 1922, 22.9% in all counties; in 1924, 21.2%, and in 1926, 19.3% in all counties. The total number of retarded children is still enormous, as is shown in Table No. 20. There are 13,110 boys and 9,337 girls who are retarded, the largest number being found in the sixth grade. The number is smaller in the seventh and eighth grades and in high school, as children in many rural districts pass the compulsory school age in the sixth grade or lower and then drop out of school.

Table No. 19 on a previous page shows over 800 children who are eight years of age in the first grade, over 260 who are nine years of age in the first grade, 110 who are ten years of age in the first grade, 44 who are eleven years of age in the first grade. Equally serious evidences of the handicaps of no schools and short terms are discoverable in this age-grade table throughout the grades. The number of twelve to fifteen year old children in the first to fourth grades is truly alarming when we realize that most of such children leave school with ability to do little more than read simple words and write their names. But few of them will ever have facility in reading or will be able to participate intelligently as adult citizens.



ENROLLMENT BY GRADES

The total enrollment by grades is shown in Table No. 18. While the total school enrollment is about 3400 fewer than two years ago, there is an increase in the enrollment of the seventh grade, first and fourth years of high school, and special high school students. The largest decrease is found in the first grade where very naturally children are often kept out of school if distances are great or transportation is difficult.

Grade	Boys	Girls	Total	Per Cent of Total
Kindergarten First Second Third Fourth Fifth Sixth Seventh Eighth 1st Year H. S. 2nd Year H. S. 3rd Year H. S. 4th Year H. S. Special TOTAL	$4,958 \\ 3,463 \\ 2,517$	270 7,229 6,121 5,703 5,896 5,628 5,449 5,092 5,211 3,857 3,055 2,358 2,015 177 58,061	15,427 12,709 12,080 12,161 11,371 11,208 10,246 10,169 7,320 5,572 4,245 3,580 347 116,990	3.5 13.2 10.9 10.3 10.4 9.8 9.6 8.7 8.6 6.3 4.8 3.6 3.0 .3

Table No. 18-Enrollment by Grades, 1925-26

PROGRESS OF SCHOOL CHILDREN

The decrease in the number of over-age children in the elementary and high schools of the state since 1918 is encouraging. In 1918 the per cent of school children not making normal progress, that is, over seven years old in the first grade, over eight in the second, and so on, was 24.7 in only 35 counties; in 1920, 26.8% in all but one city and one county; in 1922, 22.9% in all counties; in 1924, 21.2%, and in 1926, 19.3% in all counties. The total number of retarded children is still enormous, as is shown in Table No. 20. There are 13,110 boys and 9,337 girls who are retarded, the largest number being found in the sixth grade. The number is smaller in the seventh and eighth grades and in high school, as children in many rural districts pass the compulsory school age in the sixth grade or lower and then drop out of school.

Table No. 19 on a previous page shows over 800 children who are eight years of age in the first grade, over 260 who are nine years of age in the first grade, 110 who are ten years of age in the first grade, 44 who are eleven years of age in the first grade. Equally serious evidences of the handicaps of no schools and short terms are discoverable in this age-grade table throughout the grades. The number of twelve to fifteen year old children in the first to fourth grades is truly alarming when we realize that most of such children leave school with ability to do little more than read simple words and write their names. But few of them will ever have facility in reading or will be able to participate intelligently as adult citizens.

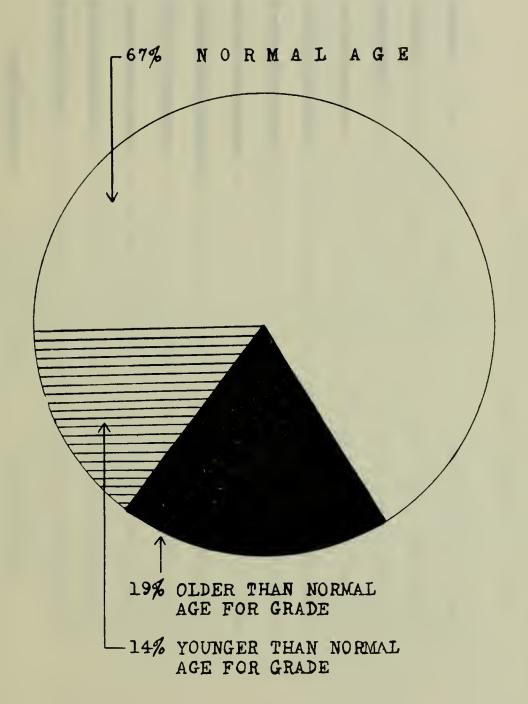
Table No.	. 20-Children	Older than	Normal	Age for	Grade
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, <u>,</u>	Во	oys	Gi	irls	Total		
Grades	Number	Per Cent	Number	Per Cent	Number	Per Cent	
	799	9.7	484	6.7	1,283	8.3	
	952	14.4	566	9.2	1,518	11.9	
	1,257	19.7	700	12.3	1,957	16.2	
•••••	1,479	23.6	951	16.1	2,430	19.9	
	1,559	27.1	1,104	19.6	2,663	23.4	
	1,654	28.7	1,099	20.2	2,753	24.6	
	1,498	29.1	1,067	20.9	2,565	25.0	
	1,473	29.7	1,186	22.8	2,659	26.1	
st Yr. H. S	949	27.4	810	21.0	1,759	24.0	
nd Yr. H. S	676	26.9	622	20.3	1,298	23.3	
rd Yr. H. S	462	24.5	448	19.0	910	21.4	
th Yr. H. S	352	22.5	300	14.4	652	18.2	
Total	13,110	22.4	9,337	16.2	22,447	19.3	

About the same number as two years ago are younger than normal age for grade. These are found chiefly in city and village schools where children have opportunity to enter the first grade early and continue regularly through school. Table No. 21 shows 16,314 such children. This number diminishes rapidly after the seventh grade.

Table No. 21-Children Younger than Normal Age for Grade

	Во	oys	Gi	irls	Total		
Grades	Number	Per Cent	Number	Per Cent	Number	Per Cent	
1	513	6.3	565	7.8	1,078	7.0	
2	719	10.9	831	13.6	1,550	12.2	
3,	735	11.5	874	15.3	1,609	13.3	
1	770	12.3	1,039	17.6	1,809	14.9	
5	721	12.6	990	17.6	1,711	15.0	
S	736	12.8	1,004	18.4	1,740	15.5	
T	792	15.4	982	19.3	1,774	17.3	
3	675	13.6	929	17.8	1,604	15.8	
lst Yr. H. S.	478	13.8	678	17.6	1,156	15.8	
2nd Yr. H. S.	367	14.6	·541	17,7	908	16.3	
3rd Yr. H. S.	278	14.7	422	17.9	700	16.5	
4th Yr. H. S.	264	16.9	411	20.4	675	18.9	
Total	7,048	12.1	9,266	16.1	16,314	14.1	



Over Age

Normal Age

Under Age

Figure No. 12-Distribution of Pupils Under Age, of Normal Age, and Over Age.

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• W
-
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12.2%	8.3%	11.9%	16.2%	19.9%	23.4%	24.6%	25%	26.1%	24%	23.3%	21.4%	18.2%
40 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	7.// 1		13.3%	14.9% 14.9%	15%		17.3%	15.8%		16.3% 2nd Year H. SIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII		

There were 221 schools in the state unopened in 1925-26, a good number of them for the reason that there were few, if any, children to attend school, but a large number for the reason that funds were insufficient to maintain a school.

Table No. 22 shows 419 children with four months terms or less, a vast improvement over 1923-24 when that number was 1410. 541 children had a term of five months, 950 six months, and 2186 seven months. Normal progress is, of course, impossible in such schools which almost invariably are taught by inexperienced teachers of limited training.

	No. of Schools	Per Cent	Pupil Enroll- ment	Per Cent
In session 20 days or less. In session 21 to 40 days. In session 41 to 60 days. In session 61 to 80 days. In session 81 to 100 days. In session 101 to 120 days. In session 121 to 140 days. In session 141 to 160 days. In session 161 to 180 days. In session over 180 days.		.03 .31 .49 1.07 2.26 3.59 6.98 18.35 63.17 3.75	7 73 91 248 541 950 2,186 6,803 80,360 25,731 116,990	$\begin{array}{c} .006\\ .062\\ .078\\ .212\\ .462\\ .812\\ 1.869\\ 5.815\\ 68.689\\ 21.995\\ \hline \hline 100.000\\ \end{array}$

Table No. 22-Length of Term, 1925-26

AVERAGE LENGTH OF SCHOOL TERM

Table No. 15, Cost, Enrollment, and Length of Term, shows the average length of school term in each county. It will be observed that four counties average barely an eight months term, which means that a number of schools in such counties have much shorter terms. Deer Lodge county ranks first with 189.2 days for the average term, Lewis and Clark second with an average of 183 days, Missoula third with an average of 182.3 days, Cascade fourth with an average of 180.6 days, and Flathead fifth with an average of 179.4 days.

ILLITERACY

Montana's illiteracy problem cannot be solved as long as it is permitted to grow among the children of the state and funds are lacking to combat it among adults. The following statistics for 1920 taken from the Federal Census are probably not greatly altered at the present time.

Montana Illiteracy Statistics, 1920

Total number illiterates 10 years	old ar	nd over	9,544
Historia mala of voting age			$\begin{array}{c} 87 \\ 5.076 \end{array}$
Parcentage of illiteracy in state			2.3
•			2.0
Illite		y Counties	
Mineral	3	Sanders	82
Carter	9	Powell	83
Liberty	12	Gallatin	84
Broadwater	15	Dawson	102
Powder River	20	Sheridan	109
Meagher	22	Jefferson	128
Toole	23	Phillips	137
Wibaux	23	Lincoln	141
Prairie	28	Musselshell	155
Sweet Grass	$\begin{array}{c} 31 \\ 32 \end{array}$	Valley	157 188
Granite	32 39	Park	197
Treasure	39 41	Flathead Lewis and Clark	218
Wheatland	46	Glacier	293
Chouteau	46	Blaine	355
Fallon	54	Carbon	356
Madison	55	Hill	372
Garfield	59	Roosevelt	399
Beaverhead	59	Fergus	
reton	62	Cascade	
Stillwater	64	Deer Lodge	478
Richland	65	Missoula	
Ravalli	66	Yellowstone	
Pondera	69	Big Horn	
Custer	80	Silver Bow	1221
¥11:	.	her Cities	
	teracy	by Cities Deer Lodge	59
(10,000 or More Population)		Dillon	24
Anaconda	237	Glendive	69
Billings	177	Havre	95
Butte	772	Kalispell	20
Great Falls	174	Lewistown	45
Helena	116	Livingston	151
Missoula	7 9	Miles City	43
(2,500 to 10,000)		Red Lodge	
Bozeman	20	Whitefish	18

Note—The counties are listed in the order of their literacy. Cities are listed alphabetically.

Total number illiterates in state in 1910-14,457.

Percentage of illiteracy in state in 1910-4.8.

HEALTH WORK

As financial conditions improve, health work is being gradually reestablished in a number of Montana's city schools. It is still seriously neglected in rural schools except in counties employing full time health officers or county nurses or both. There is general recognition of the importance of attention to the health of school children and a realization of serious results which may be avoided through the activities of nurses or health officers. Doubtless this work will again be well organized in many counties in the state as financial conditions continue to improve.



Dawson County teacher encouraging hand-washing habits.

HIGH SCHOOLS

High School Information Elsewhere Obtainable

In November of every year there is issued by the Department of Public Instruction an Educational Directory which gives considerable information regarding Montana high schools. Included in it are the following items:

- 1. Names and salaries of administrators and teachers.
- 2. High and grade school enrollment.
- 3. List of high schools accredited by the State Board of Education, by the North Central Association, and by the Northwest Association.
- 4. Standards of the State Board of Education for Accrediting High Schools.

In Tables No. 38 and 39 of this report there is to be found also information concerning training and salaries of the high school teachers.

High School Enrollment

High school enrollment by grades and by sexes during the last two school years is found in Table No. 23.

a)		1924-25		1925-26			
Classification	Boys	Girls	Total	Boys	Girls	Total	
Ninth Grade	3,561	3,836	7,397	3,463	3,857	7,320	
Tenth Grade	2,284	2,904	5,188	2,517	3,055	5,572	
Eleventh Grade	1,988	2,366	4,354	1,887	2,358	4,245	
Twelfth Grade	1,452	1,935	3,387	1,565	2,015	3,580	
Post Graduates	55	82	137	79	145	224	
TOTAL	9,340	11,123	20,463	9,511	11,430	20,941	

Table No. 23-High School Enrollment by Grades.

Comparisons by Counties

A somewhat different view is secured when tabulation is made on the basis of counties; such a plan was adopted in compiling Table No. 24 showing kindergarten, elementary, and high school enrollment for the last four years.

Especial attention is directed to the last four columns of Table No. 24 in which are listed the percentages that high school enrollment was of the elementary grades.

Since the comparison here is not between total but between relative enrollments, it is evident that those counties in which the percentage is high are actually giving high school education to a greater comparative number of elementary school graduates than those counties in which the percentage is low.



Table No. 24-Kindergarten, Elementary and High School Enrillment by Counties for Years 1922-23, 1923-24, 1924-25, 1925-26.

	Estimated	ł	Kinde	rgarten			Eleme	ntary			High	School				School En	
County	Population	1922 23	1928 24	1924-25	1925-26	1922-23	1923-24	1924 25	1925-26	1922-23	1923-24	1921-26	1925-26	1922-23	1923-24	1924-25	1925-26
Senverhead Sig Horn Haine Froadwater Carbon	7,369 7,015 9,500 3,339 15,000	40	21	18	29	1,187 1,475 1,390 521 3,101	1.140 1,359 1,362 476 3,328	1,142 1,464 1,593 410 8,297	1,073 1,416 1,664 451 3,159	280 216 214 117 590	241 191 227 121 566	277 203 249 119 639	291 216 243 105 679	21% 15% 15% 22% 17%	21'. 14', 17', 25 % 17',	24% 14% 16% 27% 20%	27', 15', 15', 23', 21',
Carter Caseade Chouteau Cunter Daniels	3,972 36,336 8,000 12,194 5,480	482	535	189	128	871 6,638 2,216 1,898 1,178	848 6,654 1,842 1,966 1,247	761 6,125 1,771 1,963 1,281	856 6,141 1,717 1,803 1,327	50 1,655 262 542 137	76 1,589 307 540 118	91 1,181 301 657 116	91 1,511 322 566 156	9 % 25 % 12 % 29 % 12 %	95, 21°, 175, 275, 9°,	12% 23% 17% 28% 9%	11', 23', 19', 31'4 12',
Duwson Deer Lodge Fallon Fergus Finthead	9,339 15,323 4,548 23,344 21,705				1	2,079 1,558 1,069 1,43% 3,755	2,196 1,565 1,129 4,210 3,379	2,095 1,540 1,021 3,476 3,639	2,055 1,581 1,068 3,601 3,591	253 479 146 1,244 1,049	279 493 110 1,091 893	291 509 132 1,024 910	311 555 143 983 895	12% 81% 14% 28% 28%	13'; 32'; 12'; 26'; 26';	14 1 33 % 13 % 29 % 25 %	15', 35', 14', 27', 25',
Sallatin Sarfield Slacier Solden Valley Tranite	15,864 5,368 4,178 3,200 4,167					2,795 867 819 597 625	2,898 897 922 629 612	2,745 883 926 597 565	2,732 855 853 554 182	883 78 10 7 96 133	847 60 118 91 114	776 85 120 111 123	788 106 150 88 112	32 % 9 % 13 % 16 % 21 %	29 % 7', 13'; 14', 21';	28% 10% 13% 19% 22%	29', 12', 18', 16', 23',
fill lefferson udith Hasin .ake .ewis and Clark	13,958 5,203 7,500 12,000 18,660	. 16	10	20	26	2,275 795 1,128 2,415	2,124 729 1,354 1,596 2,168	2,155 725 1,299 1,678 2,216	2,207 691 1,206 1,629 2,286	125 208 307 668	476 194 292 260 701	501 191 260 383 653	486 205 272 323 679	19' 19' 19' 19' 19' 19' 19' 19' 19' 19'	22' , 27' , 22' , 16' , 29' ,	23 % 27 % 20 % 20 % 20 %	22', 30', 23', 20', 30',
liberty Lincoln McCone Madison Meagher	2,116 7,797 2,645 7,495 2,622					592 1,452 965 1,274 116	525 1,729 1,000 1,218 100	553 1,121 933 1,091 380	169 1,143 966 1,084 107	90 313 70 261 71	65 325 66 243 69	75 278 77 295 79	85 296 79 25 1 67	15° c 22° c 7° c 20° c 17° c	12', 19', 7', 20',	14% 20% 8% 27% 21%	181. 211. 81. 231. 161.
dineral Missoula dusselshell Park Petroleum	2,327 21,041 9,800 11,330 3,000			1		129 3,81 1 2,153 1,757	458 3,008 2,055 1,872	2,980 1,883 1,845 194	387 3,158 1,798 1,838 197	93 1,025 353 108	93 828 343 131	117 859 373 472 05	110 922 390 169 91	22 % 27 % 16 % 23 %	20', 28', 17', 23',	28% 29% 20% 26% 19%	281, 291, 221, 261, 181,
Phillips Pondera Powder River Powell Prairie	9,311 5,741 3,357 6,909 3,684	66	16	15	43	1,869 1,296 712 961 891	1,696 1,156 671 885 893	1,723 1,147 663 845 979	1,726 1,160 693 830 903	190 216 43 222 93	212 220 37 199 119	189 225 48 251 185	253 238 50 248 139	10 % 17*) 6*/ 23 % 10 %	13', 19', 6', 22',	11% 20% 7% 30% 15%	15', 21', 7', 30', 15',
Ravalli Richland Rosevelt Rosebud Sanders	10,098 8,989 10,317 8,902 1,903	. 27	33	29	29	2,197 2,174 2,212 1,376 1,062	2,084 2,122 2,142 1,350 979	1,877 2,052 2,048 1,277 998	1,808 2,357 2,236 1,333 935	524 305 448 308 296	510 287 108 337 293	553 293 516 335 279	555 339 156 346 286	24*; 14*; 20*; 22*; 2856	21°, 14°; 19°, 25°, 30°,	31 % 14 % 25 % 19 % 28 %	31', 11'. 20', 26'. 31'.
Sheridun Silver How Stillwater Sweet Grass Feton	10,817 60,318 7,630 4,926 5,870		_			2,265 6,842 1,159 923 1,237	2,258 6,932 1,120 817 1,187	2.379 7,026 1,156 850 1.112	2.116 7.017 1.451 782 1.142	260 1,841 307 130 205	307 1,851 209 150 187	316 1,867 243 176 203	372 1,857 217 174 284	11 % 27 % 21 % 14 %	14' . 27' . 15% 18' . 16' .	13% 27% 17% 21% 21%	15' . 26' . 17' , 22' , 20' .
Foole Freasure Valley Wheatland Wibaux Yellowstone	3,724 1,990 9,512 5,619 3,113 29,600					725 397 2,417 1,032 784 5,762	933 355 2,358 978 764 6,211	1,010 335 2,428 950 711 6,018	1,028 332 2,385 893 681 5,992	82 58 264 220 149 1,229	126 59 267 192 142 1,171	168 73 280 230 110	197 74 293 229 114 1,202	11 % 15 % 10 % 21 % 21 % 21 %	11'. 17'. 11'. 20'.	17% 22% 12% 24% 20% 20%	1974 221 121 261 1717 2017
Totals	560,550	661	669	601	555	97,778	97,319	95,139	95, 191	20,243	19,777	20,525	20,941	20.75	20 37	21.5%	21.9

The proportion between grade and high school enrollments is, of course, dependent upon many factors among which the following are usually considered most influential: the number of high schools, accessibility of high schools to all sections of the county, number of dormitories, quality of the roads, economic conditions. Some of these conditions cannot very well be studied here, but on the basis of percentages given above the following comments may be made:

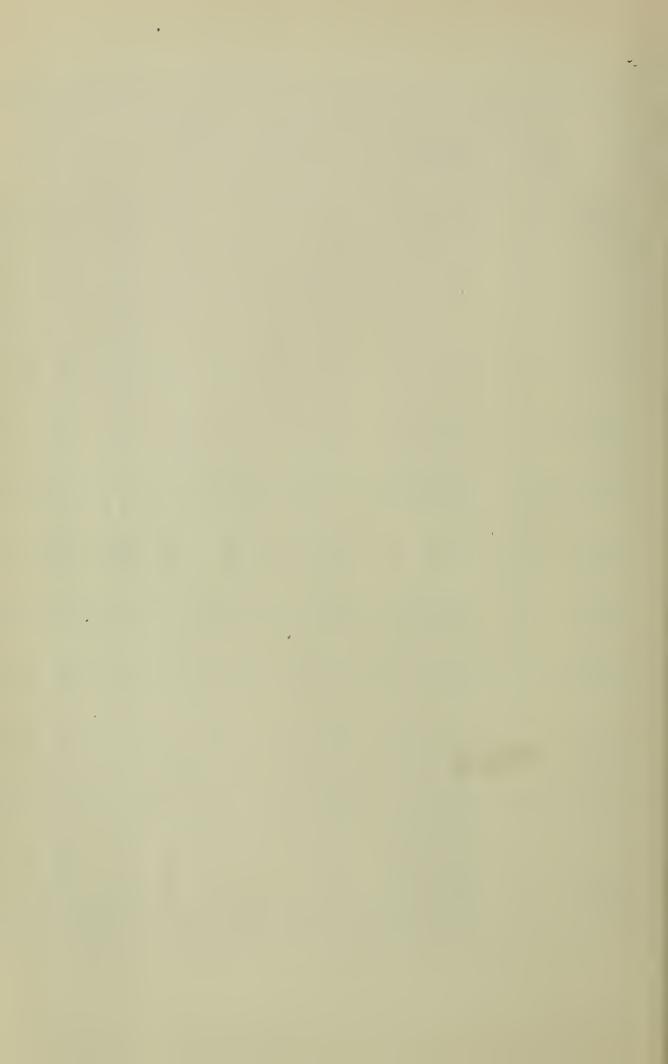
- (1) There are 19 counties in which county high schools are located. Twelve of these counties are above the state average, while the other seven are below; of the seven dropping below the state average two have no high schools other than the county high school. These figures apply for both 1924-25 and 1925-26.
- (2) It is usually believed that the number of high schools is one of the most potent factors determining high school enrollments. That this influence is operative goes without question; that it is by no means so important as generally believed seems to be borne out by the following summary in which are listed all counties operating six or more high schools throughout the two years of the biennium. Six of these counties exceeded the average for the state in percentage of high school enrollment for 1924-25; four were below the average. Seven exceeded the average for 1925-26; three were below.

Table No. 25-Percentage High School Enrollment is of Elementary Enrollment

	1	924-25	1	925-26		
County	No. of High Schools	Percentage that H. S. Enrollment is of Elementary Enrollment	No. of High Schools	Percentage that H. S. Enrollment is of Elementar Furollment		
Carbon Cascade *Fergus Hill *Judith Basin Madison †Ravalli Sanders Sheridan Yellowstone	86 87 7 7 66 88 7 7 7 6 8 8 8 8 7 7 7 8 8 8 8	20% 23% 29% 23% 23% 20% 31% 28% 13% 20%	868777766997	21% 23% 27% 22% 23% 23% 31% 31% 31% 20%		
State Average		21.5%		21.9%		

^{*}Two joint districts. †One joint district.

(3) The most noticeable influence is exerted by the economic condition of the people. Those counties in which larger cities are located rank high, partly because of accessibility of high schools, partly because of greater wealth. Of the six counties containing cities of over 10,000 population, five are above the state averages for both 1924-25 and 1925-26. The figures on per capita wealth by counties are not available, but a general conclusion regarding the relationship existing between per capita wealth and high school enrollment may be drawn by anyone who, being acquainted with Montana conditions, will study the percentages shown in Table No. 25.



The proportion between grade and high school enrollments is, of course, dependent upon many factors among which the following are usually considered most influential: the number of high schools, accessibility of high schools to all sections of the county, number of dormitories, quality of the roads, economic conditions. Some of these conditions cannot very well be studied here, but on the basis of percentages given above the following comments may be made:

- (1) There are 19 counties in which county high schools are located. Twelve of these counties are above the state average, while the other seven are below; of the seven dropping below the state average two have no high schools other than the county high school. These figures apply for both 1924-25 and 1925-26.
- (2) It is usually believed that the number of high schools is one of the most potent factors determining high school enrollments. That this influence is operative goes without question; that it is by no means so important as generally believed seems to be borne out by the following summary in which are listed all counties operating six or more high schools throughout the two years of the biennium. Six of these counties exceeded the average for the state in percentage of high school enrollment for 1924-25; four were below the average. Seven exceeded the average for 1925-26; three were below.

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County	No. of High Schools	Percentage that H. S. Enrollment is of Elementary Enrollment	No. of High Schools	Percentage that H. S. Enrollment is of Elementary
Carbon Cascade *Fergus Hill *Judith Basin Madison †Ravalli Sanders Sheridan Yellowstone	8 6 8 7 7 6 6 8 8	20% 23% 29% 23% 23% 20% 27% 31% 28% 13% 20%	8 6 8 7 7 6 6 9	21% 23% 27% 22% 22% 23% 31% 31% 31% 20%
State Average		21.5%		21.9%

^{*}Two joint districts. †One joint district.

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It should not be inferred from what has been said above that the one and only important factor operating to make the high schools of a county efficient is to be found in securing for the high schools a relatively high percentage of the elementary enrollment. Just as it is not a necessary conclusion that the best work is invariably done in the high schools with large enrollment, so it does not inevitably follow that the most effective high school results are obtained in counties where the enrollment is comparatively high. Many other factors influence the efficiency of our schools.

Attendance by Counties

Another important index of the efficiency of the schools is to be found in the records of attendance. In Table No. 26 two attendance facts are summarized for each county:

- (1) The average daily high school attendance which is secured by dividing the aggregate attendance by the number of days high schools were in session; thus is secured the number of pupils actually present at the high schools of the county on any average day.
- (2) The average number of days of attendance throughout the year by a typical high school pupil; this figure is gained by dividing the aggregate attendance by the number enrolled. If it is true that pupils can be taught only during such time as they are present, then surely the last column reveals some interesting comparisons and contrasts in the efficiency of high school education in the various counties. Judged on the basis of average number of days of attendance by each high school pupil enrolled, the record of the lowest county in this regard is less than two-thirds as good as that of the highest county.



COUNTY FIELD MEET, CHOTEAU

Table No. 26-High School Graduates and Attendance by Counties, 1924-25 and 1925-26

County		of High traduates	Average High S Attend	School	of Da Attend each H.	Number ays of ance by S. Pupil olled
	1924-25	 1925-26 	 1924-25 	1925-26	1924-25	1925-26
Beaverhead Big Horn Blaine Broadwater Carbon	$\begin{array}{c} 30 \\ 29 \end{array}$	51 38 44 16 95	249 178 206 104 571	249 188 204 89 599	160 160 146 154 154	149 158 148 150 153
Carter Cascade Chouteau Custer Daniels	$\begin{array}{c} 11 \\ 246 \\ 40 \\ 115 \\ 13 \end{array}$	18 260 36 96 13	$\begin{array}{c c} 70 \\ 1.317 \\ 259 \\ 497 \\ 102 \end{array}$	$\begin{array}{c} 86 \\ 1,337 \\ 275 \\ 504 \\ 116 \end{array}$	139 161 152 161 156	170 161 150 160 132
Dawson Deer Lodge Fallon Fergus Flathead	$ \begin{array}{r} 41 \\ 86 \\ 8 \\ 135 \\ 105 \end{array} $	37 82 14 157 148	216 495 108 812 764	276 512 121 799 800	133 189 143 139 150	157 178 147 140 160
Gallatin Garfield	$\begin{array}{c c} 117 \\ 13 \\ 21 \\ 16 \\ 8 \end{array}$	$\begin{array}{c c} 133 \\ 13 \\ 23 \\ 15 \\ 20 \end{array}$	$egin{array}{c c} 705 \\ \cdot 71 \\ 110 \\ 96 \\ 102 \\ \end{array}$	712 86 115 77 101	156 141 160 153 143	158 143 135 155 161
Hill Jefferson Judith Basin Lake Lewis and Clark	$\begin{array}{c c} 66 \\ 50 \\ 47 \\ 37 \\ 109 \end{array}$	83 48 45 48 96	$egin{array}{cccc} 396 \\ 178 \\ 218 \\ 270 \\ 528 \\ \end{array}$	434 166 244 288 564	136 163 147 141 149	152 143 158 158 155
Liberty Lincoln McCone Madison Meagher	13 41 13 38 9	$\begin{array}{c c} 18 \\ 46 \\ 2 \\ 33 \\ 12 \end{array}$	65 235 66 254 64	73 258 62 229 60	151 148 150 147 141	151 152 137 158 154
Mineral Missoula Musselshell Park Petroleum	20 138 47 84 11	19 142 53 71 18	91 793 334 418 77	90 816 325 418 76	138 166 160 166 143	146 161 149 167 149
Phillips Pondera Powder River Powell Prairie	$\begin{bmatrix} 24 \\ 33 \\ 4 \\ 42 \\ 20 \end{bmatrix}$	43 44 7 42 17	185 198 37 233 119	$egin{array}{c} 223 \\ 204 \\ 41 \\ 228 \\ 124 \\ \end{array}$	172 152 138 176 151	155 148 141 174 156
Ravalli Richland Roosevelt Rosebud Sanders	92 52 73 49 53	81 63 73 71 54	493 264 359 301 241	487 307 386 298 247	145 160 123 154 155	153 159 150 149 155
Sheridan Silver Bow Stillwater Sweet Grass Teton	47 229 34 26 24	$\begin{array}{c c} 44 \\ 232 \\ 45 \\ 29 \\ 40 \end{array}$	$\begin{array}{c} 276 \\ 1,414 \\ 204 \\ 150 \\ 172 \end{array}$	$egin{array}{c} 326 \\ 1,397 \\ 220 \\ 147 \\ 190 \\ \end{array}$	153 132 147 145 150	155 133 157 152 142
Toole Treasure Valley Wheatland Wibaux Yellowstone	20 10 28 33 22 158	36 9 40 31 20 238	$\begin{array}{c c} 148 \\ 62 \\ 240 \\ 195 \\ 109 \\ 1,030 \end{array}$	160 65 262 196 93 1,130	152 146 152 151 134 158	140 151 158 151 145 169
TOTAL	2,977	3,302	17,449	18,080	151	154

Montana High Schools During the Decade

Table No. 27 summarizes facts regarding accredited high schools during the ten years closing with the biennium for which this report is issued.

Table No	. 27-Number	and Types	of	Accredited	High	Schools	with	Enrollment	Over	a	
Table No. 27-Number and Types of Accredited High Schools with Enrollment Over Ten-Year Period											

School Year	Number of High Schools					High School Enrollment	
	One- Year	Two- Year	Three- Year	Four- Year	Total	Total	Avg. per School
1916-1917	. 20	38	10	 73	 141	 10 ,222	 72.5
1917-1918	17	33	22	84	156	11,660	74.7
1919-1920	. 38	41	19	103	201	14,517	72.5
1920-1921	.] 19	51	26	116	212	16,436	77.5
1921-1922	.[15	41	31	128	215	19,173	89.2
1922-1923	. 6	42	33	134	215	20,383	94.8
1923-1924	. 1	40	21	142	204	19,762	96.9
1924-1925	. 7	26	8	154	195	20,463	104.9
1925-1926	.] 4	23	10	155	192	20,941	109.1

This table repays study on the part of those who are interested in observing the trends in number, types, and enrollments in high schools. The steady increases in high school enrollments, except during 1923-1924 when a slight decrease was registered, are highly gratifying.

Probably the most interesting and important tendency disclosed by the statistics is the movement toward building high schools into larger units—a movement which, singularly enough, brings with it greater economy and increased efficiency at one and the same time. The disposition to develop larger units is indicated by the general decline in the number of one-year and two-year high schools, by an attendant and consistent growth in the number of four-year high schools, and by an almost uninterrupted increase in the average enrollment for each high school.



High School Normal Training Teacher on Way to Practice School-Conrad

With respect to the total number of high schools, the record is not so satisfying. This situation is, however, to be attributed mainly to untoward financial conditions which a few years ago caused depression in some sections of the state. With the returning prosperity which Montana is at present experiencing one may confidently predict that an increase in the number of high schools will take place. This movement is indicated by the application this year (1926-27) for accrediting of eight new high schools and the discontinuance of only two of those which were accredited last year.

In this connection it may be well to sound a warning. In the past it has happened in some communities that high school work was attempted before the grade school work had attained a high degree of efficiency. There is no desire to discourage the establishment of new high schools; but it is just as futile to attempt to build a high school education on unsatisfactory grade school preparation as it is to erect a large house on an unsound foundation. The work of the elementary grades is fundamental. If both it and high school work can be done efficiently, well and good. If the community is heavily burdened in maintaining its grade school, then high school work can usually be introduced only by subtracting from the efficiency of the elementary grades; in such cases the establishment of a high school should most assuredly be postponed.

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HIGH SCHOOL NORMAL TRAINING DEPARTMENTS

Twenty high schools are offering in the third and fourth years courses for the preparation of teachers for work in the rural schools of Montana. There has been no increase in the enrollment in normal training classes in high schools since 1922, though the number of graduates



Home of High School Normal Training Class While Practice Teaching-Conrad

from such departments in 1926 was slightly larger than the number of graduates in 1922. In several counties where the enrollment is most satisfactory there is no shortage of teachers for the rural schools of the county.

It must be borne in mind that the professional training received in high school normal training departments in but slight measure takes the place of the more extensive training beyond high school graduation which should eventually be provided for all Montana teachers. While the instructors in these training departments are well trained for their work and the great majority of them have had previous experience in training teachers, they can not accomplish with high school juniors and seniors what it is possible to accomplish in college work following high school graduation.

With the addition of two new schools offering the work last year, the state appropriation has not been ample this biennium to meet the provisions of the law for state reimbursement.

Table No. 28-History of Normal Training Departments by Years

Year	Number of	Number of	Number of	Amount of
	High Schools	Students	Graduates	Reimbursement
1917-18 1918-19 1919-20 1920-21 1921-22 1922-23 1923-24 1924-25 1925-26 1926-27	$\begin{bmatrix} 7\\12\\20\\23\\21\\16\\17\\18\\20\\20\\\end{bmatrix}$	57 147 245 337 430 411 368 329 348	33 66 94 120 133 139 114 128	\$ 5.168.63 7,727.80 13.556.85 20,400.58 21 256.25 15,674.46 16,636.25 15,397.51 18,953.84

Table No. 29-Apportionment for Normal Training

School	1924-25	1925-26
Belt	\$ 950.00	\$ 962.50
Big Sandy Boulder (Jefferson Co.) Bozeman (Gallatin Co.)		956.24
Butte	1.080.00	1,080.00
Conrad Eureka (Lincoln Co.)] 900.00	925.00 1,462.50
Forsyth Glasgow	450.00	$egin{array}{cccccccccccccccccccccccccccccccccccc$
Hardin		800.00 1.483.32
Livingston (Park Co.)	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	900.00
Miles City (Custer Co.)	$975.00 \\ 850.00$	950.00 850.00
Stanford	$\begin{array}{c} 875.00 \\ 450.00 \\ 900.00 \end{array}$	789.28 900.00 900.00
Wibaux (Wibaux Co.)	900.00	900.00
Totals	\$15,397.51	\$18,953.84

VOCATIONAL EDUCATION

A study of state and federal reimbursements for vocational education under the Smith-Hughes Act shows the state lagging far behind in the provision of funds. The state's appropriations for this work which have been greatly decreased in recent years should be adjusted as soon as possible to match more nearly the federal funds provided.

There is general interest in vocational courses in every community where such courses are offered. The importance of making provision for the type of work needed by many boys and girls who are fitting themselves for certain vocations rather than for college courses is being more and more generally recognized.

Table No. 30— Enrollment and Reimbursement in Agricultural Smith-Hughes Schools, 1925-26

Name of School	Enroll- ment	Federal Funds	State Funds	Total
Beaverhead Co. High School	$egin{array}{c c} 56 & \\ 26 & \\ 35 & \\ 26 & \\ 25 & \end{array}$	\$ 1,075.00 1,027.90 1,027.90 900.00 1,027.90	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	\$ 1,229.15 1,527.90 1,527.90 1,054.15 1,527.90
Custer Co. High School	36 38 59 34 25	$ \begin{vmatrix} 1,075.00 \\ 1.164.77 \\ 1,100.00 \\ 1,027.90 \\ 1,064.77 \end{vmatrix} $	$\begin{bmatrix} 154.15 \\ 154.15 \\ 309.15 \\ 500.00 \\ 154.15 \end{bmatrix}$	1,229.15 1,318.92 1,409.15 1,527.90 1,218.92
Harlowton High School	33 28 19	1,027.90 1,000.00 1,000.00 1,164.77 100.00	500.00 500.00 154.15 154.15	1,527.90 1,500.00 1,154.15 1,318.92 100.00
Polson High School	20 26 21 25 32	350.00 1,064.77 1,000.00 1,050.00 1,027.90	154.15 500.00 154.15 500.00	350.00 1,218.92 1,500.00 1,204.15 1,527.90
Valier High School Whitehall High School Wilsall High School	28	1,000.00 1,118.80 600.00	154.15 154.15	1,154.15 1,272.95 600.00
TOTALS	670	\$21,995.28	\$ 6,004.80	\$28,000.08

Table No. 31—Enrollment and Reimbursement in Evening Trade and Industrial Smith-Hughes Schools, 1925-26

Name of School	Enrollment	Federal Funds	
Anaconda City Schools Billings City Schools Butte City Schools Custer Co. High School Dawson Co. High School Deer Lodge City Schools Laurel High School Park Co. High School Plains High School TOTAL	27 53 42 26 23 23 17	\$ 88.00 56.00 232.00 102.00 51.00 98.00 120.00 60.00 \$902.00	No state funds used. Federal funds matched by local funds.

Table No. 32-Enrollment and Reimbursement in Part-Time Trade and Industrial Smith-Hughes Schools, 1925-26

Name of School	Enroll- ment	Federal Funds	
Belt High School	20 13 24 36 10 14 17 10 10 16 14 —	\$ 152.00 112.00 138.00 205.00 143.75 197.00 210.00 153.00 207.00 115.00 168.00	No state funds used. Federal funds matched by local funds.

Table No. 33—Enrollment and Reimbursement in All-Day Trade and Industrial Smith-Hughes Schools, 1925-26

Name of School	Enroll- ment	Federal Funds	
Beaverhead Co. High School Custer Co. High School Gallatin Co. High School TOTAL	12	\$ 675.00 495.00 450.00 \$1,620.00	No state funds used. Federal funds matched by local funds.

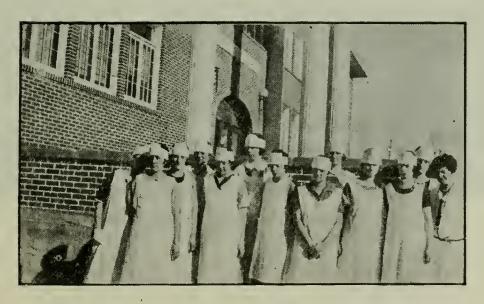
Federal appropriations for home economics work are so meager that it appears urgent the state should more than match federal funds. Certainly home-making courses in high schools should be encouraged. Only five schools were reimbursed for this work last year. The encouragement and stimulus to good work derived from appropriations are sorely ineeded to improve these courses in many communities.

Table No. 34—Enrollment and Reimbursement in All-Day Home Economics Smith-Hughes Schools, 1925-26

Name of School	Enroll- ment	Federal Funds	State Funds	Total
Belt High School Custer County High School Gallatin County High School Harlowton High School Sweet Grass County High School Total	40 19	\$ 500.00 500.00 500.00 250.00 250.00 \$2,000.00	\$ 100.00 100.00 100.00 350.00 350.00 	\$ 600.00 600.00 600.00 600.00 600.00 33,000.00

Table No. 35—Reimbursement in Evening Home Economics Smith-Hughes Schools, 1925-26

Name of School Star	te Funds
Anaconda Public School	\$ 57.00
Beaverhead County High School	
Belt Public School	
Big Sandy Public School.	36.00
Billings Public School	
Browning Public School	36.00
Custer County High School	36.00
Flathead County High School.	
Harlowton Public School	
Helena Public School	
Manhattan Public School	
Moccasin Public School	
Ryegate Public School	36.00
Simms Public School	
Valier Public School	
Whitehall Public School	
William I done benoof	12.00
Total	\$675.00



HOME ECONOMICS CLASS—MANHATTAN



View of Physical Education Class Outside of Gymnasium

THE TEACHERS

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TRAINING OF ELEMENTARY TEACHERS

Table No. 36 shows the training of 5087 of Montana's elementary teachers. Of this number 317 have four years of training beyond a four year high school course. The largest group, 1234, is found with twelve weeks of professional training beyond a four year high school course employed in one-teacher schools. This shows an exceedingly high proportion of teachers with only the minimum qualifications required by law for the granting of certificates last year. The number of teachers hold old-type certificates and possessing even more limited training is exceedingly small, four in the state being reported as having only an eighth grade education and twelve with only one year of high school.

Table No. 36-Amount and Kinds of Preparation of 5087 Elementary Teachers, 1925-26

Training	1-Teacher Schools	2-Teacher Schools	Villages of 3rd Class Districts	City Schools 1st and 2nd Class Districts	Total	Per Cent
Four years or more above 4-year H. S.	99	10	29	179	917	C 00
Three years above 4-year H. S.	85	13			317	6.23
Two years above 4-year H. S.		71	36	172	306	6.01
	739	72	239	980	1821	35.08
One year above 4-year H. S.	739	72	155	131	1097	21.56
Four-year H. S. graduate-12 weeks normal	1004	70				0= 00
training	1234	73	57	51	1415	27.82
Three years H. S. or equivalent—12 weeks	40		_		00 1	
normal training	46	6	5	5	62	1.22
Two years H. S. or equivalent-12 weeks	4.5				.	
normal training	45	2	2	4	53	1.04
One year H. S. or equivalent		0	2	1 :	12	.24
Only eighth grade education	4	0	0	0	4	.08
TOTAL	2792	247	525	1523	5087	100.00
1 V 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2.02		020	1020	0001	100.00
Without professional training in 5 years	159	19	18	176	372	7.31
Without professional training in 10 years	75	5	22	73	175	3.44
Without professional training in 15 years	68	3	15	26	112	2.02
The processional training in 10 jeuro						2.02
TOTAL	302	27	55	275	659	12.95

TRAINING OF HIGH SCHOOL TEACHERS

Eighty-five per cent of Montana's high school teachers last year had four years or more of training beyond a four year high school course. For the first time, 1925-26, it is possible to report no one teaching in high school who possessed only four years of high school education and twelve weeks of professional training. In 1921-22 there were 22 high school teachers who had only one year of training beyond a four year high school course. That number was reduced in 1925-26 to nine. See Table No. 37.

Table No. 37-Amount and Kind of Reparation of 1,119 High School Teachers, 1925-26

Training	Villages of Third Class Districts	Cities of First and Second Class Districts	Total	Per Cent
Four years or more above 4 yr. H. S. Three years or more above 4 yr. H. S. Two years or more above 4 yr. H. S. Two years above a 4 year H. S. Four year H. S. graduate with 12 weeks normal training TOTAL Without professional training in 5 years. Without professional training in 10 years. Without professional training in 15 years. TOTAL	$\left[egin{array}{cccc} 32 & 4 & \\ 4 & & \\ & 0 & \\ & -28 & \\ & 328 & \\ & 16 & \\ & 3 & \\ \end{array} \right]$	713 44 29 5 0 791 83 17 22 122	956 93 61 9 1,119 99 20 30 149	85.4 8.4 5.4 .8 100.0 8.8 1.8 2.7 13.3

Note: See page 54 of Biennial Report for 1924 for comparisons.

Tables No. 38 and 39 and Figure No. 13 reveal the range of salaries of 4631 elementary teachers and 928 high school teachers. It is evident that but twelve high school teachers reported received salaries of \$1100 or less while 2748 elementary teachers were paid \$1100 or less, 947 of them receiving \$800 or less. It seems incredible that 246 should have received \$600 or less, a fact which again bears evidence of the meager opportunities in many districts.

It is appropriate at this point that attention should be called to the fact that while Montana no longer has so large a number of poorly trained teachers as a few years ago, the salaries paid both in elementary and high schools are not such as to draw and hold some of the best trained and experienced teachers. Within the past two or three years most valuable teachers, superintendents, and principals have left Montana because of more attractive salaries elsewhere. The cities of Missoula, Great Falls, Billings, Helena, Butte, and other places have felt keenly the loss of some of their strongest teachers to other states. Montana is drawing younger and less experienced teachers. She is fast losing her most successful teachers and filling their places with teachers whose experience may or may not have been successful.

Table No. 38—Annual Salaries of Elementary Teachers, 1925-26 (Salaries of Superintendents and Principals not included.)

Salaries	Number of Teachers One and 3 or More Teachers in Districts of			All Classes (Rural, Village and City)	
	Two Teacher (Rural)	3rd Class (Village)	1st & 2nd Class (City)	Number	Per Cent
\$ 600 or less. \$ 601 to \$ 700. \$ 701 to \$ 800. \$ 801 to \$ 900. \$ 901 to \$1000. \$1001 to \$1100. \$11201 to \$1200. \$1201 to \$1300. \$1301 to \$1400. \$1401 to \$1500. \$1501 to \$1600. \$1601 to \$1700. Over \$1700.	456 853 376 241 211 71 26 6 2	2 1½ 2 16 76 87 147 91 46 15 4 2 0	2 3 3½ 26 42 84 243 329 200 123 76 109 181	246 239 ½ 461 ½ 895 494 412 601 491 272 144 82 111 182	5.3 5.2 9.9 19.3 10.7 8.9 13.0 10.6 5.9 3.1 1.8 2.4 3.9
Total	2720	489 1/2	1421½	4631	100.0

Table No. 39—Annual Salaries of High School Teachers, 1925-26 (Salaries of Principals not included.)

	Number o	f Teachers	All High Schools	
Salaries	3rd Class	1st & 2nd Class	Number	Per Cent
\$ 900 to \$1000. \$1001 to \$1100. \$1101 to \$1200. \$1201 to \$1300. \$1301 to \$1400. \$1401 to \$1500. \$1401 to \$1500. \$1601 to \$1700. Over \$1700.	20	3 5 5 20 88 124 129 87 226 687	7 5 28 52 162 165 149 99 261	.8 .5 3.0 5.6 17.4 17.8 16.1 10.7 28.1 100.0

368 IIIIIIIIIIIIIIIII 892

Figure No. 13-Range of Salaries of 4631 Elementary School Teachers and 928 High School Superintendents and Principals are not included.

Teachers. Superintendents and Frincipals are not included.	261 IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	99 HIIIIIIIIIIIIII \$1601—\$1700 HIIIIIIIIIIIIIII 111			162 KINICHERINGERINGER \$1301—\$1400 INCHERINGERINGERINGERINGERINGER 272	52 HICH HIGH \$1201—\$1300 HERWINGHINGHINGHINGHINGHINGHINGHINGHINGHINGH				8.801—8.900
31	Over \$1700	\$1601-\$1700	\$1501-\$1600	\$1401-\$1500	\$1301-\$1400	\$1201-\$1300	\$1101-\$1200	\$1001-\$1100	\$901—\$1000	\$801-\$900
		MINIMINIMINI 66	149 IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	165 Hermannian manner \$1401 - \$1500 Hermannian manner 144	162 KINKINIMINIMINIMINIMINI	52 THIRINGHEN	28 HIIIII	io	III 2	

\$601—\$700 AUTHUR WINDER WINDER 123942

\$701—\$800

ADMINISTRATION

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THE STATE DEPARTMENT OF PUBLIC INSTRUCTION

The largest undertakings of this department during the biennium have been the revision of the course of study for rural schools and the completion and publication of courses of study in several high school subjects, both of which pieces of work represent a large amount of time and serious effort. During the biennium the office library has been catalogued and the Kardex system of records established in the certification department. All of these tasks in addition to the regular work of the department have imposed a heavy burden upon the office force, but the more up-to-date courses of study, the accessibility of library books, and the improvement of records are a most satisfactory compensation for the many months of time involved in the undertakings.

The responsibilities placed upon the State Department of Public Instruction for checking of reports both for high school accrediting and exemption from eighth grade examinations, providing statistics and making out reports, replying to questionnaires, passing upon school building plans, investigating credentials and experiences of teachers, as well as the requirement of service on several state boards have so enlarged the public demands as to create a serious need of a chief clerk. Such a clerical assistant seems imperative in view of these increased responsibilities. The saving to three or four counties alone from the probable exemption of many schools from being obliged to give the state eighth grade examinations would more than equal the appropriation necessary for the employment of such an assistant.

Figures submitted to the State Board of Education showing cost to counties in April and May, 1926, for conducting eighth grade examinations and for grading papers revealed the fact that such examinations had cost each of several counties \$1000 or more. The clerical work required to pass upon the standards established by the State Board of Education for exemption from these examinations can not be done by an immature or inexperienced stenographer. Unless this work is done intelligently, the plan of exemptions will fail of its purpose to improve the quality of work throughout the grades. Efficiency is certainly desired by all thoughtful school patrons. Neither can the checking of these reports be done by fatigued and overworked members of the staff whose time is more than occupied with their regular responsibilities. The assertion is ventured that not many officers are carrying the load and devoting the time to work outside of office hours which have become necessary in the State Department of Public Instruction.

HIGH SCHOOL SUPERVISION

During the past two years the high school supervisor has made 307 official visits to high schools; has prepared and published courses of study in English and general science together with three secondary school letters and six articles appearing in educational journals; has

attended eight educational conventions and appeared on their programs six times; and has taken care of work such as checking reports, answering correspondence, conferring with school officials, reading professional literature, examining textbooks, and similar duties which, while regular and routine, nevertheless for these very reasons require attention and consume time.

High school supervision has become a very necessary function of the department, particularly since the provision has been made by counties for sharing in a county-wide tax for high schools. The guidance and help of the high school supervisor keeps standards much more uniform and insures a better type of service to the patrons of high schools, particularly where well-trained and experienced teachers can not always be provided.

RURAL SCHOOL SUPERVISION

The teachers of not fewer than 70,000 children enrolled in rural and village schools of the state come under the influence of the work of the rural supervisors. Many of these teachers are but meagerly prepared for their work. County superintendents are untrained for supervision. Twenty-seven county superintendents are new in their work this year. The help which experts in the field of teacher training can give to the weakest schools of the system is immeasurable and should not be begrudged the boys and girls whose advantages are so seriously limited. Montana can certainly afford ten cents per child for these 70,000 boys and girls in the smaller schools.

The Eighteenth Biennial Report, 1924, contained a discussion of the purpose, plan, details, scope and organization of rural school supervision in Montana as conducted by the State Department of Public Instruction. It seems unnecessary, therefore, to repeat those items here. For full treatment, see pages 58 to 63 of the 1924 report. This report will concern itself largely with an account of the activities and achievements of the two rural supervisors employed.



Transportation at Bagg School-Dawson County

General Distribution of Supervisors' Time

During the nine months of the school year 1925-26, the super-	visors'
time in the field was distributed as follows:	Days
Instructing at teachers' meetings	186
Instructing at conferences of high school normal training teachers	6
Visiting rural schools	11
Visiting elementary grade schools	9
Visiting high school normal training departments:	
a. Class work of the department in high schools	20
b. Seniors in rural practice teaching	15
Assisting county superintendent with local problems	
Instructing at conferences of county superintendents	14
Attending meetings of the Montana Education Association and the	4.0
Inland Empire Education Association	12
Totals number of days in field work	285 ½

Group Teachers' Meetings Conducted

The supervisors spent from 1 to 13 days in each of 54 counties, making a total of 255½ days so spent. In each of these counties there were conducted from 1 to 6 group meetings for rural and elementary grade teachers. Meetings were also scheduled in the remaining two counties, namely, Liberty and Gallatin, but were cancelled in each case at the request of the county superintendent for reasons indicated in the table which follows. A total of 187 group meetings were held in the state with a total attendance of 2759 teachers. Practically 59% of the elementary grade and rural teachers of the state received the benefit of the instruction given at such meetings.



Substantial Rural School in Dawson County

Table No. 40-Meetings Conducted in Counties, 1925-26

County	No. of Days in County	No. of Meetings	Place of Meetings	Kind of Meeting	No. of Teachers Attend'g
Beaverhead	4	2	Dillon	Group	22
Big Horn	7	6	Community Decker Lodge Grass Spring Creek St. Xavier Hardin	Group	56
Blaine	4	4	Chinook Turner Mountain School Chinook	Group	54
Broadwater	1	1	Townsend	Group	10
Carbon	5	5	Tony Red Lodge Roberts Joliet Bridger	Group	116
Carter	5	4	Boyes Ekalaka Chalk Buttes	Group	50
Cascade	6	4	Sun River Ulm Armington Great Falls		51
Chouteau	9	5	Fort Benton		86
Custer	8	-4	Ismay Miles City Meredith *Mizpah Beebe		48
Daniels	3	3	Peerless Scobey Flaxville		82
Dawson	5	4	Richey Lindsay Bloomfield Glendive		78
Deer Lodge	1	1	Anaconda	Group	10
Fallon	4	4	Ollie Plevna Willard Baker	}	46
Fergus	8	6	Denton Hilger Winifred Moore Roy Grass Range		95
Flathead	8	5	Creston La Salle Coram Sparks Demersville		62

^{*}Meeting cancelled because roads were impassable.

Table No. 40—Meetings Conducted in Counties, 1925-26—(Continued)

County	No. of Days in County	No. of Meetings	Place of Meetings	Kind of Meeting	No. of Teachers Attend'g
†Gallatin	0	0			
Garfield	6	5	Mosby Sand Springs Cohagen Haxby Jordan		38
Glacier	13	4	Red River Blackfoot Glacier Park Browning	Group	34
Golden Valley	3	3	Ryegate	Group	42
Granite	2	2	Philipsburg Drummond	Group	23
Hill	4	4	Rudyard	[83
Jefferson	5	3	Clancy Boulder Whitehall		39
Judith Basin	3	1	Stanford	Institute	46
Lake	51/2	5	Polson Ronan St. Ignatius Charlo Dayton	[57
Lewis and Clark	5	3	Augusta		37
**Liberty	0	0			
Lincoln	5	3	Libby		68
Madison	4	4	Harrison Ennis Virginia City Twin Bridges		37
McCone	5	4	Rural School Vida Rural School Circle		39
Meagher	2	2	Ringling	Group	22
Mineral	3	3	St. Regis	.[25
Missoula	2	2	Missoula Frenchtown	Group	30
Musselshell	5 1/2	5	Melstone Musselshell Klein	.[10#

[†]A week of meetings scheduled. Cancelled at request of county superintendent because dates conflicted with those of Boys' Conference at Bozeman.

^{**}Scheduled meetings cancelled because of epidemic.

Table No. 40-Meetings Conducted in Counties, 1925-26-(Continued)

County	No. of Days in County	No. of Meetings	Place of Meetings	Kind of Meeting	No. of Teachers Attend'g
Park	8	5	Clyde Park Wilsall Emigrant Gardiner Livingston	Group	62
Petroleum	3	1	***Ft. Musselshell Winnett	Group	30
Phillips	3	3	Rural School	Group	13
Pondera	7	4	Brady Dupuyer Valier Conrad	Group	45
Powder River	3	3	Loesch Broadus Moorehead	Group	20
Powell	$3\frac{1}{2}$	3	Deer Lodge Avon Ovando	Group	28
Prairie	5	5	Freiboth Hillsdale Bossert Mildred Terry	Group	44
Ravalli	5	4	Darby Hamilton Corvallis Stevensville	Group	60
Richland	5	5	Sidney	Group	83
Roosevelt	6	4	Pioneer School	Group	52
Rosebud	5	4	Rosebud Rock Springs Ashland Colstrip ††Ingomar	Group	33
Sanders	4	3	Thompson Falls Plains Hot Springs	Group	44
Sheridan	3	2	Plentywood Dagmar School	Group	. 82
Silver Bow	4	1	Gregson Springs	Institute	15
Stillwater	4	4	Rapelje	Group	- 877
			Fishtail Columbus (Rural Teachers) Columbus (City Teachers)		17. 14

^{****}Scheduled meetings cancelled because of impassability of roads.

† Meeting cancelled because of epidemic of scarlet fever.

County	No. of Days in County	No. of Meetings	Place of Meetings	Kind of Meeting	No. of Teachers Attending
Sweet Grass	5	5	Melville	•	53
Teton	6	2	Choteau	Institute	69
Toole	6	3	Sunburst Shelby Galata		49
Treasure	2	2	HyshamRancher		19
Valley	6	4	Opheim Hinsdale Glasgow Frazier		90
Wheatland	3	3	Judith Gap Hedgesville Harlowton		44
Wibaux	3	2	Wibaux Carlyle	Group	36
Yellowstone	5	4	Worden Billings (Two-room) Billings (Rural Teachers) Comanche		108
TOTAL	255 1/3	187			2,759

Table No. 40-Meetings Conducted in Counties 1925-26-(Continued)

SUPERVISORY PROGRAM FOR 1925-26

As a result of discussions with county superintendents and teachers a definite state-wide program of activities was set up to guide the supervisors, county superintendents, and teachers in their activities.

State-wide aims determined upon:

- 1. Vitalizing the teaching of language. This was the second year language received attention in the state-wide program.
- 2. Re-enforcing the primary reading program. Silent reading exercises for seatwork were prepared by the supervisor to accompany specific lessons in some of the adopted readers. Talks were given on the construction of such exercises, outlines furnished and samples of successful pupil work exhibited at the meetings.
- 3. Improving informal tests. Mimeographed outlines of the new type of informal tests were provided. Discussions were given on the uses and limitations of each type.

Means of achieving aims:

1. Through teachers' meetings. The principal means of reaching the above aims was provided through group meetings. Demonstration lessons carefully planned to illustrate teaching procedure were given by a local teacher or by the supervisor.

- 2. Through preparation of mimeographed materials. The supervisors prepared mimeographed outlines of the topics for discussion at the teachers' meetings. Outlines of seat work activities based on several readers in general use in the schools were prepared and sent to county superintendents to duplicate for the use of their teachers.
- 3. Through follow-up work by county superintendents. As distances, lack of time, and lack of funds made it impossible for the supervisors to return to the counties for the purpose of following up and re-enforcing the work initiated at the meetings, it was necessary to depend upon the county superintendents for this phase of the work. The efficiency of this work in the several counties depended upon the preparation and experience of the county superintendents.

Evidence of achievement through Supervisory Program:

In addition to the frequent expression of appreciation by teachers of the practical helpfulness of the work presented at the meetings, the following evidence would indicate that the supervisory activities do yield definite and worth while results.

- 1. Improved quality of work done by pupils. The improvement of pupils' work along the lines included in the program was due to teacher growth resulting directly from attendance at meetings.
- 2. Efforts of county superintendents along lines covered by the program: (1) In several counties the superintendents organized a county-wide campaign against pupil errors in English. (2) One county superintendent set up as a county wide aim the improvement of written compositions. (3) Several superintendents issued informal tests of the new and improved type in geography to help the teachers test the efficiency of their teaching in that subject.
- 3. Stimulation of professional reading on the part of teachers. Teachers are evidencing a desire to grow professionally along the lines included in the program for the year by securing recommended reference books through purchase or through loans from the county superintendents' offices.

State-Wide Tests in Eighth Grade English Composition

At their annual conference in January, 1925, the county superintendents decided to participate in a state-wide survey of English composition in the eighth grade. The standard test selected for the purpose was Pressey's Diagonostic Test in English Composition, Form I, comprising a test in (a) Punctuation, (b) Capitalization, (c) Sentence Structure, and (d) Grammar. Definite directions were issued for giving, scoring, classifying, and summarizing the tests, and blanks were furnished for recording the results of the tests in each county.

Counties Participating:

The tests were given during the spring of the year. Forty-four of the fifty-six county superintendents of the state submitted results from their counties to the Department of Public Instruction for the final state summary. Reports were received from the following counties:

Beaverhead Fergus Mineral Sanders Big Horn Flathead Missoula Silver Bow Blaine Golden Valley Musselshell Stillwater Broadwater Granite Park Sweet Grass Carbon Hill Phillips Teton Cascade Jefferson Pondera Toole Chouteau Judith Basin Powder River Treasure Custer Lake Powell Vallev Daniels Liberty Prairie Wheatland Deer Lodge Lincoln Ravalli Wibaux Fallon Madison Roosevelt Yellowstone

It was found necessary to omit four of the summaries from this report because of the following variability factors which would seriously affect the reliability of the scores. In one county the tests were not administered according to directions. The scores received from another county were not intelligible for summary purposes and those from two other counties gave evidence of unreliability. The results, therefore, could be considered from only forty counties. A classification according to the type of school attended by the pupils taking the tests showed that they were given to 1565 eighth grade pupils in 698 one-room or rural schools; to 1116 pupils in 177 schools employing from two to four teachers; and to 2548 pupils in 105 city schools or schools employing more than four teachers. The scores of 5229 pupils were analyzed.

Comparison of results with standard for eighth grade:

A comparison of the state scores with the national or standard ones indicated the following facts:

- 1. Rural school pupils made scores below the standard in all four tests.
- 2. Pupils from schools employing two to four teachers made only one score at or slightly above standard in each sentence structure and punctuation, and two in grammar. The remaining eight scores were below standard.
- 3. Pupils from city schools made four scores below standard; namely, one in each punctuation and sentence structure and two in capitalization. The remaining eight are above standard.
- 4. Total scores for the state based on scores from the three classes of schools are above standard in all three grammar scores, at or above standard in two of the scores in sentence structure, and below standard in the remaining seven.

Presentation of results:

The results of the tests were presented to the teachers at the group meetings held in the fall of 1926, an analysis made of the causes of the indicated weaknesses, and constructive suggestions offered for more effective teaching. In addition a complete summary of the scores and the errors together with a detailed discussion of the results was published serially in the Montana Education for November and December,

1926. This made it possible for the classroom teacher of the elementary grades and rural schools (1) to anticipate hard spots in learning in composition and grammar and (2) to overcome weaknesses in teaching procedure in these subjects.

Table No. 41-Expense of State Supervision, July 1, 1925, to June 30, 1926

	High School Supervisor	Two Rural School Supervisors	Total
Salary Traveling Expenses	\$2,500.00 835.00	$\$4,631.95 \\ 1,819.57$	$\begin{array}{c} \$7,131.95 \\ 2,654.57 \end{array}$
Total	\$3,335.00	\$6,451.52	\$9,786.52

It is doubtful if there is any other service rendered Montana which is carried on more economically and which bears greater returns to the state than the work of the high school supervisor and the two rural school supervisors. The requested appropriation of \$10,000 amounts to less than ten cents per child enrolled in the schools.

Table No. 42—Expenses of State Department of Public Instruction, July 1, 1925, to June 30, 1926

	Salary	Traveling Expenses	Total
Superintendent	\$ 3,600.00 2,500.00	\$ 913.11	\$ 4,513.11 2,500.00
Deputy Two Rural Supervisors High School Supervisor	4,631.95 2,500.00	1,819.57 835.00	6,451.52 3,335.00
Clerk	\$13,231.95 . 1,465.00	\$3,567.68	1,465.00
Stenographers			2,695.78
Total Salaries			\$ 1,236.82
Stationery, Record Books and Blanks *Sundry Supplies			236.24 872.99 276.11
Telephone and Telegraph			48.99 2,480.14
Furniture, Furnishings and Books			$98.00 \\ 12.50$
Official Bonds			20.00 87.42
Total Expenses Appropriation			\$26,329.62 26,650.00
Balance		-	\$ 320.38

^{*}Printing and a part of sundry supplies cover cost of school registers, courses of study, contract blanks, textbook price lists, report blanks, census reports, election notices, etc., which the law requires this department to furnish to teachers and school officers of the state.

CERTIFICATION OF TEACHERS

The cost of the certification department for the school year 1925-26 was within ten dollars of the cost for the year 1923-24. All costs of this department are met by fees incident to the issuance of teachers' certificates. An itemized account of receipts and disbursements for 1925-26 is found in Table No. 43. The department has been entirely self-supporting since its establishment. The following is the report of the clerk for the year 1925-26:

There were 3831 credentials issued to teachers from July 1, 1925, to July 1, 1926. Of these 1395 were based upon teachers' examinations, 1436 were based upon normal or college graduation, and 326 were renewals; 168 special certificates were issued to teachers possessing special training in special subjects such as music, art, agriculture and so forth; 586 permits were issued to teachers allowing them to teach until the next teachers' examination. There has been a decided reduction in the number of permits which fact is very gratifying. This indicates that more normal and college graduates are teaching in rural schools of the state, and that teachers in increasing numbers hold higher grade certificates which are renewable.

Table No. 43-Financial Statement State Teachers' Certificate Fund, 1925-26

Receipts	
Balance on hand July 1, 1925	6.01 8.55
Total Receipts	\$9,674.56
Expenses	
	6.45 4.90 5.29 7.17 0.00 3.19
Total Expenses	8,928.79
Balance July 1, 1926	745.77



The best that one Carter County district can do for its children

COUNTY SUPERVISION

The history of the office of county superintendent of schools indicates that originally the duties of the office were largely clerical. There has been a decided change in the responsibilities placed upon the office in recent years and the responsibilities are fast becoming highly professional. County superintendents are expected in many states to supervise instruction and to work very intimately with teachers, particularly in the rural schools which in Montana have no other supervision. For that reason it has become exceedingly important that educational requirements should be provided for this officer.

County superintendents in Montana have in most counties of the state much heavier work than city superintendents in the same counties. The number of teachers to supervise is often excessive, distances are great and real hardships are endured if the work of the county superintendent is at all effective. It is not surprising that the best trained and highest salaried teachers will not be candidates for this office. Expert service, such as is greatly needed in the supervision of rural schools, can never be secured until this office is placed on an equality with other county offices. Expert service should be sought and such a salary paid as will secure that service.

A constitutional amendment was secured in 1924 permitting the establishment in Montana of qualifications for the office of county superintendent of schools. Legislation was attempted providing definite training and experience as prerequisites to the office. The measure proposed in the legislature, however, was not successful and the office continues to be filled by persons who may or may not have desirable qualifications.

Fortunately the voters in most counties in Montana have been reasonably careful in the selection of candidates for the office. It has happened, however, that persons have been elected to the office who have not possessed any teaching experience and others have been chosen who have not even had the foundation of a high school education. Efficient supervision of teachers, of course, cannot be expected from persons lacking either the proper training or experience.

It seems urgent that the Twentieth Legislative Assembly should make provision for definite legal requirements and at the same time should establish a reasonable salary commensurate with the responsibilities of the office, so that the ablest teachers of a county would be attracted to this very responsible office.

Table No. 44—Classification of Counties and Salaries Paid Certain County Officers

County	Class	Salary of Co. Clerk	Salary of Co. Supt.	No. Teachers Supervised by Co. Supt.	Salary of City Supt.	No. Teachers Supervised by City Supt.
Beaverhead Big Horn Blaine Broadwater Carbon	6 7	\$2,000 2,000 2,000 1,800 2,000	\$1,800 1,800 1,800 1,500 1,800	36 25 65 23 43	\$4,100 3,500 3,000 2,200 3,000	24 40 20 8 27
Carter Cascade Chouteau Custer Daniels	5 6	1,800 3,000 2,000 2,000 1,800	1,500 2,100 1,800 1,800 1,500	56 69 96 50 34	1,500 5,250 3,000 3,600 2,700	3 189 9 38 27
Dawson Deer Lodge Fallon Fergus Flathead	6 7 4	2,000 2,000 1,800 2,500 2,000	1,800 1,800 1,500 1,800 1,800	84 12 58 142 55	3,400 4,000 3,000 4,000 3,600	36 69 17 40 31
Gallatin Garfieid Glacier Golden Valley Granite	7 7	2,000 1,800 1,800 1,800 1,800	1,800 1,500 1,500 1,500 1,500	63 76 11 34 20	3,500 2,000 3,000 2,300 2,860	36 14 14 7 15
Hill Jefferson Judith Basin Lake Lewis & Clark	6 6 7	2,000 2,000 2,000 1,800 2,500	1,800 1,800 1,800 1,500 1,800	78 30 55 26 36	2,500 3,000 2,400 2,500 5,000	44 17 10 15 72
Liberty Lincoln McCone Madison Meagher	6 7 6	1,800 2,000 1,800 2,000 1,800	1,500 1,800 1,500 1,800 1,500	28 33 59 43 27	2,400 3,000 2,400 3,000 2,600	11 28 8 7 11
Mineral Missoula Musselshell Park Petroleum	4 7 1 6	1,800 2,500 1,800 2,000 1,800	1,500 1,800 1,500 1,800 1,500	11 30 65 57 33	2,800 4,500 3,200 3,600 2,900	6 77 32 34 19
Phillips Pondera Powder River Powell Prairie	7 6	2,000 2,000 1,800 2,000 1,800	1,800 1,800 1,500 1,800 1,500	76 32 58 33 55	2,800 3,000 2,000 3,000 3,000	22 22 4 19 19
Ravalli Richland Roosevelt Rosebud Sanders	6 6	2,000 2,000 2,000 2,000 2,000 2,000	1,800 1,800 1,800 1,800 1,800	26 91 39 46 28	3,000 2,800 2,700 2,750 *3,000	22 22 30 21 15
Sheridan Silver Bow Stillwater Sweet Grass Teton	$\begin{array}{c c} 2 \\ 6 \\ 7 \end{array}$	2,000 3,000 2,000 1,800 2,000	1,800 2,100 1,800 1,500 1,800	102 14 63 48 59	3,200 6,000 3,000 3,000 2,000	14 268 12 16 11
Toole Treasure Valley Wheatland Wibaux Yellowstone	7 6 6 7	2,000 1,800 2,000 2,000 1,800 3,000	1,800 1,500 1,800 1,800 1,500 2,100	60 19 36 34 44 83	2,700 1,900 2,800 2,500 3,000 4,200	16 8 36 22 16 112

^{*}and living.

COUNTY UNIT

The county unit plan of administering schools in third class districts is still maintained in Carbon county with results which bear favorable comparison with much wealthier and larger counties. It will be observed in the following table that Carbon county has a larger number of children to educate than Gallatin county and only a little more than half the valuation of that county, and yet the average length of school term in third class districts is almost as long as that of third class districts in Gallatin county and the per capita cost both in elementary and high schools is much lower than such costs in Gallatin county. Carbon county maintained a longer average term than Deer Lodge or Fergus counties, both possessing larger wealth.

Table No. 45-Comparison of Carbon County With Other Counties

County	Taxable Valuation	No. of Census Children	Av. No. Days Taught in 3rd Class Districts	Per Capita Cost in Elemen- tary Schools	Per Capita Cost in High Schools
Blaine	\$ 6,884,727	2352	164.0	\$65.18	\$126.77
Carbon	7,716,143	5187	173.3	59.47	87.30
Deer Lodge Fergus Gallatin	15,341,736	4143 5608 4713	170.8 171.5 175.1	76.76 92.65 79.41	113.58 107.52 106.26

It is doubtful if the budgets of any other county receive the careful scrutiny of those of Carbon county which are carefully passed upon by the county board of trustees before they are filed with the county commissioners.

The Nineteenth Legislative Assembly made several important amendments to this law. Among these is the provision that the chairman of the board of county commissioners, the county treasurer, and the county superintendent shall be members of the county board of trustees in addition to four members from four subdivisions of the county.

Another amendment provides that counties in the future adopting the county unit plan shall not assume the warrant or bonded indebtedness of sub-districts, but each sub-district shall continue to pay off its own indebtedness. The power to bond is left with the local sub-district trustees. Also all money to the credit of sub-districts when the law begins to operate remains to the credit of that sub-district and serves to reduce the special levy the first year as many mills as would be required to procure by special levy on the sub-district the amount of money on hand to the credit of the sub-district.

A third and important amendment provides that sub-districts maintaining high schools shall provide their own special levy in addition to the high school levy of the county for high school purposes.

The principal features of the law as distinct from the district system are more strict requirements relative to budgets, countersigning of warrants except for salaries by the county superintendent of schools, closing of schools with enrollment of fewer than five pupils, provision for new students, a levy for emergency building not to exceed one mill, establishment of a salary schedule, and a uniform special levy over all third class districts, with distribution of funds to sub-districts in accordance with the needs of districts as approved in the several budgets.

RETIREMENT FUND

Two years ago the report of this department carried the information that the teachers' retirement fund was almost at the turning point, when annual funds provided by contributions by teachers would be less than the annual outlay in retirement salaries paid out. That turning point has now been reached. The following table shows receipts and disbursements for the past two years:

Disbursements.	1924–25	1925–26
Salary of Clerk	\$ 1,500.00	\$ 1,562.50
Supplies	177.66	332.53
Pensions		67,102.33
Total Disbursements	\$60,495.44	\$68,997.36
Receipts.		
Teachers' contributions	\$50,949.65	\$41,041.42
Interest on invested funds	9,517.07	8,119.49
Total receipts	\$60,466.72	\$49,160.91
Net decrease in 1925-26		\$19,836.45

The above figures show that during 1924-25 receipts and disbursements were about equal but during 1925-26 disbursements exceeded receipts by \$19,836.45. Now that invested funds must be used for paying retirement salaries, and the number of teachers qualifying for such salaries is increasing each year, it is evident that the permanent fund is doomed.

SUMMER SCHOOLS

The summer schools maintained for teachers by the University of Montana have been well attended during the biennium. Besides the regular sessions at the State University at Missoula and the State Normal College at Dillon, regional schools, as usual, were held at Billings, Miles City, and Lewistown. Enrollments were as follows:

	1925	1926
4 : 1	Missoula 378	429
	Dillon 711	591
	Lewistown 148	141
	Miles City 270	203
	Billings 275	210

SCHOOL DORMITORIES

In order to provide accommodations for children from great distances, thirteen school districts and six county high schools maintain dormitories. The largest is at Thompson Falls where 47 boys and 46 girls are housed. Most of these dormitories are well established institutions which have been efficiently managed for several years. In most cases matrons who have proved their value have been retained from year to year thus ensuring continued efficiency. As a rule these dormitories are financed on the co-operative plan, each student paying his share of the total actual expenses. Where the number of students residing in the dormitory is large an opportunity to work their way through high school is afforded to a few students who could not attend otherwise

Caring for students from long distances in systematically supervised dormitories has been found to be superior to having them board independently of the school where frequently their out-of-school study hours and other activities receive no supervision.

REPORT OF SURVEY COMMISSION FOR THE EASTERN MONTANA NORMAL SCHOOL

The Nineteenth Legislative Assembly of Montana in 1925 passed a law authorizing the State Board of Education to make provision for the selection of a site for the Eastern Montana Normal School. At the July, 1926 meeting of that board a commission was appointed in accordance with the provisions of the law. This commission consisted of President George H. Black of the Ellensburg, Washington, State Normal School; President C. H. Fisher of the Bellingham, Washington, State Normal School, and President Frank E. Baker of the Milwaukee State Normal, Milwaukee, Wisconsin.

The Commission spent more than two weeks in visiting the ten cities contending for the site and later rendered a report which was accepted by the State Board of Education at its September meeting.

The site recommended by the commission was Billings. Very detailed and specific findings were presented in the report indicating the scientific manner in which the survey had been conducted and the data evaluated. This method of locating an educational institution represents a most commendable course of procedure and is the first scientific survey of the kind in the United States.

The concluding paragraphs of the report are as follows:

"In conclusion, the members of the Normal School Commission respectfully submit the above report with a feeling of confidence that, viewed from the standard of the special type of service to be performed and from the standpoint of the ability of the state to furnish such service, the decisions reached will in future years be fully justified by the results which shall have been attained.

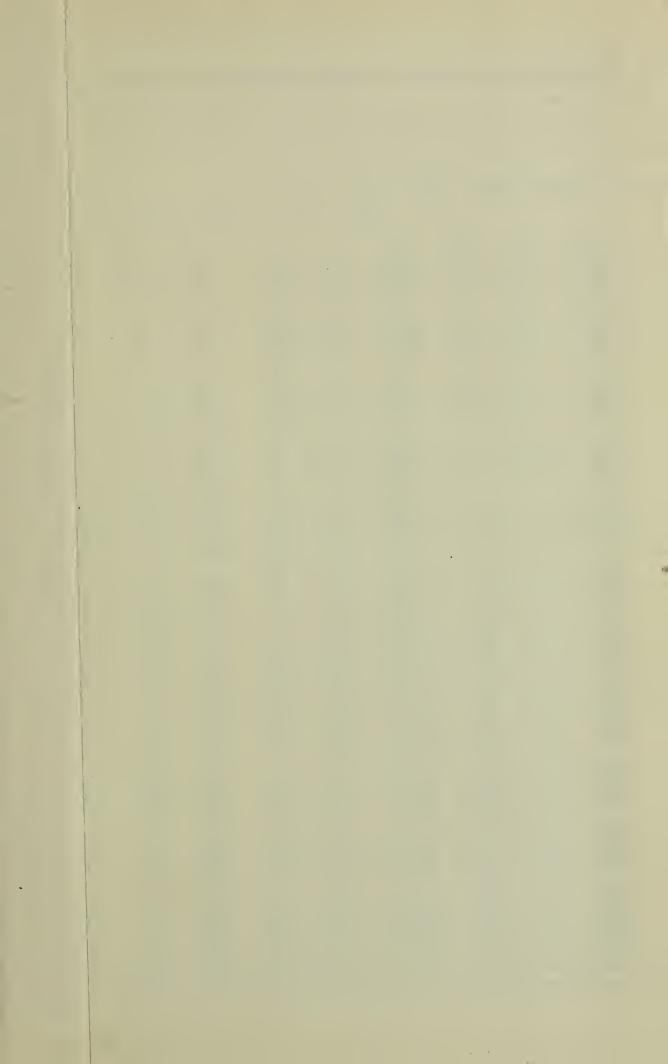
"Increased efficiency in the public schools resulting from a more nearly adequate supply of teachers having a consistent standard of professional training and this obtained on a basis of the largest results for a given expenditure of state funds, is what all states at present most need.

"Your Commission feels confident that its selection of the location and site for the Eastern Montana Normal School prepares the way for the attainment of this all-important educational objective."



Children attending school in building shown on page 73





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Fig. 2,800 1,439 1,424 1,099 565 835 176.9 181.6 733 88 683 128 1,632 207.601.0 34,204.0 12,980.0 1,439.0 1,138.5 298.5 1,13	
Custer: 2,263 1,39 1,490 97.5 694 433 177.9 189.3 982 689 82.5 80 82.5 80 1,482 174.49.6 90.87.5 90.87	2,324 6,152 4,831 1,288 5,823
Deer Lodge 4.142 2.045 2.045 1.579 770 809 1892 193.0 795 258 786 297 2.136 254,550.0 98,869.0 19.01,6 1.924.0	5,836 5,732 5,049 2,887 4,978
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	971 4,198 4,292 3,144 2,587
Phillips 2.591 1.346 1.245 919 476 443 151.7 175.5 571 106 885 147 1.879 229.960.5 39.91.0 1.716.5 1.725.5 1.878.2 231.7 93.0 Powder River 1.095.5 960 1.085.5 569 276 172.5 172.4 570 98 599 144 1.295.2 39.91.0 1.716.5 1.725.5 1.090.4 203.8 1.090.2 231.7 93.0 Powder River 1.055.5 569 1.085.5 570.0 98 599.0 144 1.398.5 1.725.5 1.725.5 1.090.4 203.8 1.090.2 231.7 93.0 200.2	7,183 3,993 3,607 3,039 2,958
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Totals 156,651 79,664 77,087 58,996 30,067 28,929 174.3 173.2 178.1 285 49,133 9,511 270 46,361 11,430 116,990 70,497.0 13,580,914.3 3,219,539.3 6,967.0 806,411.4 120,616.0 404.4 80,137.1 18,074.2 438.7 54,799.8 18,786.0 94.8	244,619

PART II, STATISTICAL REPORT OF THE SCHOOL DISTRICTS IN MONTANA FOR THE YEAR ENDING JUNE 30, 1926

	No. Teschine Positions (No. of Different Individuals Employed as Teschers Required to Fill all Positions at the Same Time.) Solutions at the Same Time.)										25	N Second		With	VIII Xr.	but inced With	but bot		District L	ibrarles	N	o. of Seb	ools		5	chool Hou	ises		nsott- (New	hed	2869		1				T		-					
	Grad		Men		V	omen				Men			Women			ors vares	lego	ers oppara	ers &	Adva	Adva	No. of Text Books	No. of							1			O CO CO CO CO	lidate	Ho Isivel Vork	com	School	Value of School	Value of	School Bonds	Other		Total Amount	No Visits by County
COUNTY	No. of 8th Graduates	Elemer Lary	High School	n Kin	nder- E	lemen- tary	High School	Total	Eleme	B- E	ligh hool	Under- carten	Elemen- tary	High School	Total	No. Teache Are Gradt Normal C Yrs. High		No. Teach	School No. Teach	Mithout Adva. Diploma	High Sch Without Diploma	wned	plumes	Value of Library in Dollars		Elemen	High School	Log	Frame	Sione	Brick	Total	Total No. dated Scho or Old)	No. Conso	No. School Hou Used Exclusively for H. S. Work	No. One Ro Schoolhouse	No New S houses Bul ing Year	Houses lactua- ing Site	Equip- mont	Outstand-	Forms o Debt	of ferred to Stoking Fund		
Beaverhead Big Horn Bigline Broalwater Curbon	86 66 47 33 234	10		7 5 9 8 80		59 56 86 83 112	10 8 7 6 16	77 76 109 43 158	1 7 9 1 10		5 6 9 3 20		65 61 98 40 120	11 8 7 6 16	84 81 123 50 166	3	31	35 17 17 6 35	16 14 23 7 69	32 1 12	4 6 3 6	22,662 28,760 19,088 8,225 43,895	5,513 9,375 6,821 13,026	18,361 4,195 9,412 7,768 11,336	::	3 4 3 3 6	6 0 3 2 2 0 0	1	1 5 3 7 2 6	8	10 7 8 4 16	45 42 86 34 67			3	10 10 10 10 10 10 10 10 10 10 10 10 10 1	0 .	5 664,478 299,837 290,244 154,000 2 604,660	47,10 47,23 25,64 63,81	270,751,6 128,800,2 90,000,6 367,832,5	1 667 23 0 4,881	3.87 1,106 74 1.16 4,504 30 2,500 00	19,008 6 14,232,5 18,249.0 10,417.5	66 113 7 172 6 68 16 128
Carter. Cascade. Chouteau Custer. Dantels.	516 91 164 61			19 84 4	8	237 111 89 88	54 10 20 6	326 128 116 88	8 10 3 3	1/2	1 20 8 1/2 4 2	8	69 252 121 96 70	3 55 12 20 6	88 343 152 123 81	114	9177	69 21 8	30 26 2 14	19 7 1	5 6 1 2	11,055 76,342 30,257 9,112 18,774	9,789 59,607 14,397 11,910 4,229	5,390 82,253 15,017 6,009 6,021	::	10 5 6	8 0 3 3 3	17 1	6 10 2 13 7 4	9, 6 4 1	17 1 6	128 141 84 60		64 21 6	3	1 53 1 99 133 1 48	33	1 108,400 1 1,292,000 387,780 631,440 2 160,160	172,36 71,70 106,95	893,500.0 87,330.4 161,300.0	0	70 00	3,985 1 28,490 4 10,266 8 5,988 8 14,286 1	236 258 6 107
Dawson Deer Louige Failoa Fergus Fiathead	100 123 63 321 270	1	4 4 7	3 9 5 17 10		112 51 62 188 125	11 20 4 31 28 2/3	130 81 76 251 170 2	/3 4 1 5 20 8		3 9 5 16 10		128 53 69 202 131	11 20 4 23 81	146 83 83 293 180	100	7 3 4 2 2 0 0	5 32 10 66 39	21 5 15 51 22	1 8 21 8	1 4 3 19 14	16,316 22,774 13,583 60,643 65,932	16,907 6,016 9,497 26,785 27,298	10,228 7,999 8,410 28,631 26,727	-	8 1: 8 14 6	9 3 9 6	7	3 3 7 13 8	9	8 1 6 11	86 26 71 163 71		1	1 1	93 13 67 130 50	33	491,590 322,900 203 480 3 1,102,449 703,370	79,35, 33,52 155,92		9 1,341	42 3.394 47	31,260,6	1 55 0 148 5 428
Gallatin Garfield Glacler Golden Valley. Granite	21.6 51 21 31 4		2 :	14 4 6 5 2	::	85 30 34 2/3 27	27 5 6 6 6/6	162 99 47 47 1 35	/2 8 6 2 2		14 6 5 2	::	118 88 33 37 2 3	29 5 6 6 4	168 105 53 51 1,	2	2 8 5 4	39 10 11 11 6	20 62 4 8	11 3 5	200000	31,038 12,683 9,419 11,448 8,406	24,775 7,479 6,876 8,425 5,836	28,442 12,505 6,520 6,667 8,780	::	6 7 1 3	1 1 8 2 8	2	7 6 5 1 4 2 2 1	6 1 6 1 9 1	10 4 8 4	76 90 24 31 21			2	56 86 21 23 16	6 5 1 3	980 091 109.231 240,600 156 660 192,300	32,60 44,00 25,30	199,198.8	1,959	33,311 58	48,667 5 5,761 1 27,022 1 15,171.2 12,616.0	9 97 8 46 2 85
Hill Jefferson Judith Basin Lake Lewis & Clark	131 65 96 156 24		7 4 5 1	16 7 13 7	::	113 38 66 66 103	17 8 9 10 17	147 67 94 74 136	8 4 6 1 6		12 7 13 7 10	:: :i	123 42 72 60 106	18 8 11 10 17	161 61 102 78 139	3 1	8 0 8 6	34 14 22 18 29	36 9 24 24	2 5 9 2 10	7 2 6 4 12	45,119 12,595 23,421 18,892 43,952	18,168 9,846 15,898 6,462 17,109	20,736 5,647 14,970 6,984 14,093		8 3 6 3	6 1 2 2 2 9	73 66 66 68	2 10 4 2 6 4 2 3 1 8	9 4 3 8 7 7 9	4 8 8 4 10	115 85 61 42 54		3	3 3 3	103 33 60 21	3	557,189 1 405,400 1 255,336 3 15,970 1,096,100	46,47 62,50 35,20	126,740,0 98,115,5 241,761 8	8,683	4.230.71	38,495.8 11,343.1 10,314.9 7,407.5 34,945.8	3 136 136
Liberty. Lincoin. McCone Mndison. Meagher	3: 7: 6: 10:		3	4 6 8 12 8		32 62 58 58 28	3 14 1 9 5	42 91 69 83 87	9 9 4		4 6 3 12 3	::	41 64 73 64 84	3 14 1 11 5	62 93 86 91 43		1 7 8	3 20 7 17 6	8 18 23 20 7	8	8 1 12 1	8,558 19,998 11,832 21,147 9,479	6,230 9,259 9,592 17,316 7,356	4,925 7,944 7,755 20,385 7,673		364	9 4 2 8	2 8 1 8 1 2	1 4 3 3 6 6 10 2	7	131	45 46 74 51 28		6		45 35 69 45 21	6 5 5 5 1	95,93 1 298,07 1 131,25 326,70 148,00	58,73 26,65 38,80	65,553 7 111,338 0	0 5 727		9,677 17,567	190 108 14 92
Mineral Missouis Musselshell Pass Petroleum	3 27 16 11 8		1 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	7 6 8 9 8	::	19 110 90 96 45	7 31 13 14 3	34 153 114 120 54	1 6 4 1 2 3		7 6 8 9 3		21 110 103 109 47	7 31 13 15 3	36 158 128 134 66		12222	12 62 22 23 8	7 14 22 16 12	3 1 13 3 6	16 6 9 3	7,724 53,580 22,390 27,356 9,710	4,666 14.753 18,687 20,817 4,098	7,220 80,959 8,766 13,240 2,418		1 3 7 6	1 9 8 0	6 8 1	6 3	9 1 0 6 8	19 3 4) 6	13 48 83 7; 66		3		24 76 61	3 .	199,63 1 929,87 357,14 684,37 96,83	89,40 70,22 63,98	611,400 6 245,293 6 101,928 6	1	10,338 70 10,991.00 3.72 8,954.89	19,764. 17,509.	106 184 19 137
Pbillips Ponders Ponders Powder River Powell Prairie Prairie	6 4 7 4		9 9 9 9	7 1 4 4	i	102 61 52 48 61	10 8 2 7 4	123 78 64 64 68	15 2 9 6 10		2 7 1 6 4	ï	119 65 62 56 67	11 8 2 7 4	147 82 64 76 76		15 4 32	13 16 2 18	42 15 24 6	40226	6 1 1	22,074 10,925 13,066 13,423 10,956	7,836 8,506 7,874 8,250 6,817	6,074 6,484 8,641 7,038 5,899	 i	8 4 6 2 5	6 8 0 8 8	2 2	4 22 2	3 3 3 3 7 7	4 2 1 	9: 6: 6: 4: 5:	3 .	1		85 2 45 1 64 1 25	29 4	1 374,35 172,36 1 99,17 330,00 118,50	29,65 12,65 35,07	169,925 (36,905,7 77,985 (7 11,196 3 413 40,383	6.32 117.26 3 00 350 00		50 90 33 70 78
Ravalli Richland Rosevelt Rosetud Sandera	12 11 8 7		9 6 4 4	13 6 9 6 13	::	66 111 83 76 46 1/2	14 12 16 11 12 1/2	95 138 114 97 76	2 9 6 6		13 6 9 6 13	::	72 126 97 79 60 1/2	14 12 17 11 13 1/	101 153 129 102 2		36 36 16 17	19 15 16 16	18 35 21 20 10	8 6 13 6	22223	26,774 28,175 17,927 25,095 17,034	12,129 13,411 8,654 14,431 9,907	9,314 11,544 6,954 9,308 7,916	:	29 5	8 2 9 9	6 6 5 1	10 2	6 8 1 77	15 4 8 6	100 60 100 80		8		2 16 9: 6: 1 9:	5 1 2 6 8	191,80 350,62 491,46 2 516,60 389,50	67,68 73,84 46,20	1 181,641 (6 362,154 (288,880.6	135,366 68,958 111,181	6,71 34,071 63 8 01 1,122,12 1,65 28,102,36	32,506 ; 48,316 ;	136 107 18 207
Sheridan Silver Bow Sillwater Sweet Grass	10 50 8 7 8		6 6 6	11 11 6 6 6	::	107 224 82 50 65	12 44 11 4 7	141 285 105 65 83	11 6 6 6 6		11 11 6 6 8	::	128 231 87 66 68	13 44 11 4 7	163 292 110 72 86		34 64 8 8	17 38 15 10 8	26 26 29 7	65 12 4	5 41 4	38,185 87,949 23,750 14,929 18,709	13,112 9,440 11,590 8,907 12,586	12,033 11,203 7,043 4,788 16,910	::	83664	5 1 1 1 1 1 1 1 1 1 1	92551	3 1 6 3	1 - 1 - 2 - 1 - 3	3 6 6 8 8 4	9: 10: 8: 6: 7:	3 .	2		76 1 10 1 73 64 2 65	6 3 8 2	289,65 1,920,09 1 459,32 229,65 358,98	41,72	874,583,1 243,037 46,059	3 5 471 12 1,982	1.29 31.817.43	67.1811	159 12 157 11 112
Toole Treasure Valley Wheatland Wibaux Yellowstone	5 3 9 7	5	7 1 0 31/2 1	7 2 8 8 8 1		69 23 112 44 47 206	4 3 10 10 6 36	77 28 140 66 64 266	7 2 12 3	1/2	7 1 8 8 1/2	::	61 24 124 49 51	3 11 10 5	79 30 155 71 68		4 35: 17 7	10 19 17 8	10 3 21 14 12	19	6	18,690 7,430 23,949 15,348 11,192	10,002 12,893 10,020 13,560 7,639	7,879 3,495 13,293 11,636 6,248		1 9 9	6 9 9 8 2	3		7	1 1 5	66 22 304 44 51	-	2		51 18 2 95 2 25 55	1 8 2 9 3	223,456 1 67,67 237,97 248,59 116,76 1 1,372,65	16.33 64.93 37.67 19.60	61,793 1 212,728.4 147,070.0 45,132.0	16 16 10	1,371.49 26,219.57	2,566.1 34,951.0 9,666.0 8.001.2	3 50 4 127 6 79 1 94
Totals		6 22		103	10	4,418	886	5.804	829	_ -	411	10	4,833 1/6	712 1	8 6,295 1	/2 1.5	83) 84) 1,	082	1,071	404	283	63,103	691,678 \$	16,050		3,01	9 19	3 26	53 2,91	9 6	305	3,54	8	6	55	2,960	6 2					4.12 \$ 893,320.04		

										F	RECEIPTS								_ = =	
COUNTY	Funds Held in Insolvent Banks	Balance on Hand July 1, 1925	Apportion- ment from State Interest and Income Fund	Apportion- ment from Inheritance Tax	Apportion- ment from Oil License Tax	Apportion- ment from Oil and Gas Royalties	Apportion- ment from Metal Mines Tax	State Appropriation for Normal Training and Vccational Education	Apportion- ment from County Tax Six Mill Levy	Amount Received from Special Tax for High Schools	Special Tax for General Fund	Special Tax for Free Text Book Fund	Special Tax for Inter- est and Sinking Fund	Received from Sale of Bonds	Received from Sale of Property and Proceeds from Insurance Adjust- ments	Received from Premium on Bonds	Received from Forest Reserve	Received from Transfers from Other Districts	Received from All Other Sources— Fines, Rents, Interest, Tuition, Etc.	Whole Amount Available for Use During the Year
Beaverhead. Big Horn Blaine Broadwater. Carbon		95,296.21 98,016.09 39,680.78	\$ 11,297.33 18,010.28 14,811.22 4,735,37 32,664.08	\$ 552,58 517,15 736,77 318,79 1,098.06	770.65 713.47 278.44	\$ 574.77 537.93 766.36 331.60 1,142.17	\$ 2,039.09 3,250.68 2,673.33 \$54.65 5,895.59	1,938.92 1,882.90	34,631.79	\$ 37,916.00 16,357,54 22,281.48 17,835,24 38,586.00	60,117.28	1,603.52 275.41	\$ 22,317.50 24,349.68 13,997.87 14,650,481 36,664.05				\$ 1,356.70	\$	2,395.41 s 294.90 2,643.74 13,728.03 1,174.36	\$ 200,330,64 259,912,29 271,213,17 149,686,02 463,046,21
Carter, Cascade. Chouteau Custer, Daniels.		11,901.36 262,437.79 58,349.40 175,820.60 35,628.35	7,787,46 66,670.32 15,762,21 18,647,32 11,681,49	396.72 2,305.59 949.29 821.78 467.56	320.68 3,835.32 810.59 1,258.07 468.10	412.65 2,372.77 987.43 854.79 486.34	1,401.40 12,032.78 2,844.92 3,364.47 2,108.39	2,832.14 4,743.90		12,454.01 100,515.23 58,742.86 56,193.86 12,130.10	21,998.39 297,537.12 155,829.23 88,172.86 76,471.54	5,799.71 1,810.43 3,731.46	7,517.49 39,138,44 8,844.10 \$1,436.99 20,380.74	22,301,69 450,00	172,40 143,47 1,023,50			557,81 2,366,48 545,81 2,253,32 881,68	2,030.42 25,738.95 8,855.24 2,567.06 285.35	96,428.04 1,047,046.26 391,153.06 493,836.90 185,109.00
Dawson. Deer Lodge. Fallen. Fergus. Flathead.		79,267,99 76,918.65 43,417.43 347,012.67 108,223.71	17,815.04 25,900.63 9,031.25 34,993.99 33,992.83	\$70,42 1,237.80 517.18 1,714.40 1,197.24	817.28 1,520.45 397.82 2,182.47 2,073.70	\$84.26 604.26 537.93 1,783.26 1,245.33	3,215,46 4,674,93 1,629,92 6,316,19 6,135,40	1,400.00	41,615.63 35,209.92 26,868.91 100,077.76 76,295.36	43,388.65 29,497.56 11,402.52 91,103.34 78,199.71	\$2,746.55 80,337.30 52,581.57 164,571.08 117,990.69	4,542.24	12,584.96	17,626,00	97.06 \$0.27		69935	1,684,40 169,64 21,967,55 1,502,56	2,938.52 418.80 233.05 78,179.33 14,262.67	295,193,62 256,380,29 164,002,38 963,620,22 470,287,25
Gallatin Garfield Glacier Golden Valley Granite	36,508,95 56,522,10 6,637,44		29,672,88 8,344,00 12,125,99 5,113,47 5,172,30	1,224.85 708.43 340.05 354.21 269.20	1,840.42 333.42 503.63 271.03 286.10	1,274.06 736.89 353.70 368.44 280.02	5,355,66 1,505,94 2,184,67 922,97 927,73	1,050.00 1,528,15 2,036.00		84,347.07 13,644.59 10,079.39 12,534.65 21,212.16	141,138,86 51,727,26 36,495,05 55,236,46 22,090,78	2,786,81	41,993.89 5,671.14 26,435.47	,		************		1,956.50 1,154.57 184.84 1,411.70	10,562.26 1,129.14 17,749 79 891.91 1,828.41	518,001.13 163,476.62 183,997.09 195,464.72 124,361.26
Hill. Jefferson Judith Basin. Lake. Lewis & Clark.		108,504,11 56,096,32 141,885,38 *12,986,69 107,424,88	22,437.29 7,468.59 11,826.42 19,569.58 30,255.02	1,027,22 417,97 673.01 552,57 991.80	1,197.99 495.07 612.09 1,398.06 1,575.07	1,068,48 434,76 700.04 574,77 1,031.64	4,049.71 1,348.03 2,134.45 2,912.19 5,458.22	2,300.45 2,474.51 350.00	61,682,97 36,076,07 52,116,46 22,701,13 101,738,69	29,123,69 32,487,70 25,687,27 10,723,79 50,132,23	98,399.08 36,971.51 82,268.75 79,149.85 137,934.38	771.S6 6,584.59	48,060.57 10,118.38 7,433,54 17,740.44 64,125.70	300.00	1,530.48		12.30	7(0.00) 22,643.87 8,110,211 6,521.57 2,927 64	3,190.08 17,049.15 705.63 4,866.56 1,090.12	382,659,69 224,207,87 337,399 62 159,670,71 514,875,73
Liherly. Lincoln McCone. Madison. Meagher.		39,298.79 79,007.98 40,163.09 69,589.56 56,475.57	4,301.04 16,228.15 8,104.66 10,951.04 2,708.90	311.71 637.59 467.56 566.74 223.53	211.22 793.21 319.02 603.22 132.32	324,23 663,20 486,34 689,52 265,28	779.29 2,929.02 1,462.83 1,976.52 702.00	1,962.50	25,469.64 40,392.23 28,980.98 35,301.70 25,205.37	11,004,59 33,911,64 12,421,89 17,251,30 11,374,11	30,190.68 69,350.32; 54,461.63 63,258.76 8,382.89	5,017.55 2,868,26	10,680,70 25,017,82 12,311.04 14,862,45 8,842,66	30,073.83 2,520.83			1,849,81 2,594,79 2,015 11	90.00 23.38 967 43 392.56 392.85	513 90 911.69 15.16 1,676.67 636.73	123,175,69 308,809,92 162,682,46 212,557,78 118,457,32
Mineral Missoula Musselshell Park Petroleum	8,740.51	67,063.41 142,953.53 60,451.32 84,844.56 29,112.18	3,646.14 35,296.41 17,134.96 19,546.62 4,810.32	255.03 1,099.97 814.69 871.37 354.21	236.11 2,112.32 957.10 1,191.28 247.21	265,28 1,144.05 847.42 906.37 368.44	658.09 6,370.49 3,092.69 3,528.02 869.50	1,960.00	25,046,37 90,389,32 30,529,48 58,355,20 20,513,99	11,630.66 90,245.53 15,386.44 49,533.30 17,335.31	39,998.42 134,075.28 95,710.98 75,566.80 63,881.34	11,677,09 2,900,00 3,192,90	10,694.62 50,898.11 27,014.71 18,609.62 9,185.98	1,500.00 38,500.00		131,94	1,929.12	9.90 250,00 203,05 7,241,15 260,89	710.88 4,649.90 260.00 1,337.46 33,317.08	163,894.09 572,895.62 295,684.78 327,609.80 180,256.45
Phillips. Pondera Powder River. Powell Prairie		60,926,75 17,577,50 27,053,78 9,184,85 33,816.95	16,316.35 12,501.10 6,605.88 9,112.24 8,501.36	765,10 510.07 425.06 460.48 481.73	731.05 419.54 239.21 618.84 406.84	795,84 530,66 442,13 478,98 501,08	2,944,93 2,366,40 1,192,30 1,644,68 1,534,41	2,241.38 1,492.92	34,641.57 34,310.64 15,083.96 40,739.12 42,546.41	16,860.66 17,062,22 7,166.39 40,008.48 11,411.93	79,964.25 51,703.86 25,222.67 46,033.36 27,860.44		31,911.17 15,133.73 9,205.58 4,902,00		1,521,06 1,580.90		1,489.23; 421,63	378 73. 209 91° 506,02 1,415.83 1,261 60	1,571 21 2,418 37 3,361.18 5,165.20 4,614.64	262,512.94 159,016.40 101,120.26 156,776.61 140,158.17
Ravalli Richland Roosevell Rosehud Sanders		*9,388.06 75,427.07 101,305.96 6,840,02 58,082,42	18,715.33 20,768.54 21,404.60 13,092,48 9,786.02	735.24 865.54 821.78 693.92 538.41	1,203,38 927,99 1,121,46 796,28 629,93	692.67 921.11 854.79 721.24 560.03	3,360,43 3,748,50 3,863,37 2,362,79 1,766,28		34,171.41 45,761.30 32,742.10 49,075.43 45,085.23	17,285,31 17,485,72 15,723,96 24,833,20 22,229,42	85,288.85 86,148.56 88,007.45 83,808.05 83,522.60	3,587.11	30,864.08 31,216.33 48,529,68 28,210.40 34,104.90	8,345.91 313.76 600.00 11,485,95	686.62 65,00 3,639,05		1,079 30	645 25 1,466,33 2 211,98	2,017.38 4,190.23 24,032.94 2,185.58 17,099.59	205,739.76 293,469.35 341,535.54 219,870.99 293,064.39
Sheridan Silver Bow Stillwater Sweet Grass. Teton		65,178.67 41,575.47	20,522,92 92,419.18 13,016.51 7,487.49 11,027.58	781.29 1,976.81 722.60 481.73 580.92	659.26 433.65	\$22,31 2,055.91 751.62 501.08 604.25	2,605,29 16,680,74 2,349,38 1,351,42 1,991,65	3,355.82		21,036.70 99,560.29 17,906.83 18,872.29 37,300.38	335,721.32 77,804.11 27,544.79	1,399.30 2,002.68,	33,010.74 31,028.87 29,349.39 9,107.69 20,337.51		782.00		365.60 359.27	6,483.06 \$54.88 1,581,98 724.33 1,726.41	4,400.08 7,674.10 3,075.42 522.59 2,337.09	376,520.06 953,451.92 257,130.73 141,307.76 221,380.80
Toole. Treasure. Valley. Wheatland. Wihaux. Yellowstone.	6.755.45	40,022.08 62,826.99	8,645.99 3,520.21 20,277.34 8,155.00 6,901.15 55,460.33	545.49 170.02 1,027.22 467.67 354.21 1,941.09	157.66 909.98 511.00 349.68	567,40 145,27 1,068,48 486,33 368,44 2,019,06	1,560,67 635,35 3,659,85 1,471,98 1,246,75 10,010,05	1,125,00 2,163.90 900,00	37,785.61 12,350.67 48,346.46 42,517.13 19,048.16 129,940.76	18,111.61 2,145.25 23,983.29 20,972.17 17,073.66 63,622,48	51,762.90 23,023.96 121,370.79 52,202.17 30,856.65 216,091.46	110,14	17,724 99 8,819.80 25,941,27 13,275.24 5,902.68 88,579.71					1,250.74 394.91 579.22 921.94	3,672.00 570.28 2,181.65 3,545.84	172,089.54 58,444.10 292,653.60 206,124.81 95,298.52 784,700.48
Totals		\$ 4,028,394.85								\$ 1,717,273.65			\$ 1,343,236.27		\$ 33,566.92			120.411.60	353,593.72	16,709,851,18

		DISBURSEMENTS																		
	1		General	Control							I	nstruction—(I	Day Schools)							
COUNTY	Amount Trans- ferred to	School Boards	Salary of Supt. in 1st & 2nd	Exp. of Office of Supt. in	Compulsory	Annual Salar penses of S of Instr	upervisors	Annual Salar penses of S Princ	upervising	Annual Sala	arles of Teac	hers (Not Inc. nd Principals	luding Superin	ntendents	Text E	Books ry Books)	Statio	nery, Supplies,	Etc.	Total
	Other Districts	and Business	Class Districts	1st & 2nd Class Dist. and of	Attendance and School		**! 1		771-1	Kinder-	Eleme	entary	High S	chool			771- 4		1	Part II (a)
		Offices	and of Prin. in 3rd Class	Prin. in 2rd Class	Census	Elementary	High School	Elementary	Hlgh School	garten	Men	Women	Men	Women	Elementary	Hlgh School	Kinder- garten	Elementary	High School	
Beavernead. Big Horn Blaine Broadwater. Carbon.	\$	\$ 1,554.79 2,237.25 2,533.40 1,021.07 2,259.70	5,150.00 7,013.54 7,264.42	51.74	\$ 204.50 69.00 213.38 72.96 439.90		\$		1,315.98		\$	78,433.19	9,732,64 9,069,01 8,040,23 1,240,00 18,372,33	16,115,00 12,164 44 12,127,64 6,520,17 24,725,06	\$ 2,018.04 \$ 1,942.17 1,973.13 492.74 4,894.65	1,135.54 510.08 511.11 124.70 2,192.37		\$ 5,820.73 \$ 2,839.10 1,781.69 904.39 3,351.58	1,463.11 8 608.93 1,843.96 890.10 2,176.58	\$ 118,057,77 97,580,30 122,265,00 55,177,17 226,881 62
Carter	565.96 2,820.52 85.20 100.44	1,236.59 11,082.26 4,884.45 4,088.13 2,128.92	12,799 20 9,191.00	81.43	2,924.73 69,90 594.80 269,10	7,728.70 1,350.00	3,000.0		6,075,07 1,566,00	11,660,00	1,777,00 \$,369.50 8,079.75 3,174.00 2,015.60	93,586,11	21,621.17 10,109.03 9,059.00 521.50	4,173.00 86,338.62 12,011.77 26,963.01; 4,874.31	1 744 33 10,716,74 3,116,86 3,478,98 2,287,65	174.19 4,610.91 1,075.69 1,220.22 863.00		1,074.61 6,420.21 5,364.76 3,335.24 1,984.14	235.26 3,425.93 1,940.29 3,561.75 562.97	56,292.69 526,696.60 174,488.21 160,068,87 79,220.53
Dawson. Deer Lodge. Pallon. Fergus. Flathead.	6,862.57 300.82 15,976.69 1,565.89		3,989.96 6,269.90 22,592.47	42.69	303.58 1,463.60 154.14 575.30		6,459,00	3,900.00	2,898,00		5,403.60 3,416.09 11,514.08 6,878.60	69,018,97 54,430.69 177,573.84	4,000,00 7,740,00 3,107,00 19,014,42 15,300,00	15,717,00 31,233,75 3,171,00 43,599 65 47,832,08	3,583,75 3,074,64 2,300,08 7,772,58 6,440,80	1,446.81 1,476.87 517.83 2,546.44 2,067.82		3,508.80 2,280 20 1,245.94 6,039.02 5,909.75	1,421.79 4,149.43 129.00 3,750.93 811.02	155,203,99 149,379.66 76,383,23 320,750.48 252,594.30
Gallatin Garfield Glacier Golden Valley Granite	2,753,46 1,252,58 68,39 1,411,70	5,069,17 1,893,01 2,557,58 1,112,57 875,94	3,566,00 6,000,00 6,959,51		191.60	1,600.00	1,151.5	1,220.60	1,600.00		9,133,00 2,952,00 2,523,00 1,634 54 800,00	54,309,69 34,164,93 33,762,53	18,721.92 1,250.00 5,623.33 2,020.98 661.34	39,710.50 6,981.50 9,319.05 7,346.06 6,296.62	5,255.79 2,340.87 1,229.31 676.77 464.27	249.66 340,94		7,257.09 1,633.49 1,865.99 1,502.05 1,214.98	4,436.01 243.56 1,649.56 465.98 261.27	47,199.32
Hill Jefferson Judith Basin Lake Lewis & Clark	19,209.23 3,489.59 250.44 2,096.81	2,931.57 1,987.63 2,308.69 1,648.00 1,740.44	11,861,31 16,832.33 2,503.84	221.55	795.20 83.35 179.65 167.50 1,785.40						3,735,00 3,086,00 4,455,00 1,530.00	38,046.42 69,618.75 60,970.21	6,056,00 6,255,63 10,659,70 9,681,92 10,641,00	22,591,00 11,022,49 14,249,05 9,427,90 24,682,00	4,773.30 1,484.64 2,279,88 4,455.29 4,520.97	3,095.11 149.75 1,211.96 1,682,40		3,452,12 2,503,89 2,682,99 1,323,13 8,921,91	1,392,83 3,859,44 2,151,80 527,49 3,957,10	99,879,78 130,340,94 30,955,72 236,432,31
Liberty. Lincoln McCone. Madison Meagher.	528.52 21,00 102.91 1,466.93 271,25	1,493,11 2,739,69 1,973,07 1,276,41 764,78	14,438.04 2,200.00 16,453.65	176.75	67.70 378.38 96.40 174.68 31.00						2,750.00 6,040.00 2,577.00 2,471.00 1,821.04	62,999.63 52,299.19 59,056.33	2,649.09 4,540.94 3,896.67 7,696.45 1,535.63	3,948.34 22,119.19 1,491.00 11,907.06 6,480,26	\$00.84 3,033.34 1,637.85 1,930.36 795.33	464.96 1,097.93 164.44 649.95 185.79		1,308.92 2,414.95 1,424.55 2,348.64 1,837.76	2,296,24 382,46 867,27 517,15	50,248.15 122,119.30 68,245.54 106,470.45 45,776.30
Mineral. Missoula. Musselshell. Park. Petroleum	250.00 562.60 3,634.93 138.17		14,467,00 8,814.28 11,916,85	1,118.79 460.00 450.00	179.50 34.00	6,708.83 1,800.00		1,750.00			1,650.00 1,300.25 2,838,25 2,400.00 3,047.48	128,103,39 82,449,03 106,473,89	6,027,00 7,350,00 3,763,50 8,986,75 3,000,00	13,753,70 51,500,80 18,744,35 26,999,50 3,000,00	702.81 7,400.32 2,994.99 2,929.76 1,559.61	610.42 2,391.47 763.74 854.31 156 83		1,820.73 5,744.42 2,216.48 4,794.21 1,324.53	1,552,48 4,549,81 892,41 1,395,27 184,67	130,310.04 176,079 73
Phillips. Pondera. Powder River. Powell. Prairie		1,212.53	7,490,96	128.40	101.48 211.70				1,591.00		9,303,60 2,584,00 7,801,50 3,440.00 7,657,28	63,820,47 33,733,10 55,280,32	4,323,00 6,960 56 1,769,76 5,444,50 1,800,00	10,909,00 12,390,12 2,982,06 11,510,00 6,180,00	3,037.73 2,847.61 2,337.55 1,479.85 1,697.87	116 06 752 61		2,745.61 2,399.03 1,098.46 2,097.18 2,190.31	862.66 893.29 210.97 93.11 359.56	50 182.68 91,560.07 74,424.80
Ravalli. Richland Hoosevelt. Kosebud. Sanders.	577.30 931.05 153.71 1,890.10	2,929.11	8,987.61 12,345.00 11,064.49	197.41	336,40 400,60			2,757.00	1,857.64		2,150.00 7,421.11 7,086.00 4,484.70 6,600.00	84,000.35 74,118,95	9,050.00 1,700.00 7,706.87 7,924.00 11,602.00	16,986,00 12,006,42 23,064 67 14,645,50 19,725,28	3,606,90 2,013,72 3,008,48 3,065,20 2,158,07	426.49 1,098.91		2,278,82 2,326,83 3,663,91 3,531,41 3,050,73	1,421.10 368.67 1,817.07 1,528.80 1,622.05	126,322,47 147,210,48 132,252,32
Sherldan Silver Bow. Stllwater. Sweet Grass.	3,210.07	22,844.82	17,564.04 9,110,95 10,457.04 4,076.00	31.66 135.00	236.90 2,526.20 135.90 86.60			36,944 75	1,850,00		7,902,00 8,581.71 4,531.26 6,700.95 2,812.60	77,196,18 43,513.68	\$,322.96 17,803.50 1,491.00 7,705.74 6,619.80	13,988.16 77,528.76 14,390.99 6,491.50 10,120.45	5,448.52 12,435.26 2,352.36 1,540.39 2,448.00	1,277.49 5,521.03 757.59 210.85 586.82		4,097.00 13,864.00 1,974.76 1,569.62 2,486.94	1,072.86 6,309.05 611.19 1,245.61 969.33	
Toole. Treasure. Valley. Wbeatland. Wibaux. Yellowstone.	. 103,98	2,789.20 428.67 3,802.22 1,605.99	5,832,00 1,800,00 10,366,82 9,582,60 3,790,92	248.57 189.37 342.00	133.70 64.20 541.67 45.64	3,950,0		1,500,00	1,800,00		5,896.70 8,066.96 1,724.00 2,544.67 10,013.48	56,034.90 20,415.00 113,638.10 45,871.41 32,059.78	6,423.12 8,672.86 7,350.00 15,521.27	6,829,17 3,343,76 16,892,51 13,584,43 7,454,80 59,662,70	1,634.24 454.44 3,033.34 1,592.55 707,68 12,630.81	580.80 123.84 850.39 928.72 158.01 3,819.18		2,319,16 1,523.80 5,820.59 4,209.33 792,61 7,072.87	985.32 22.00 1,365.63 2,951.27 125.59 2,333.17	\$9,706.94 28,165.20 176,294.44 93,079.40 48,775.82 386,051.75
Totals														1,019,516,12	\$ 177,626,91 \$	61,616.45	\$ 41"	180,591.26 \$	86,199.72	\$ 7,794,703.36

							DISB	URSEMENT	S						
		Operation	of Plant		Maintenanc	e of Plant				Aux	iliary Agenci	es			
COUNTY	Wages ci Enginee	Janitor, rs. Etc.	Fuel, Wat Janitor's		Repairs, Re Upkeep	placements Charges	Libra	ries	Promotion	of Health	Transportati	on of Pupils	Other Auxilia	ary Agencies	Total
	Elementary	High School	Elementary	High School	Elementary	High School	Elementary	High School	Elementary	High School	Elementary	High School	Elemeatary	High School	Part 11 b
Beaverhead. Big Horn Blaine Broadwater. Carhon	\$ 6,453.30 4,227.97 3,116.96 2,754.59 12,930.32	1,544.63 1,632.42 1,995.00		\$ 3,613.21 1,730.40 2,655.13 1,667.15 3,004.20	3,823.13 4,574.29	\$ 449.20 1,027.20 1,442.34 1,498.43 1,366.91	\$ 1,157.38 \$ 224.28 \$ 393.62 \$ 707.70 \$ 565.64	421.03 316.63 99.00 114.20 516.19	1,329.75	\$	8,372.48 2,410.57	1,942.01 417.00	818,25	\$ 487.66 956.90 189.00 1,148.81	\$ 34,200.18 31,827.67 24,770.48 19,948.07 48,822.00
Carter. Cascade Chouteau Custer. Daniels.	\$78.45 27,794.03 7,256.63 11.392.84 3,749.56	12,836,17 1,991,26 3,684,75	10,660.38	615 82 8 684.66 1,952.06 3,013.85 977.22	1,393.09 20,974.09 6,514.94 3,309.42 3,353.16	33.75 3,298.83 2,338.36 852.47 459.30	1,291,43 1,857,46 861,26 935,31 455,40	36.15 1,016.75 23.65 87.99 75.41	1,289.00 1,726.39	25.11	20,177.72 10,079.59 3,666.24	162.00	783,70 2,723.11 4,194.48 681.04 643.30	499.23 1,379.94 9,966.46	10,906.98 131,048.82 57,578.47 40,172.68 28,282.96
Dawson. Deer Lodge. Fallon. Fergus. Flathead.	5,326.16 13,287.68 2,631.55 12,803.74 12,071.20	3,337.58 602.25 5,032.69	10,068.81 7,795.64 5,014.10 14,520.38 12,513.86	1,967,00 2,368,79 659,96 4,831 62 6,302,37	4,431.54 4,495,49 2,641.35 8,534,00 7,991,45	2,478,27 686,61 399,34 3,455,67 9,734,44	1,463.70 86.61 972 43 1,767.85 2,384.96	187.09 331.06 66.00 275.02 460.60	1,400.00 12,50 14,40	400.00	3,955.22 5,493.81 10,412.27	577.46 1,146.85	2,053.27 89.55 846.71 76,702.38 718.96	455.69 19,451.25	34,765.26 38,611.69 19,340.00 158,933.72 60,844.87
Gallatin Garfield Glacler Golden Valley Granite	11,932,96 980,66 5,724,06 1,874,53 3,484,63	814,25 2,255,74 1,500,48	3,652.78 6,230.52 2,678.41	5,315.56 195.85 2,506.77 903.79 1,178.98	7,510,13 2,858,80 4,159,27 1,427,31 2,841,92	4,464,05 89,90 3,143.51 356.46 1,399.49	1,252.65 4,708.16 222.09 629.51 153.08	952,45 69,56 176,11 59,99	625.56 2,371.52 35,32	668.88	7,503,59 6,251,38 3,081,25	485.63	2,853.39 2,968.20 1,455,24 1,199.14 620,30	1,106.43 1,580,75 290.98 603.81	72,321.99 23,772.19 35,970.41 14,603.60 15,446.47
Hill. Jefferson. Judith Basin. Lake. Lewis & Clark.	8,962,37 4,586,85 5,780,26 3,626,83 15,162,76	2,487.00 2,690.04 2,059.25	3,620.61 6,674.05 8,026,34	2,134,86 3,793,94 2,414 34 3,309 26 5,004,97	3,462.69 2,470.38 4,906.18 2,683.69 9,203.12	413.14 1,936.59 1,021.94 1,595.34 3,107.62	3,452,18 717.07 2,976.74 786.10 2,259.90	638.09 136.18 536.56 849.00	227.27	98.26	4,093.70 9,674.30 9,529.35 10,621.14 13,063.92	1,699,84 5,584.05 6,496,11	1,794,97 2,684.89 2,585.23 1,204,57 1,573.85	120.48 5,828.39 1,743.18 350.66 383,74	40,154,40 39,546,84 45,541,92 39,986,56 69,585,75
Liherty. Lincoln. McCone. Madison. Meagher.	1,997,86 5,194,91 1,294,85 4,330,99 1,316.20	3,707.64 522.65 2,282.06	2,829.30 7,072.32	854,12 2,224,91 242,27 2,294,63 1,310,95	2,316.76	467.07 1,698.06 228.92 993.15 426.13	813,94 350,51 1,752,43 921,68 92,78	125.45 117.44 44.32 137.98 189.66	355,55	8.00	8,184.25 7,630.09	500.00 2,731.20	316.08 5,006.73 100.42 1,827.01 639.31	162.09 343.23 36.42 205.37 91.82	13,259.38 35,473.55 17,090,33 32,790.64 12,254.71
Mineral. Missoula Musselshell. Park. Petroleum	3,983,83 18,486,72 4,622,63 7,857,83 1,738,25	5,512.55 2,609.83 3,025.00	14,637.16 5,295.49 7,502.51	1,796,27 4,874,57 1,904 68 2,747 26 208,73	1,997.85 6,283,94 3,870.23 7,209.02 2,774.00	1,176.51 3,558.36 1,208.98 814.86 100.90	208.66 235.53 2,009.46 1,776.44 645.54	132.02 502.99 141.76 70.73 28.26	45.15 23,40	21.75 1,000,00	8,013.68 3,025.93 2,786.25	502.50 800.00	891.25 1,518.27 1,879.75 14,328.73	626.86 35.56 74.44 416.41 522.40	25,254.84 64,190.23 26,643.18 35,006.31 28,872.11
Phillips	4 148,99 2,705,95 555,65 4,672,76 1,827,99	2,153,60 236,45 2,958,50	5,542.85 1,618.05 4,519.62	2,397,85 2,752,73 225,94 2,282,62 650,55	2,447.86 1,106.43 2,732.12	941.04 724.20 6.00 258.16 149.23	674.73 487.14 593.92 641.07 621.16	78.83 210.50 194.22 85.97	55.74 20.45 \$5.00		701.83 4,174.44		712,75 1,210.40 690.00 2,454,09 1,994.86	219.42 311.05 124.74 8,631.78	33,609,90 29,367,74 6,055,23 33,431,48 18,002,81
Ravalli. Richland Roosevelt Itosebud Sanders	6,006,36 3,042,09 7,182,00 6,377,74 5,157,00	1,330,22 3,347,11 3,978,84	6,090,34 11,055,24 6,987,28	3,485,75 1,720,25 4,006,31 3,761,63 4,171,03	3,999.64 4,112.44 5,318.46	1,622,06 339,29 1,058,98 3,009,41 13,648,89	395.35 1,499.04 755 41 896.07 798.68	139.74 86.39 137.19 375.79 192.54	8.04 107.52 36,87 48.30	57.51	7,763.40	2,271,87	715.71 4,539.54 2,904.71 4,516.88 1,601.98	508.60 954.30 880.86 1,928.76 920.66	46,646.31 27,740.37 39,342.76 47,221.99 55,855.95
Sheridan Silver Bow Stillwater. Sweet Grass Teton	6,173,71 46,978,19 3,449,96 1,871,66 3,384,39	$egin{array}{lll} 11.542.46 \\ 1.872.26 \\ 2.037.50 \end{array}$	25,416.33 6,757.86 3,676.62	1,978,25	32,636,30 3.983.79 2,218.07	918,98 8,656,47 809,18 614,73 439,13	475.27	169.31 3,362,53 210.91 36.62 20.00	, . ,		14,285,20 3,729,00 1,915,20 3,679,25 13,713,85	1,021.26	3,545,36 12,247.06 783.94 275.70 2,851.01	693.18 113.00 391.28 1,065.25 1,026.68	49,717,50 163,521,33 24,238,45 17,928,86 40,861,46
Toole. Treasure. Valley. Wheatland. Wlbaux Yellowstone.	4,566,90 1,087,90 5,173,13 3,737,73 1,497,80 25,968,30	450,00 3 2,793.80 2 2,405.36 540.00	1,771,22 10,611,56 4,473,65 2,972,30	442.10 3 914.22 1,935 71	926.98 5,097.25 3,609.79 2,092.46	1,843.83 1,232,57 10,00	237,231 1,022,53 451,03 618,53	70,33 23.25 351.67 134.07	6,75		4,757.70 2,323.26	771.27	122.73 356.58 2.048.75 792:97 746.61 583.28	133.01 112.50 539.55 1,305.64 145.81	25,754.80 8,584.52 42,894.90 24,070.12 12,016.60 99,733.51
Totals	\$ 385,090,29	6 163,064.38	·											\$ 69,077.27	2,265,616.88

					DISBURSE	EMENTS				•							
	Fixed	Charges		Capital	Outlays			Liquidation	of Debts							4	
COUNTY	(Pension Insuran	ns, Rent, ice, Etc.)	New G Buildings,	rounds, Alterations	New Eq	ulpment	Red	emption of B	onds		Refunds	Bal, on Hand	Total Part II (c)	Total Part II (a)	Fotal Part II (b)	Grand Total	Net Amount Speot
	Elementary	High School	Elementary	High School	Elementary	High School	Payments from Current Funds	Payments from Sinking Funds	Payment by Issue of New Bonds	Interest Paid on Dehts		June 30, 1926					1925-1926
Beaverhead. Big Horn Blaine Broadwater. Carbon		4,616.62	142.85 2,696.96 6.00	\$	\$ 740.26 500.63 2,125.44 1,172.37 1,502.93	1,277.91 95,30	\$ 400.00 130.00 8,500.00	\$ 11,000.00 8,584.06 7,713.97 9,324.25 8,350.00	366.00	\$ 15,710,92 16,720,59 8,364,25 2,891,52 26,646,81		\$ 16,210.55 97,600.30 79,391.20 55,251,10 82,693.25	\$ 48,072.69 130,504.32 124,177.69 74,560.78 187,342.59	\$ 118.057 77 91 58J.30 022,365.60 55,177.17 226,881.62	\$ 34,206.18 81,827.67 24,770.48 19,948.07 48,622.00	\$ 200,330.64 \$ 259,912.29 271,213.17 149,686.02 463,046.21	184,120,09 162,232,13 191,821,97 93,769,92 374,996,10
Carter	2,217.9(3,766.1) 1,413.8(811.4(9 87 5,45 3 56. 46	4,279.47 2,042.15 1,298.68	1,458.88 6,229.40	613,73 2,669.00 1,662,10 1,132,18 1,460,24	3,887.43 3,020.94 671.39	557.93	10,151,00 33,500,00 11,628.00 30,653.64 21,917.68		3,582,35 19,151,59 4,884,49 24,634,21 9,285,64	185.38 433.61	124,546.94 233,277.16	29,228.37 389,302.54 159,086,38 293,595,41 77,605.51	56,292.69 526,695,60 174,488.21 160,069,87 79 220.53	10.906.98 131,048.82 57,576.47 40,172.68 28,282.96	96,428.04 1 047,046.96 391,153.06 493,836.96 185,109 00	86,009.18 723,099.61 266,606.12 260,474.61 146,987,66
Dawson Deer Lodge Fallon Fergus. Flatbead	735.73 3,233.2 1,748.6 4,495.1 6,124.4	1,375.95 5 2,592.43	1,271.00 5,324.98	1,360.38 49.60	1,645.05 1,114.92 730.62 3,586.84 4,255.84	589.85 1,386,14	613.72	17,956.70 8,000.00 11,651.46 132,365.94 17,422.07		1,390,69 617.50 4,357.00 60,512.41 387.57	75.00	271,398.07	105,324,37 68,188,94 68,279,15 483,936,07 156,648,08	155,203.99 149,379,66 76,383.23 320,750,43 252,594.30	34,765.26 38,811.69 19,340.00 159,933,72 60,844.87	295,293,621 254,380,29 164,002,39 963,620,22 470,287,25	209,088,79 203,122,68 115,256,04 676,245,46 347,130,07
Gallatin	6,636.03 833.42 1,169.1 1,466.23 1,319.1	7 176,04 7 706.31	6,126.12 1,048.23	6,875.19 1,012.45 624.56	4,237.06 936.47 457.20 420.12 175.80	480.92 298.40 93,74		39,912.66 5,400.00 35,112.13 13,201.05		17,703.62 2,652.03 1,692.92 6,808.80 3,027.00		115,012,20 43,510,69 38,276,30 100,639 27 66,639,82	196,565.78 61,210,71 79,941.71 123,536,57 61,715.47	249,113,36 78,493,72 68,054,97 57,322,65 47,199,32	72,321,99 23,772.19 35,970.41 14,603.60 15,446.47	518,001.13 163,476.62 183,997.09 195,464.72 124,361.26	400,235,47 118,713 35 145,652,40 93,415,75 67,821 41
Hill. Jefferson Judith Basin Lake Lewis & Clark	5,569.2 1,029.9 2,801.1 1,860.3 4,761.5	7) 864.50 0) 942.03 0) 1,041.81	322.87 1,059.74 318.35	1,789.00 33,558.40	1,223.34 1,628.63 1,523.71 710,26 2,768.64	398.50 3,869.84 234.23	15,118,46	30,849.50 2,525.00 13,964.81 8,885.00 31,078.60		12,719.91 10,261.04 7,405,61 18,973.46 39,083.00	80,27 98.94	*3,393,92	164,829,46 \$4,781,25 161,515,76 28,728,43 208,857,67	177,675.83 99,879.78 130,340.94 90,955.72 236,432.31	40,154 40 39,546.84 45,541.92 39,986,56 69,595.7S	3\$2,659.69 224,207.97 337,399.62 159,670.71 614,875,73	286,449,1 154,455 3 237,598 78 162,814.1 391,390,5
Liberty, Lincoln, McCone, Madison, Meagber	1,097.4 1,621.2 1,514.4 1,910.5 860.7	4 202.88 3 35.4 4 511.08	1,666,27 7,206.19 161.19	59,66		1,254.85 161.25 796.78	659.50 1,200,00	540.00 20,714 02 7,571.47 3,300.00 9,423.12		5,280.22 11,577.76 5,458.36 9,984.99 2,932.95	480.43	49,510.77 109,741.60 53,731.95 55,898.13 45,345.18	59,668.16 151,217.07 77,346.59 73,296.69 60,426.22	50,248.15 122,119,30 68,245.54 106,470.45 45,776.39	13,259,38 35,473.55 17,090,33 32,790,64 12,254.71	123,175,69 305,809,92 162,692,46 212,557,78 118,457,32	73,136,46 199,047,3 108,847,66 156,192,7 72,840,8
Mineral. Missoula. Musselshell. Park Petroleum	803.9 9,999.9 811.1 1,192.8 619.7	6 1,047.80 2 615.73 0 1,818.40	5,011.11 1,468.13 587.83	5,745.25 41,836.68	4,759.88 445.04	2,683.34 1,042.67 1,329.29		2,000.00 29,238.46 40,019,96 13,368.78 33,051.55	60.75	5,782,91 11,194,25 15,064,35 4,135,10 8,111,35	69.79	37,467.13 93.261.39	75,630.55 250,206.10 138,731.56 116,523.76 97,335.23	60,008.70 248,498,99 130,310.04 176,079.73 54,049.11	25,254.84 64,190.23 26,643.18 35,006.31 28,872.11	163,894.09 572,895.62 295,684.78 327,609.80 160,256.45	117,015.4 382,179,1 257,655,0 230,713.4 137,835,1
Phillips. Pondera Powder River. Powell. Prairle	1,298.1 1,318.1	0 392.0 5 1,280.6 6 691.8	0 3,244.06 7 2,217.94 5,799.76	178.66	2,383,56 295,26 616,72 3,682,88 513,47	295.00 80.86 821.87	143.20 5,165.25	17,750,00 11,395,08 8,276.16 4,734.62		21,904,38 5,762,79 3,131,95 5,034,90 2,775,40	212.80	13,614.64	99,600.64 35,776.58 41,882.35 31,785.06 47,730.56	129,302.46 102,872.08 63,182.68 91,560.07 74,424.80	33,609.90 20,367.74 6,056.23 32,431.48 18,002.81	262,512.94 159,016.40 101,120.26 156,776.61 140,158.17	220,564.0 145,169.6 74,020,6 147,619.0 100,924.9
Ravalli. Richland Roosevelt. Rosebud Sanders.	2,235.6 2,696.6 3,808.6	60 274.8 682.5 31 2.684.3	6 254.11 3,206.51 2 3.029.40	154,11 1,244,31 2,210,45	2,817.51	378.87 608.38 1,218.75	2,334.00 53.34 1,500.00	22,210.66	600,00	13,672,20 12,612,98 47,928,63 27,074,60 13,123,68	1,651.94	*4,729.28 99,307.43 74,004.15 *21,382.97 78,947.20	93,822.49 139,406.51 154,982,30 40,396.67 125,793.53	125,270.97 126,322.47 147,210.48 132,252.32 111,414.91	46,646.31 27,740.37 39,342.76 47,221.99 55,855,35	205,739.76 293,469,35 341,535.64 219,870.98 293,064,39	209,891.7- 193,230,8 267,377.6- 239,363.8- 214,717,1
Sberidan. Silver Bow: Stillwater. Sweet Grass. Teton.	3,394.4 706.8	422.5	5,677.22 1 3,186.98 432.28	100.56	4,306.07 1,016.07 884.48	7 954.44 7 386.9 7 5 932.6 7	2,468.04	32,100,00 9,536.81 11,175.50 4,000.00	2,500.00	19,226.63 23,069.79 16,665.26 2,968,60 10,085,69	3	95,211.30 193,136.05 75,926.78 32,205.28 53,093,50	160,914,34 242,631,38 114,594,33 49,305,63 75,705,70	165,888.19 647,399.21 119,297.95 74,073.37 104,813.64	49,717.63 163,521.33 24,238.45 17,928.86 40,861.46	376,520.06 953,451.92 257,130.73 141,307.76 221,880.80	278,098.6 760,315.8 178,865.9 108,485.3 165,801.2
Toole. Treasure. Valley. Wheatland. Wihaux. Yellowstone.	997,4 2,859.2 1,164.1 735.1	19 70 142.8 29 432.3	1,997.7 1 936.9 5 1,284.9 6 18.0	80,1: 662,3: 458,7:	657.92 5 2,637.43 5 251.1 164.2	380.26 7 44.71	372.13 237.80			9,986.28 2,627.50 11,272.19 9,205.77 4,143.77 51,676.27	17.08	31,004,98 10,111.03 41,880,52 60,995,60 23,466,77 163,937,96	56,627.80 21,694.38 73,464.26 88,975.29 34,606.10 298,916.22	89,706.94 28,165.26 176,294.44 93,079.46 48,775.82 386,051.78	26,754.80 8,584.52 42,894.90 24,070.12 12,016.60 99,733.51	172,089.64 68,444.10 292,653.60 206,124.81 95,298.52 784,700.48	141,084.5 48,333.0 250,669.1 145,037.8 71,831.7 630,125,0
Totals								·						\$ 7,794,703.36		\$ 16,709,861.18	
					1			L	<u> </u>	<u> </u>		*Overdraft	11				





